



## Remote Learning Policy and Guidance

This policy provides a general guide to our approach to remote learning provision. Various scenarios for potential remote learning are outlined below. Please note that:

- If the whole class is learning remotely, your child will receive two daily video lessons. These will take place following the timetable in Annex A.
- Learning activities will only be provided if children are well and healthy enough to learn effectively.
- Children with SEND will receive additional video calls.

Circumstance	Remote Learning Provision
Your child's whole bubble is not permitted to attend school because a number of children in the class have tested positive for COVID-19.	Children will meet with their teacher twice each day for a Teams Video Call following the timetable in Annex A. The teacher will also upload English, Maths and other subject learning tasks to Teams for completion that day, following the sequence of learning that would have been happening in the classroom. The expectation is that the tasks will be completed during the day. The teacher will give feedback, encouragement and guidance during video calls before the child turns the work in virtually. There may also be some small group video learning sessions during the day such as guided reading, maths, writing or circle time delivered by the class teacher. These sessions would run throughout the hours of the usual school day in various groups. All video sessions will be set up through Microsoft Teams.
We enter another 'lockdown' with total school closure.	Provision will be as above, but with Key worker/vulnerable children who are unable to work at home being supervised to access the online learning in school. Weekly online assemblies will also take place twice per week.
The whole school is closed due to adverse weather conditions.	Provision will be as above but with vulnerable/ key worker children will be staying at home.

All children are expected to fully engage in the remote learning provided. This includes joining all video calls and completing all the work set. Children are also expected to submit their work via Microsoft Teams at the earliest opportunity so it can be marked by a member of staff and feedback provided as soon as possible.

Parents are expected to support their children with the above, both in helping them access the work and motivating them to complete the work that is set.

Parents with further questions or requiring extra support should contact staff through the school office.

## Annex A

	Owls	Buzzards	Kestrels	Kites	Eagles
8:45	Registration and introduction of day				
8:55	Phonics lesson	Registration and introduction of day			
9:05		Online Maths lesson	Registration and introduction of day	Daily practice of spellings and times tables; reading	
9:15			English/Maths tasks	Registration and introduction of day	
9:25				Handwriting	English/Maths tasks
9:35	Live Maths input				
9:45	Break Snack time	Break/snack			
10:00		Phonics	Break	Break	Maths lesson
10:15					
10:30	White Rose Maths Input and follow-up task	Online English Lesson	English/Maths tasks	Online English Lesson	
10:45		Follow-up English task	Online English Lesson	English/Maths tasks	
11:00					
11:15	Break				
11:30	Topic activity	Daily Practice: <ul style="list-style-type: none"><li>• Spellings</li><li>• Handwriting</li></ul>	Complete morning tasks Physical Exercise	Complete morning tasks	English lesson
11:45					
12:00					
12:15					
12:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30	Sharing – feedback - story time	Topic Lesson	Topic Lesson	Topic Lesson	Guided Reading and afternoon input
1:45					
2:00	Child-led learning		Online meet to discuss afternoon work		Topic Lesson
2:15			Online meet to share and discuss topic learning; story time	Topic Lesson	
2:30					
2:45					
3:00	End of Day	End of Day	Daily practice of spellings and times tables; reading	Online meet to discuss afternoon work	Physical Exercise
3:15			End of Day		Online meet to discuss day’s work
3:30				End of Day	
4:00					