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| Kestrels Daily learning for week beginning 15th June 2020 |
| Each week I will provide a week’s worth of activities that cover our in class learning. Daily tasks for Maths and English these can usually be done in any order (I will try and let you know if this changes). I have highlight in red tasks to do or reference to sheets/powerpoints online to help you identify what is needed for each lesson. If you don’t want to download or print off, many sheets can be done straight into the children’s books. I will attempt to give a range of different activities over the weeks. Year 3 activities are in green and Year 4 are in blue where applicable. Anything extra for support /extension or to help parents I have put in purple. This week I thought we should have a bit more fun and use some video resources to help you with your learning. I was going to plan this just for year 3 but felt year 4 would also enjoy so have adapted it slightly so everyone can use the same resources. We will be looking at the game Quidditch from Harry Potter. (Sort of connected to the Olympic games but in a different way!) For maths I have moved away from the White Rose that is being linked to the BBC as I would like to introduce some of the topic areas we have not yet covered but need to before the end of the school year. Some of the resources are from White Rose but they have not released a video to go alongside them as yet so I have put on the learning videos from Oak Academy to support your child’s learning which relate to the worksheets from White Rose. There are also some powerpoints should you wish to recap even further. I have put some extension tasks for both year 3 and 4 at the bottom of the weeks work. Thank you to those who have completed the assessments from last week. If you didn’t manage to do these please could you look on Education City and complete them before Friday. There are two maths, two English and a Science.  |
| Day | **English: Recounts, conjunctions, adverbs and prepositions.**  | **Maths: angles and properties of shape.** |
| Monday | Spelling: Please go to your spelling booklet 3B and complete week 3. Year 3 are looking at words ending with chuh sound spelt as tureYear 4 are looking at using suffix –ous with words that end in y and our.Look through the powerpoint presentation from the web page to help you understand the spelling patterns then complete your workbook.I have attached the wordsearch for you to do as well should you wish to have a go. Remember there is also the Sir Linkalot activities I sent via email and you tube show 2pm every day.  | Year 3: Turns and angles. For more information on lines and angles look at the video lesson from Oak Academy<https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles>Right angles in shapes.<https://classroom.thenational.academy/lessons/to-recognise-right-angles>As an extra support there is also a very simple link on you tube below which focusses on the vocabulary and comparing of angles.<https://www.youtube.com/watch?v=GAztKuhs6Rc>Then complete worksheets from White Rose. |
| Year 4: Identify anglesCompare and order anglesLook at the live lesson from Oak Academy which takes you through step by step on angles. <https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles> Complete the White Rose powerpoint and sheets from the class page for Monday – identifying angles.ExtensionTo solve problems based on angles<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-solve-problems-based-on-angles> |
| Tuesday | Grammar: Please see detailed planning sheets and resources on class page for English for Tuesday to Thursday. Use Time, Place and Cause PPT to explore conjunctions, prepositions and adverbs. Look at the instructions for Dobble™ and ask children if these are good instructions.Identify and highlight the conjunctions, prepositions, and adverbs, noting that they help make the instructions clear and effective.**Activity**Children read through the email from Alice to Dexter that outlines the game of Dobble that Alice has enjoyed playing. Can you identify conjunctions, prepositions and adverbs?  | Compare angles. <https://classroom.thenational.academy/lessons/to-identify-angles-inside-2-d-shapes>To recognise different angles <https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles>Draw angles see worksheets on the class page to have a go at drawing your own angles. |
| Once you are confident have a look at the following link to revise your work on angles. <https://classroom.thenational.academy/lessons/to-revise-angles> |
| Triangles Oak Academy Right angled and equilateral triangles<https://classroom.thenational.academy/lessons/to-compare-and-classify-right-angled-and-equilateral-triangles> Isosceles and scalene triangles <https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles>Then complete worksheets from White Rose. |
| Wednesday | Watch the [Quidditch match clip](https://www.youtube.com/watch?v=1A6z7R-aaDw) from www.YouTube.com. Think about where the players fly and write some ideas. Try to create some phrases that begin with a preposition e.g. around the pitch, beside the castle, over the stand etc. Look at the PowerPoint up to slide 10.ActivityLook at the preposition activity (see resource for Wednesday). Add a prepositional phrase, e.g. Hermione waved her wand through the cold air. Or Hermione waved her wand over the potion. Underline the preposition. Year 4: Can you identify where they have added the prepositional phrase to the beginning of the sentence and then used commas? | Horizontal and vertical lines<https://classroom.thenational.academy/lessons/to-identify-and-explain-parallel-lines>Parallel and perpendicular.<https://classroom.thenational.academy/lessons/to-identify-perpendicular-lines>Then complete worksheets from White Rose. |
| Quadrilaterals<https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals>Then complete worksheets from White Rose. |
| Thursday | Writing: Show the PowerPoint (see resource) up to slide 10. Look and discuss adverbs by continuing the PowerPoint to the end. Watch the clip of the [Quidditch World Cup](https://www.youtube.com/watch?v=CpXp1L7xB4o) from www.YouTube.com. Discuss what it must have been like being there.ActivityRead the Quidditch report (see resource for Thursday) and identify adverbs. Then add adverbs to modify the sentences below. See list of adverbs for support to complete the activity.  | To draw your own perpendicular lines <https://classroom.thenational.academy/lessons/to-draw-perpendicular-lines> |
| Solve problems on quadrilaterals and triangles <https://classroom.thenational.academy/lessons/to-solve-problems-based-on-quadrilaterals-and-triangles> |
| Friday | Watch the [Quidditch match clip](https://www.youtube.com/watch?v=R5xJbQL1eHo) from www.YouTube.com. Think about what a health and safety inspector might say about Quidditch. Go back to the PowerPoint (see resource). Draft ideas for an inspector’s report using prepositions and adverbs.ActivityWrite a short report on the writing frame (see resource for Friday) as if you were the Health and Safety inspector using prepositions and adverbs.  | To revise parallel and perpendicular lines. <https://classroom.thenational.academy/lessons/to-revise-parallel-and-perpendicular-lines> |
