

Kites



Curriculum Information Summer Term 2025

We hope that you all had an enjoyable Easter break. We continue to have our Teaching Assistant Ms Birmingham.

Mrs Sparks teaches on a Monday, Tuesday and Wednesday. Miss Crowther teaches on a Thursday and Friday.

English

Persuasion The children will explore the power of persuasion in advertising. Children play with language, create adverts and promote healthy habits. Grammar includes conjunctions and expanded noun phrases.

Poetry: The children will prepare poems to read aloud and perform, working on intonation, tone, volume and action; Use and understand the grammatical terminology when discussing their writing and reading [nouns, adjectives, verbs, adverbs]. They will discuss a wide range of poetry; Identify how language, structure and presentation contribute to meaning; Use prepositions to express time, place and cause; Write, improve and present your own shape poems.

Narrative We will read Dick King-Smith's *The Hodgeheg*. Explore plot, character and dialogue. Study speech punctuation and adverbs for time, place and manner. Write a new animal adventure.

Throughout all written work they will continue to have opportunities to draft, edit and present their final written outcome in the form of a Big Write.

SPAG In English lessons we will also cover the Year 3 curriculum for SPaG (Spelling, Punctuation and Grammar). This will be covered at times in the English lesson and as a standalone lesson. We will also focus on handwriting and presentation skills. Spellings will be taught in class and some activities will be sent home connected with the patterns or words taught as well as spellings to learn.

Guided Reading Each week the children will enjoy a session of Guided Reading with the teacher. The session includes the reading discussion, comprehension of texts levelled to their reading ability and practical tasks. Reading books will continue to go home. Please ensure that your child's reading record and reading book is brought in to school **every day**. **The adult who has read with their child at home needs to write a comment in their record book** so that they can then get a new book. **Any reading recorded must have been to an adult and not the child reading to themselves.** The children will have the opportunity to change their books every day during the guided reading session and will be expected to do this independently.

Mathematics

In Maths we will be focussing on fractions, money, time, shape and statistics.

We'll start to look at the equivalence of fractions and counting up in fractions. Year 3 are introduced to tenths as fractions and decimals. They find fractions of a set of objects, embed their knowledge of equivalent fractions and progress onto comparing and ordering fractions.

Please talk to your child about the time on the clock every day. Get them to tell you what time it is and talk about real life events taking place; working out how long it will be till then etc. Throughout, the approach is to secure the particular skill, then develop and strengthen their ability to reason with this knowledge. In support of this we would urge you to look for the maths in the world (shopping, cooking, "are we there yet?" questions, pocket money budgeting etc etc) and "talk maths" to your children.

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Throughout the term, we will be continuing with the weekly work on times tables. By the end of Year 3 children should be confident with the x3, x4, x8 times tables (as well as x2, x5, x10 which are Year 2 objectives). The school’s subscription to Mathletics provides an excellent opportunity for practise, as well as many other excellent free sites such as “Hit the Button” that can support the children’s learning.

Science

In the first term we will be looking at the Plants. By the end of this unit, children will be able to: describe and explain how seeds are dispersed and then germinate; explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how these vary from plant to plant; set up a simple comparative test to investigate plant growth conditions; describe the roots and stem of plants and explain their functions; describe and investigate water transportation in plants; explain the primary function of leaves; identify changes, patterns and similarities and differences from their observations to help answer questions and draw conclusions; identify the parts of a flower and explain the function of flowers; describe the processes of pollination and fertilisation in plants; describe the life cycle of a flowering plant. This unit will be supplemented by a trip to the Lady Ryder Memorial Garden in June.

In the unit ‘Light’ we will learn about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials, in the context of designing a new book bag. They will work in a hands-on way to play a range of mirror games, finding out more about reflective surfaces. Furthermore, they will learn that the sun’s light can be dangerous and will create an advert for a pair of sunglasses or a sun hat that they have designed. The children will have chance to test which objects are opaque in an exciting investigation to design the most effective curtains and will find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions.

R.E.

