

# <u>Buzzards</u>



# Curriculum Information Autumn Term 2024-2025

Welcome to the new school year! We hope you all had a restful summer break. We have had a great start to the term and the children have settled fantastically into the routine of school.

Below is a brief summary of what the children will be learning about in each subject this term. A separate information sheet is also available on our class page of the school website, detailing the specific objectives for Year 1 that will be covered over the course of the year in English and Mathematics.

# <u>English</u>

We have started the autumn term with 'labels, lists and captions' and our next unit this term will center on 'familiar settings'.

We will be exploring various units of work this term including:

- Repeating patterns
- Patterns and Rhyme

#### **Mathematics**

This term the areas of study will include: number and place value, addition and subtraction, measurement and shape. We will continue to develop the children's problem-solving skills.

# **Science**

Our topics in science will be 'Everyday Materials' and 'Seasonal Changes (Autumn and Winter)'. In our 'Everyday Materials' unit the children will learn about everyday materials including wood, plastic, metal, water and rock. They will have the opportunity to explore the properties of these materials and will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. In our 'Seasonal Changes: Autumn and Winter' unit, the children will learn what the word weather means and find out how different types of weather can be measured. We will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. As there will be some learning outdoors, please remember to send appropriate clothing for your children, labelled with their name.

#### <u>R.E.</u>

In the first half of the term, we will be investigating the question: 'Is everybody special?' The children will explore how and why people choose to belong to groups and religions. In the second half-term the children will explore and compare reasons for celebrating Harvest and Christmas.

#### <u>Topic</u>

In History, our topic is titled 'Toys'. The children will learn about popular toys through the 20th century and the early 21st century. Firstly, we will think about

their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. The children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. In Geography, we will be focusing on the unit 'Our School'. We will learn about the world, starting with their immediate environment. They will explore our school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.

### <u>PSHE</u>

This term our core theme in PSHE is relationships. The children will learn about families and close positive relationships, friendships, managing hurtful behaviour and bullying, safe relationships and about respecting themselves and others.

#### <u>P.E.</u>

Premier Education will be leading Multiskills sessions for Buzzards each Wednesday after half term which will focus on agility, balance and co-ordination. In our other P.E. lessons, we will be focusing on Gymnastics and Balance. The children need to be prepared for both indoor and outdoor sessions. Please provide a labelled P.E. kit including:

- T-shirt
- Shorts
- Jumper
- Tracksuit bottoms
- Socks
- Trainers

#### <u>Art</u>

For the first half of term our topic will be drawing. We will focus on investigating mark making using tools, found materials and different surfaces. We will be representing different textures and making controlled drawings.

#### **Computing**

The children will learn the basic computer skills that they will need in order to be able to use a desktop or laptop computer. They will learn how to use a trackpad and how to switch on and shut down a computer. They will apply their trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, using a trackpad. The children will also learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. They will learn about the SMART rules and look at what information should be kept safe when using the Internet.

#### **Design and Technology**

We will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways. We will introduce running stitches.

#### <u>Music</u>

This term, we will be looking at instruments of the orchestra. Learning about orchestral families and how to play some of the most well-known instruments. We will be looking at how the orchestral instruments have changed throughout the years.

#### Forest School

This half term we will be building on the children's practical and physical skills in a woodland environment, using the start of Autumn to explore the physical properties of natural materials, and seasonal change. We will focus on how we can look after our school and local area, spending some time actively conserving our woods.

#### Homework

Homework will be set on a Monday and is due in the following Monday. Reading books and Reading records will continue to be taken home each week. The children are expected to read at home every day, as part of their homework, to an adult who could check their understanding of vocabulary and comprehension. The tasks will be set weekly on Microsoft Teams and pupils will be required to use a number of different educational websites, which they should be familiar with. The expectation is that all children should read, practice their spellings and do a short Maths activity every day. There will be spellings to learn every week and also termly Spelling Star.

# KS1 Homework Expectations

Tasks	Year 1
Daily Reading	$\checkmark$
Daily Spellings practice	$\checkmark$
Mathematics	$\checkmark$

#### <u>General</u>

Please remember to supply your child with appropriate clothing for the weather each day. As it gets colder, please provide jumpers and coats for outside play as well as wet weather gear such as raincoats and wellies. We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day.

We are so excited to be working with your children this year.

If you ever have any queries, please feel free to get in contact with me through the office to set up an appointment or email me directly.

Thank you

We are going to have a wonderful year.

Miss C Holt Buzzards Class Teacher