



# *Look Into My Eyes:*

## Chapter 2

### Teacher Resource Pack

#### **Online Activities**

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children continue the story.

#### **Classroom Activities**

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



## Comprehension Questions

1. It was very unusual for Mum to give Dylan pancakes for breakfast because...
  - a they took a long time to prepare.
  - b she didn't enjoy making them.
  - c she wanted him to have a healthy diet.
  - d she rarely had the right ingredients.
  - e Dylan usually made his own breakfast.
  
2. *Steve looked directly into Dylan's eyes, which were pulsating with a strange purple glow.*  
The word *pulsating* suggests that Dylan's eyes were...
  - a darting from side to side.
  - b almost closed.
  - c completely filled with tears.
  - d open very wide.
  - e getting bigger and smaller with a rhythmic beat.
  
3. What did Dylan have for lunch?
  - a a burger and fries
  - b a bucket of chicken nuggets
  - c a pizza the size of a dustbin lid
  - d a mountain of noodles
  - e a plate of biscuits
  
4. Dylan discovered that having a puppy was...
  - a just like he had imagined it to be.
  - b a dream come true.
  - c the answer to all his problems.
  - d a walk in the park.
  - e too much like hard work.



5. Why did Mum and Steve let Dylan have so many toys and pets?
- a because they were not in control of their actions
  - b because they were having a baby
  - c because they wanted Dylan to be happy
  - d because they were frightened of saying no
  - e because they had so much money



## Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Steve asked Dylan whether he had inherited his great-uncle's hypnotic powers.

1

Dylan refused to go to school.

Mum and Steve let Dylan have a puppy.

Dylan watched cartoons and gorged on junk food.

Mum agreed to make pancakes for breakfast.



## Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Without hesitacian/hesitassion/hesitation, Dylan's mum prepared a steaming stack of pancakes.

Dylan did not have permician/permission/permission to miss school so he hypnotised Steve.

Dylan was like a magician/magission/magition.

2. Underline the part of the sentence below that is written in the **present perfect** tense.

"You don't feel well because you've eaten your own body weight in pancakes."

3. Underline the **conjunction** in each sentence below.

The games console arrived the next day, so Dylan decided to miss school.

Was she really just being nice, or was something else going on?

4. Complete the sentence below by adding a suitable **adverb**.

Dylan ate his stack of pancakes \_\_\_\_\_ .

5. Complete the sentence below by adding the correct **punctuation**.

Phone them and tell them I'm sick commanded Dylan

## Comprehension Questions (Answers)

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  - a they took a long time to prepare.
  - b she didn't enjoy making them.
  - c she wanted him to have a healthy diet.**
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- a     **because they were not in control of their actions**
- b     because they were having a baby
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## Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Steve asked Dylan whether he had inherited his great-uncle's hypnotic powers.

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Dylan refused to go to school.

3

Mum and Steve let Dylan have a puppy.

5

Dylan watched cartoons and gorged on junk food.

4

Mum agreed to make pancakes for breakfast.

2





## Spelling, Punctuation and Grammar (Answers)

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"You don't feel well because you've eaten your own body weight in pancakes."

3. Underline the **conjunction** in each sentence below.

The games console arrived the next day, so Dylan decided to miss school.

Was she really just being nice, or was something else going on?

4. Complete the sentence below by adding a suitable **adverb**.

Dylan ate his stack of pancakes greedily.

Accept other adverbs that make grammatical sense.

5. Complete the sentence below by adding the correct **punctuation**.

"Phone them and tell them I'm sick," commanded Dylan.



## Open-Ended Questions

1. *Dylan wolfed down the pancakes and said, "Same again!"*

What does the word *wolfed* tell you about the way Dylan ate the pancakes?

2. Look at the paragraph beginning: *Dylan turned to face...* to the paragraph ending: *...kind of voice.*

Why do you think Mum was speaking in a robotic kind of voice?

3. Read the paragraph beginning: *Dylan raced up...*

What might Dylan have read in the final part of the book that made him feel nervous?

4. Explain why Dylan wasn't happy even though he had all the toys and pets he had ever wanted.

5. How do you think Dylan will use his hypnotic powers at school?



## Purple Mash Extended Writing Exercise

Write the next part of the story.