During the first half-term, we explore the life and teachings of Jesus from the perspective of his authority; to examine the authority that Jesus has for Christians today – Does Jesus have authority for everyone? During the second half of the term the children will explore how Jesus taught truths through story and why he chose to do this – Can made up stories tell the truth?

Topic

In Geography we will be looking at the unit Land Use. This unit provides children with the chance to take a careful look at the places around them and begin to look for patterns in land use. They will become cartographers, making maps of the local area. We will also have the chance to be agricultural surveyors as we are lucky enough to be visiting the Connell’s farm in Freith, where Mrs Connell will be giving us a talk on the different types of farming activities which occur in the local area.

After half-term, in History, we will be undertaking a study of Windsor Castle. We will be looking at how it was built, parts of the castle and grounds, changes to the building over the years, its occupants and its relevance to the local area. Excitingly, in June the learning department from Windsor Castle are coming to Frieth to deliver a workshop called, ‘All About Castles’ to supplement our learning.

Computing

Over the Summer Term, we will use Scratch 3 and Turtle Logo to design, write and debug programs that accomplish specific goals including controlling or simulating physical systems. We will be solving problems by decomposing them into smaller parts. We will use sequence, selection and repetition in programs, work with variables and various forms of input and output.

Forest School in the first half of the term

Kites will enjoy the changes that Spring brings to the woods, having Forest School sessions in the first half of term. We will continue to build on the practical woodland skills of fire lighting, shelter building and cooking outdoors. The children are now very independent and confident in the Forest School site, and we will continue to stretch their creative thinking, problem solving and interest in the natural surroundings.

As the weather gets warmer, please ensure that on a Wednesday your child has:

- long sleeved top and full length trousers – this is essential
- a sunhat
- strong outdoor shoes
- a waterproof jacket, and waterproof trousers if rain is forecast
- if you would like to apply insect repellent (recommended only child friendly), please do so at home

Music in the second half of the term

We will be studying Classical music styles, learning about the key features from Baroque, Classical, Romantic and Modernist music

French

In French this term we will continue with looking at the unit Je Peux (I can). The children will remember an recall from memory 10 action verbs in French and put them into positive and negative sentences. After half-term we will be looking at the unit Les Fruits. The pupils will learn how to: Name, recognise and remember up to 10 fruits in French. · Attempt to spell some of these nouns with their correct article/ determiner. · Ask somebody in French if they like a particular fruit. · Say what fruits we like and dislike in French.

P.E. Children are expected to have their **P.E. kits in school every day.**

On **Monday** the children will do Athletics.

On **Tuesday** the children will do Games in the first half of the term. This moves to a **Wednesday** in the second half of the term when the children will work with Premier Sport. Here is their message

This term year 3 are doing Athletics In pe. I will be looking for them to demonstrate enthusiasm for PE and effectively communicate and collaborate with each other through three different topics of running, throwing and jumping during the lesson they will be learning to pace themselves In long distances and to be able to sprint in short distances. By doing this they should be able to demonstrate how different strategies whilst running can change the outcome of the race. During PE I will be looking for the children to challenge themselves and to make judgements to improve their own skills.

PSHE

For this term our theme is ‘Health and Well Being.’ We will look at: health choices; what affects feelings; expressing feelings; personal strengths and achievements; managing and framing setbacks; risks and hazards; safety in the local environment and unfamiliar places.

Art

The children will be working on textiles and 3D.

Homework

Homework comprehension books will be sent home on a Monday and are expected to be returned by the following Monday at the latest. On a Friday, the children will be set spelling homework which is tested the following Friday. The expectation is that all children should also read and or practise their spellings every day. Reading at home should be to an adult, if possible, who should check their understanding of vocabulary and comprehension. They will also be set Mathematics or another activity on Friday.

Homework expectations – KITES

	Year 3
Daily reading (<i>to an adult if possible</i>)	✓
Daily spellings practice (test Friday)	✓
Mathematics/other activity	Weekly (20mins)
English activity	Weekly (20mins)

As always, if you have any queries or concerns, please come and see us or we can be contacted via email – lsparks@friethschool.co.uk or ccrowther@friethschool.co.uk

Mrs Sparks and Miss Crowther
Class Teachers

