

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Frieth CEC School
Number of pupils in school	116
Proportion (%) of pupil premium eligible pupils	6%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022
Date this statement was published	31/12/2020
Date on which it will be reviewed	15/07/2022
Statement authorised by	Martin Gosling
Pupil premium lead	Louise Goodchild
Governor / Trustee lead	Jill Dean

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£10,415
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£12,415

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

Objectives in spending PPG:

- To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within classroom teaching and that emotional support is available where necessary.
- To provide 1:1 tutoring sessions to Year 6 pupil premium pupils to facilitate curriculum catch-up following COVID pandemic.
- To provide ongoing emotional support for vulnerable pupils with an ELSA on site at all times.
- To continue to provide high-quality reading materials for disadvantaged pupils to keep in their homes.
- To enable disadvantaged children to attend school trips.
- To enable disadvantaged pupils to participate in before and after school clubs and wrap-around care.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Assessments, observations, and discussions with pupils indicate underdeveloped oral language skills and vocabulary gaps among some of our disadvantaged pupils.
2	Data indicates that two of our disadvantaged pupils are working towards the expected standard in reading and writing and require further support to bridge the gaps in their learning.
3	Data indicates that two of our disadvantaged pupils did not make the expected progress during the autumn term of 2021.
4	Our assessments (including wellbeing survey), observations and discussions with pupils and families have identified social and emotional issues for many pupils and a lack of enrichment opportunities during school closure. These challenges particularly affect disadvantaged pupils, including their attainment.

	Teacher referrals for ELSA support have markedly increased during the pandemic. 10 pupils (4 of whom are disadvantaged) currently require additional support with social and emotional needs through attendance at small group or 1:1 ELSA sessions.
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
LSA to provide support to identified disadvantaged pupils who have no SEN funding.	To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within the classroom teaching and emotional support is available where necessary.
1:1 tuition to be provided to 2 Year 6 pupil premium pupils who require curriculum catch-up following COVID pandemic.	Pupil A will be working at expected standard in English and Maths by May 2022. Pupil B will be working at expected standard in English by May 2022 and at Year 5 level in maths by the end of the year.
ELSA support group work.	To provide ongoing emotional support for vulnerable pupils with an ELSA on site at all times.
Provision of reading materials to disadvantaged pupils to extend resources available in the home.	To provide high quality reading material for disadvantaged pupils to keep in their homes.
Supporting disadvantaged children to attend school visits.	To enable disadvantaged children to attend school visits.
Supporting disadvantaged children to attend wraparound clubs and extra-curricular activities.	To enable disadvantaged pupils to participate in before and after school clubs.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
N/A		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £9,940

Activity	Evidence that supports this approach	Challenge number(s) addressed
LSA to provide support to identified disadvantaged pupils who have no SEN funding.	LSA 15 hours per week LSA rate BPS 10 = 600mins per week. (15x£13.61) x 38 Expenditure: £7240	1, 2, 3
1:1 tuition to be provided to 2 Year 6 pupil premium pupils who require curriculum catch-up following COVID pandemic.	Tutor £30 per hour 2 hours per week x 15 weeks. Expenditure: £300	1, 2, 3
ELSA support group work.	4 hours per week LSA rate BPS 10 (4x£13.61) x 38 Expenditure: £2100	4

Booster group support.	Tutor £15 per half hour 30 minutes per week x 20 weeks Expenditure: £300	
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2,475

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provision of reading materials to disadvantaged pupils to extend resources available in the home.	Storytime Magazine subscriptions 6 @ £10 per month Expenditure: £720 The Week Junior subscription 3 @ £1.30 per week Expenditure: £156	1, 2
Supporting disadvantaged children to attend school visits.	School trip Expenditure: £324	4
Supporting disadvantaged children to attend wraparound clubs and extra-curricular activities.	Expenditure: £1275	4

Total budgeted cost: £12, 415

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2019 to 2020, and 2020 to 2021 results will not be used to hold schools to account.

Outcomes documented in last year's report:

- Pupils have responded well to the nurture group work, including talking and drawing therapy, and are successfully integrated into the life of the school.
- Pupils identified for further LSA support are making good progress and have achieved greater depth in their reading, achieving above the standards expected for their year group.
- Disadvantaged pupils have gained confidence from participation in extra-curricular activities and have enhanced their skills through the opportunities provided.
- Children have access to resources in their homes which are encouraging educational activity outside of school hours.

Externally provided programmes

Programme	Provider
Dig1t Maths Games	Dig1t Games - Maths Activities, Games & Resources - Dig1t
Transition Workshop	Nurture My Potential

Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.