



Ospreys Curriculum Information Autumn Term 2025

Hello and welcome back to the new school year! This year your child will be taught by Mrs Sparks and Ms Crowther. We are excited to be back in the classroom for the new term and are anticipating a great year ahead with your children. Many exciting and varied things are planned for the year and we are looking forward to working in partnership with you to ensure that your child's year is a positive and fulfilling one. This year, Ospreys will be taught by Mrs Sparks on Mondays, Tuesdays and Wednesdays, and by Ms Crowther on Thursdays and Fridays. The class will also be supported by Mrs Palmer and Mrs Currie.

Over the course of this term, the main topics covered will be 'The Ancient Egyptians' and 'Earth and Space', which will both be taught creatively across the curriculum.

English

The English programme of study is divided into three core units of Narrative, Non-Fiction and Poetry. These are studied in a variety of ways throughout the year. We have already started this half term's class text- *Secrets of a Sun King* by Emma Carroll. We will use this text as a basis to generate and inspire written work across all three core units of writing such as descriptive settings, a set of instruction and diary entries. Next half term, our class text will be *Cosmic* by Frank Cottrell Boyce and Steven Lenton

At home, children should be reading independently or to an adult every night. To encourage this, children now have a 'Reading Record' to log their daily reading activity. This should be brought into school every day.

There will continue to be a significant focus on Spelling, Punctuation and Grammar (SPaG) this year. Whole class Guided Reading is timetabled on a regular basis and it is during this time that we will primarily be reading our class text.

Maths

The different areas of the National Curriculum will be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising and developing our understanding of place value, addition and subtraction, multiplication and division and fractions. We will be using a range of resources to do this, including White Rose, Power Maths and Classroom Secrets. These resources are excellent in developing the fluency, reasoning and problem-solving skills necessary to be proficient in the Year 5 curriculum.

Science

In the first half-term we will be looking at Living Things in their Habitats. The children will identify the parts of a flower and learn their functions and look at describing the differences in the life cycles of animals and humans. In the second half-term, the unit Earth and Space covers how the Earth, Moon and other planets move relative to the Sun, explaining day and night through the Earth's rotation.

R.E.

This term in RE the children will be exploring the questions, 'Do Muslims need the Qur'an?' and 'Does God communicate with man?' whilst learning about Islam and Christianity.

History

During the first half of the term, we will be studying the lives of the Ancient Egyptian people. This includes discovering who they were, where they lived, how they lived, their beliefs and how evidence of this still exists today. Where possible, our work in this topic area will be reflected in our English work.

Geography

During our geography topic this term, the children will use a selection of maps in order to advance their map reading skills and understand the key features of these. They will specifically look at symbols, compass points, grid references and route planning.

Computing

Our focus in computing will be around online safety, where children will learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen. The unit ends with children applying their new knowledge to design a character to be displayed around school to promote online safety.

French

During the Autumn term, Ospreys class will study the following units: As-tu un animal? and En Classe.

Music

We will become band managers! Students will create their own band, choose their genre, write their first song, develop their style and album cover, and look at how gigs are put together. We will use keyboards and drums to create a full band.

Art

In Art, we will be completing a unit on drawing, focussing on developing our analytical and observational skills. We will use the work of Hundertwasser and Frank Auberach as sources of inspiration for our own drawing development. In our second unit, which will be on painting, we will look at the work of Chris Ofili and the Fauvists to develop our own use of tools, textures and painting materials.

Design and Technology

We will be exploring Super Seasonal Cooking by looking at where, when and how ingredients are grown, reared, caught and processed; sample spring seasonal foods and design a balanced seasonal meal; cook following recipes; use a range of preparation and cooking techniques; evaluate against design criteria and hygiene rules.

P.E.

On Wednesday afternoons, Ospreys will be participating in outside games lessons which will be led by Premiere Sport. On Mondays, they will be having a dance session with Miss Spencer which is related to their history topic. **It is therefore essential that your child has their PE kit in school on these days.**

P.S.H.E.

For this term our theme is **Relationships**: As part of this the class will explore the different types of friendships, strategies to help someone feel included and about peer influence and how it can make people feel or behave. We will also be exploring the topic 'Physical contact and feeling safe' and will be exploring scenarios such as identifying what physical touch is acceptable, unacceptable, wanted or unwanted in different situations how to ask for, give and not give permission for physical contact. The children will look at how to respond respectfully to a wide range of people, recognising prejudice and discrimination.

Forest School

This term, we will be developing skills and knowledge by building shelters, tying knots and using tarpaulins. We will also be learning how to safely build a small campfire, and work towards using flint strikers to light it as the weather turns colder.

Homework expectations

Homework comprehension books will be sent home on a Monday and are expected to be returned by the following Monday at the latest. On a Friday the children will be set spelling homework which is tested the following Friday. The expectation is that all children should also read and or practise their spellings every day. Reading at home should be to an adult, if possible, who should check their understanding of vocabulary and comprehension. They will also be set Mathematics homework on Friday - This will be visible on TEAMS.

	Year 5
Daily reading (<i>to an adult if possible</i>)	✓
Daily spellings practice (test Friday)	✓
Mathematics activity	Weekly (30mins)
English activity	Weekly (30mins)

We are very much looking forward to the year ahead and working with your children. Please do not hesitate to contact us should you have any questions or queries.

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