Frieth School PSHE: LONG-TERM OVERVIEW (Knowledge)

	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	Roles of different	Recognising privacy;	How behaviour	What rules are;	Using the internet	Strengths and	Keeping healthy;	Recognising what	How rules and age
	people; families;	staying safe; seeking	affects others; being	caring for others'	and digital devices;	interests; jobs in the	food and exercise,	makes them unique	restrictions help us;
	feeling cared for	permission	polite and respectful	needs; looking after	communicating	community	hygiene routines;	and special; feelings;	keeping safe online
Year 1	R1, R2, R3, R4, R5	R10, R13, R15, R16,R17	R21, R22	the environment	online		sun safety	managing when	H28,H34
KS1 Ye			Show Racism the Red Card	L1, L2, L3	L7, L2, L3	L7, L8	H1, H2, H3, H5, H8, H9, H10	things go wrong H11, H12, H13, H14, H15, H 21, H22, H23, H24	
	Making friends;	Managing secrets;	Recognising things	Belonging to a	The internet in	What money is;	Why sleep is im-	Growing older;	Safety in different
	feeling lonely and	resisting pressure	in common and	group; roles and	everyday life; online	needs and wants;	portant; medicines	naming body parts;	environments; risk
	getting help	and getting help;	differences; playing	responsibilities;	content and infor-	looking after money	and keeping healthy;	moving class or year	and safety at home;
	R6, R7, R8, R9, R24	recognising hurtful	and working coop-	being the same	mation		keeping teeth		emergencies
		behaviour	eratively; sharing	and different in the			healthy; managing		H29, H30, H31, H32, H33,
Year 2		R11, R12, R14, R18, R19, R20	Opinions R23, R24, R25	Community L2, L4, L5, L6		L10, L11, L12, L13, L15	feelings and asking for help		Н35, Н36, Н37
KS1 Y			Show Racism the Red Card				H4, H6, H7, H16, H 17, H 18, H19, H20		
	What makes a	Personal boundar-	Recognising re-	The value of rules	How the internet	Different jobs and	Health choices and	_	Risks and hazards;
	family; features of	ies; safely respond-	spectful behaviour;	and laws; rights,	is used; assessing	skills; job ste-	habits; what affects	and achievements;	safety in the local
	family life	ing to others; the	the importance of	freedoms and re-	information online	reotypes; setting	feelings; expressing	managing and re-	environment and
m	R1, R6, R7, R8, R9	impact of hurtful	self-respect; courte-	sponsibilities		personal goals	feelings	framing setbacks	unfamiliar places
KS2 Year		Behaviour R19, R22, R24, R30	sy and being polite R30, R31	L1. L2. L3	L11, L12		H1, H2, H3, H4, H6, H7, H17, H18, H19	H27, H28, H29	H38, H39, H40
			Show Racism the Red Card						
	Positive friendships,	Responding to	Respecting differ-	What makes a	How data is shared	Making decisions	Maintaining a bal-	Physical and emo-	Medicines and
5	including online	hurtful behaviour;	ences and similari-	community; shared	and used	about money; using	anced lifestyle; oral	tional changes in	household products;
KS	R10, R11, R12, R13, R18	managing confiden-	ties; discussing dif-	responsibilities		and keeping money	hygiene and dental	puberty; external	drugs common to

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		tiality; recognising	·	L4, L6, L7	L13, L 14	safe	care	genitalia; personal	
		risks online	R32, R33				H2, H5, H11		H10, H38, H40, H46
		R20, R23, R27, R28				L17, L19, L20, L21		support with pu-	
			Show Racism the			, , ,		Berty	
			Red Card					H30, H31, H32,	
								H34	
	Managing friend-	Physical contact and	Responding respect-	Protecting the envi-	How information	Identifying job inter-	Healthy sleep	Personal identity;	Keeping safe in
	ships and peer	feeling safe	fully to a wide	ronment; compas-	online is targeted;	ests and	habits; sun safety;	recognising	different
			range			aspirations;		individ-	situations,
	influence	R9, R25, R26, R27, R29	of people; recognis-	sion towards others	different media	what influences	medicines, vaccina-	uality and different	including responding
	R14, R15, R16,		ing prejudice and	L4, L5, L19	types, their role	career choices;	tions,	qualities; mental	in emergencies,
	R17, R18, R26				and		immunisations		first
			discrimination		impact	workplace stereo-	and allergies	wellbeing	aid and FGM
Year5			R20,R21,R31, R33		L12, L14	/ I'	H8, H9, H10, H12		H38, H43, H44, H45
\ \						L27, L28, L29, L31, L32		1127	1143
KS2			Show Racism the						
_			Red Card						
	Attraction to others;	Recognising and	Expressing opin-	Valuing diversity;	Evaluating media	Influences and	What affects mental	Human reproduc-	Keeping personal
	romantic relation-	managing	ions and	challenging	sources; sharing	attitudes to	health and ways	tion and birth;	information safe;
	Tomantic relation	pressure;	respecting	discrim-	Jources, snaring	money;	nearth and ways	tion and birtin,	information sure,
	ships; civil	consent in	other points of	ination and stereo-	things online	money and	to take care of it;	increasing	regulations and
	partner-	different	view,			financial		indepen-	
	ship and marriage	situations	including discussing		H37, L11, L13, L15, L16	risks	managing change,	dence; managing	choices; drug use
		R26, R28, R29	_	L8, L9, L10, L21		L18, L22, L23, L24	loss and bereave-	transition	and the law; drug
	R1, R2, R3, R4, R5,						ment; managing		use and the media
91	R7								
Year6			R30, R34						H37, H42, H46, \h47, H48, H49,
KS2			Show Racism the				H13, H14, H15, H20, H21, H22,		H50
\			Red Card				H23, H24		