| Use the BBC Bitesize video to help you understand lines of symmetry <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-finding-lines-of-symmetry/zktfgwx> Then go onto the worksheets from White Rose looking at Lines of Symmetry **and** Complete an symmetrical figure. There is also a powerpoint for further clarification. |
| EXTRA  | Reading: Please see Purple mash as I have set you a reading challenge. You may have to search for the relevant chapter in your to do list as it doesn’t put new work at the top unfortunately. There should be the first 4 chapters of your book and some extra activities to go with each are on the web page. Make sure you get the correct sheet for the book you have been given. I did update new chapter’s so you had some more reading and activities to do over the holiday but if you didn’t get to them please just continue from the point you are at. Let me know if you need more chapters opening this week. If you are in touch with other people from the class who are on a similar reading level, I have tried to give you the same book so that you can do this together as a book club! If you are not in touch don’t worry you can still enjoy the book for yourself. Any issues please let me know as there have been a couple of glitches with user names and logins.  | **Kids classroom secrets** have released their own videos (similar to white rose) and worksheets which you can download if you wished.Kids Classroom secrets Year 3 <https://kids.classroomsecrets.co.uk/category/year-3/>Year 4 <https://kids.classroomsecrets.co.uk/category/year-4/video-tutorials-year-4-maths/>For those who are super maths stars I have put online via purple mash some games and challenges to keep you entertained. I have also put a challenge problem solving pack on the class page for those who have limited computer access and enjoy problem solving. You will need to find the Year 3 and 4 problems and see how many you can solve. Answers are at the end for parents.  |

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| Other curriculum areas  |
| Science | 1. Making a natural sieve in a bottle to understand about Waste management

This task can be done using a large plastic bottle. Cut off the top almost half way down the bottle and place inside the remaining bottle so you have a funnel which you can turn into a filter and a collecting bowl underneath it. You can use all or some of the suggested materials to make your mixture with. This will need to be done in a separate bowl or jug so it can then be poured through your filter. See the attached work sheet on making a water filter for more information. I have also attached to the class page some videos and teacher/parent support materials should you want more information about water treatment. The children do not need all these to complete the task but they are there should you want more information.  |
| Topic | Athens and SpartaFor the next couple of week’s I would like you to look at a project on Athens and Sparta. These were two main cities in Ancient Greece but followed very different rules. The first thing you need to do is research about each city. There are links to support you with this in the project. The project goes on to ask you to form a debate about which was the best city and which you would prefer to live within. You can plan this out by yourself and then we can share some of your ideas with the rest of the class as an online debate later on. There are lots of parts to this project so this is why I am giving you two weeks to complete it. I will put other resources to support you throughout the week, so please keep checking the class page.  |
| Art/DT | The Olympics have a mascot to give a concrete form to the Olympic Spirt which represents the host country. They are also seen as a good luck charm and promotes a culture of good will for competitors. See the link below to find out more about the different mascots which have been used.<https://www.olympic.org/mascots>This week we are looking a lot about our society and how we treat and see each other. I would like you to design your own mascot which reflects the world today. What would you want to show? How can you represent this in a mascot to share with others? I have put a simple powerpoint on the class page to get your minds thinking. It shows some of the mascots used and why they were chosen for the host country.  |
| PSHE | Living in the wider world: Respect and tolerance of others.Refugee Week is a nationwide programme of arts, cultural and educational events that celebrate the contribution of refugees to the UK and encourages a better understanding between communities. This year the theme of Refugee Week is ‘Imagine’ and it is happening online from 15th – 21st June. Watch the introductory video to understand more about refugees <https://vimeo.com/419935173/e33e8c24d7>Now watch the video about Sana and Dino. <https://vimeo.com/418420320> How do you think the character felt? How could we make people feel welcome? See if you can complete the refugee worksheets on the class page. You will also find a link to learn about a local refugee group and some activities for you to try out if you wished. Parents I suggest you read the letter and watch the video first and decide if you wish to share activities with your children.  |
| RE | What is best for our world? Does religion help people decide?A few weeks ago we looked at the Golden Rule, which is shared by many religions. Today we are going to look at some other rules from the bible, which again are shared by different religions and which guide people in how to live. Look at the Ten Commandments sheet on the class page. Do you think these are good rules for us to follow in today’s society? Which order would you put the commandments?Thinking about how we live our lives today, can you write your own Commandments? See notes on the first sheet to help you plan this out.  |
| Music | You should have received an email about how to sign into Charanga music. (Your Initial followed by your Surname then FCOE. The password is our class name so mine would be KGreenFCOE kestrels).I have assigned you two units of work, which you can be looking at over the next couple of weeks. The first is ‘Lean on me’ which the teachers felt was very appropriate at the moment. The second is ‘Blackbird’ which has some lovely songs and learning. Please let me know if you are having any difficulty getting online for these resources and I will look into it for you. The activities should have now been updated for you. One is set as an assessment the other is an activity as there seems to be some issues with getting these visible for you. You may like to write your own song thinking about your experience of lockdown or NHS staff or families who have been effected by the virus.  |
|  | See resources on the class web page for French.  |