High Frequency Words

In addition to learning our phonics sounds and blending, the Owls children have also been practicing high frequency words; these are common words used in writing which are essential for beginning readers. Some of these words are decodable and others are tricky words which require repeated practice.

Please use the flashcards provided to practice reading these high frequency words speedily and with ease.

Flashcard Activity Ideas

Reveal the Word: Cover the flashcard, slowly uncover the word (moving from right to left), children try and guess what the word is.

Physical Response: Place flashcards around the room. Ask children to walk to a word. Choose different physical movements, ie. run, skip, hop, crawl, swim, etc.

Kim’s Game: Choose 5 flashcards. Have the child read and remember them. Cover the cards, and remove one. Which one is missing?

Precision Monitoring: Choose 5 flashcards. Read flashcards in different orders 5 times (see example chart below). Once child is able to read these 5 words correctly, introduce 2 or 3 new words and repeat exercise.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| a | an | as | at | if |
| an | as | at | if | a |
| as | at | if | a | an |
| at | if | a | an | as |
| if | a | an | as | at |

Letter manipulation: use foam letters or magnetic letters to make the word shown on the flashcard.

Sensory manipulation: use fingers to write word in sand, salt, paint, etc to make the word shown on the flashcard.

Word Spot: choose 2 or 3 flashcards. Can you spot these words in your book? On a cereal box? In a newspaper article?

Please feel free to use the flashcards in ways that your child responds to in order to help with their reading.