



## Hawks Curriculum Information Spring Term 2025

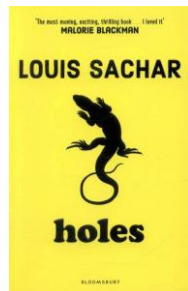
Dear Parents,

Welcome back to the spring term! I hope that you all had an enjoyable and restful Christmas break and I would like to take this opportunity to say a big thank you again for the cards and presents which the Hawks team received.

I would like to take this opportunity to remind you that Hawks class have PE lessons on Monday mornings and, during the first half of term, on Wednesday afternoons with Premier Sport. It is therefore **essential** that your child has a full PE kit in school on these days, which should include a PE t-shirt, jumper, jogging bottoms and trainers on these days. Forest School will resume in the second half of the spring term for Hawks class, meaning that children will also need their Forest School kits in school on Wednesdays, from 26<sup>th</sup> February.

### English

We will continue to focus on the key strands of English (reading comprehension, spelling, grammar and writing) whilst exploring non-chronological reports, diaries, recounts newspaper reports and story writing. For the first half of term, our Guided Reading text is *Holes* by Louis Sachar. After half term, we will move onto looking at a range of non-fiction texts.



### Maths

The different areas of the National Curriculum will continue to be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising and developing our understanding of: multiplication and division; length and perimeter; fractions; and decimals. We will be using a range of resources to do this, including White Rose and Classroom Secrets. These resources are excellent in developing the fluency, reasoning and problem-solving skills necessary to be proficient in the Year 4 curriculum.

### Science

Over the course of this term, we will be looking at 'States of Matter' and 'Sound' as our science topics.

In our topic on states of matter, we will look at the differences between solids, liquids and gasses, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. Furthermore, they will have the chance to find the ideal temperature to melt chocolate. They will explore how water changes state, exploring melting, freezing and condensing as well as evaporation. We will also investigate the stages of the water cycle.

In our topic on sound, the children will learn how vibrations cause sounds and how sound travels, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of the school. They will work in groups to create a human model of the way particles pass sound vibrations on, and write and star in their own documentary explaining how sound travels.

## R.E.

In the first half of term, the children will be learning all about Hinduism and considering the question: Is a holy journey necessary for believers?

During the second half of term, the children will be thinking about the significance of Easter to Christians and considering whether believers should give things up as part of Lent.

## Geography

Our 'Exploring Eastern Europe' topic allows children to take a closer look at the countries that make up Europe before looking in greater detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together this learning to create a booklet about a chosen country.

## History

For the second half of the spring term, we will be looking at crime and punishment over the ages. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. As part of this topic, we will be visiting Oxford Castle and Prison in March.

## Computing

Our first focus in computing will be based around how to create an algorithm to program a procedure. Children will use basic commands alongside repeating a variable. We will then explore how to program our own procedures, use colour and set the position of the turtle using coordinates. In the concluding lesson we will use the arc command to create patterns using different shapes and randomly selected colours.

We will then move on to a unit based on animation. This unit will teach children the basic principles and techniques of simple animation. Beginning with the history of animation, children will research some of the early animation techniques used before the use of computers. The lessons will then compare a range of animation software and children incorporate the different techniques into their own animation. After experimenting, children will then be given the opportunity to evaluate their experiences in the final lesson.

## French

This term we are looking at the unit Je me présente (Presenting Myself). By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

## Music

We will be learning about film music. We are learning how to create music that can impact a scene, and we will look at writing out own music to fit with 2 contrasting film clips.

## Art

In Art, we will be completing a unit on collage, focussing on the work of Matisse and Francis Bacon.

In our second unit, which will be on printing, we will investigate African prints, using mono printing and print relief block processes.

## P.E.

On Monday mornings, Hawks class will be participating in gymnastic sessions.

On Wednesday afternoons, Hawks will be focussing on multi-skills, which means the children will be learning lots of different skills and techniques that they can use in multiple different sports. The main goal is to perform fundamental movement skills in a range of activities by demonstrating balance, coordination & agility. They will be learning locomotion skills such as running by identifying space to move and receive the ball and avoid opposition whilst maintaining possession and jumping to block and intercept the ball. They will also get

a chance to learn and practice ball manipulation skills like dribbling, shooting, receiving, and passing. During this term, I will be looking for the children to confidently demonstrate how strategies and tactics can improve their work and they should start to be able to describe why physical activity is good for health and well-being.

### P.S.H.E.

For this term our theme is 'Living in the Wider World.' As part of this, the class will explore what it means to be part of a community and the benefits of this. They will also explore how to show compassion towards others and to celebrate our differences.

In the second half of term, we will think about the world of work, earning money and using budgets.

### Forest School

Hawks had a great season at Forest School running up to the end of the Autumn Term, bringing some of their Anglo Saxon learning outdoors with shelters, wooden games, making fire and working out how best to grind grains.

They will return to Forest School every Wednesday after the half term break where we will hope to spot signs of Spring, work on our tool skills, do some outdoor cooking and learn about states of matter and sounds outdoors.

### Weekly timetable

Below are the planned weekly timetables for Hawks class. Please note, however, that there will be variations to this timetable as necessary.



Hawks Class - Spring Term I

	Monday - LG LSA - LS	Tuesday - LG LSA - ES	Wednesday - CC LSA - LS	Thursday - LG LSA - LS	Friday - LG LSA - LS
8:55 - 9:05	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work
9:05 - 10:00	Maths	Maths	Maths	Maths	Maths
10:00 - 10:15		Collective Worship		Class Collective Worship	
10:15 - 10:30	B	R	E	A	K
10:30 - 11:30	English	English	English - Spellings	English	English
11:30 - 12:15	PE	Guided Reading (Library access)	French	RE	Guided Reading
12:15 - 1:15	L		Class Collective Worship		
1:15 - 2:15	PSHE	Science	Music - BlueMic	Computing	Topic
2:15 - 3:15	Guided Reading		PE - Premiere Sport	Art	Collective Worship
	Collective Worship				



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1:15 - 2:15	PSHE	Science	Forest School	Computing	Topic
2:15 - 3:15	Guided Reading Collective Worship			Art	Collective Worship

As ever, if you have any questions or queries, please do not hesitate to contact me.

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