**Buzzards**

**Curriculum Information**

**Summer Term 2023-2024**

Welcome back! We hope you all had a lovely Easter break. We have had a great start to the new term.

Below is a brief summary of what the children will be learning about in each subject this term. A separate information sheet is also available on our class page of the school website, detailing the specific objectives for Year 1 that will be covered over the course of the year in English and Mathematics.

**English**

We have started the summer term with ‘stories – superheroes’ and our next unit this term will center on ‘information texts’.

We will be exploring various units of work this term including:

* Poems on a Theme - Nature Poems
* Traditional Tales and Fables Fairy Tales

**Mathematics**

This term the areas of study will include: Multiplication and Division,

Fractions, Position and Direction, Place Value (within 100), Money and Time.

**Science**

The children will learn about plants and will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. They will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.

**R.E.**

In the first half of the term, we will be investigating the question: ‘Are some stories more important than others?’ The children will explore some Old Testament stories and find out what can be learned from them. In the second half term the children will consider: ‘Do we need shared special places?’ They will explore the significance and role of the synagogue for Jews and become aware of the role of the home.

**Topic**

In History, our topic is titled ‘Travel and Transport’. We will be learning about the development of travel and transport throughout history. Alongside consolidating

the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, we focus on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. We also look at the significant individuals George Stephenson and the Wright brothers.

In Geography we will be exploring ‘Beside the Seaside’. We will learn about the geographical features of the seaside, both human and physical. We will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their

own locality using maps, aerial photograph, webcams and developing their key vocabulary.

**PSHE**

This term our core theme in PSHE is Living in the Wider World. This unit aims to enable the children to explore their own family life, home and school and compare these to children’s family life, homes and school from around the world which are different from their own. In this unit, the children will also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth’s resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.

**P.E.**

This term in Premier PE, Buzzards will be looking at athletics. There will be a focus on building skills around running, jumping and throwing, as well as focusing on more specific attributes such as Speed, agility, balance and co-ordination. They will also be looking at the sports day events, ensuring that they are fully prepared for the day. The children need to be prepared for both indoor and outdoor sessions. Please provide a labelled P.E. kit including:

* T-shirt
* Shorts
* Jumper
* Tracksuit bottoms
* Socks
* Trainers

**Art**

For the first half of the term our topic will be focusing on Textiles. We will explore tools and techniques used in weaving, wrapping and knotting materials. We will create placemats, inspired by the textiles artist Gunta Stolzl. In the second half we will be focusing on the concept of 3D. We will explore pattern and line in 3D form by manipulating and pressing found and natural objects into clay and plaster casts. We will produce natural sculptures exploring the work of Andy Goldsworthy.

**Computing**

The children will learn basic painting skills in a painting application on a computer or tablet device. The children will use a simple painting program to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text.

**Design and Technology**

Our topic will be ‘Dips and Dippers’. They will learn about good food hygiene rules and using kitchen equipment to prepare food safely. They will apply these skills when making and evaluating a healthy dip and dippers.

**Music**

We are continuing to become confident with some key features of Musical Notation, Rhythm Pitch and Instrumentation. We are going to build to a Boomwhackers performance, where we understand the importance of these features, and why they make our performance effective.

**Forest School**

Buzzards will benefit from the changes that Spring brings to the woods in the first half of the Summer term. They will build on their knowledge of the wildlife that lives within it, while gaining more independence with their practical and physical skills in a woodland environment.

As the weather gets warmer, please ensure that on a Tuesday your child has:

- long sleeved top and full-length trousers – this is essential

- a sunhat

- strong outdoor shoes

- a waterproof jacket, and waterproof trousers if rain is forecast

- if you would like to apply insect repellent (recommended only child friendly), please do so at home

**Homework**

Homework will be set on a Wednesday and is due in the following Wednesday. Reading books and Reading records will continue to be taken home daily. The children are expected to read at home every day, as part of their homework, to an adult who could check their understanding of vocabulary and comprehension. The tasks will be set weekly on Microsoft Teams and pupils will be required to use a number of different educational websites, which they should be familiar with. The expectation is that all children should read, practice their spellings and do a short Maths activity every day. There will be spellings to learn every week and also termly Spelling Stars.

**KS1 Homework Expectations**

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| --- | --- |
| **Tasks** | **Year 1** |
| Daily Reading | ✓ |
| Daily Spellings practice | ✓ |
| Mathematics | ✓ |

**General**

Please remember to supply your child with appropriate clothing for the weather each day. As it gets warmer, please provide sunhats and sun cream (that can be applied by your child themselves) for outside play as well as wet weather gear such as raincoats and wellies. We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day.

If you ever have any queries, please feel free to get in contact with me through the office to set up an appointment or email me directly.

Thank you

We are going to have a wonderful term.

Miss C Holt

Buzzards Class Teacher