

Spot Mr Whoops' Mistakes

Teacher Guidance

These three passages are based on the Twinkl Year 3 Term 3B spelling packs and give pupils the chance to recognise some of the spellings in context, especially when they are spelt incorrectly.

Pupils should read through each of Mr Whoop's passages where he has accidentally spelt ten of the Year 3 Term 3B spelling words incorrectly. Pupils should highlight the words they believe to be errors and provide the correct spellings at the bottom of the activity sheet.

These Spot the Mistake with Mr Whoops assess and review activities will cover these **highlighted** words:

Week 1 Words ending in the suffix -al	Week 2 Words ending with an /zhuh/ sound spelt with 'sure'	Week 3 Words ending with a /chuh/ sound spelt with 'ture'	Week 4 Words ending with a /chuh/ sound spelt as 'ture'	Week 5 Silent Letters Revision	Week 6 Silent Letters Revision
natural	treasure	creature	lecture	island	build
occasional	measure	picture	literature	answer	guide
actual	pleasure	nature	mature	write	guard
accidental	enclosure	furniture	miniature	wrapper	wheat
medical	closure	capture	mixture	knife	whale
national	leisure	culture	puncture	knock	honest
capital	exposure	moisture	sculpture	thumb	whirl
vocal	pressure	future	signature	doubt	gnome
sensational	composure	gesture	temperature	half	gnaw
personal	fissure	structure	texture	calm	surprise

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy; in fact, he's very clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt TEN of his Year 3 Term 3B spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr Whoops to practise?



Activity 1

I would love to bild my own house of the fewcher. It would be built on an ieland and would have a large enclozhuh for my miniacher ponies. The building would be made of wood with a smooth texchuh while the furnichure would be made with woven weat and hay bales.

There would be solar panels and a temprature control for every room so I never get too hot or too cold! Each room would be painted in carm colours to help me relax.

Mr Whoops needs to practise these words:



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

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Activity 2

Mr Whoops heard a knock at the door so he went to answer it.

A surprise parcel was waiting for him from his brother. The box was taped shut so, at first, he tried to nawk a hole in the tape. He quickly gave up and used a knife to carefully cut the rapper. When he got the funny looking creechure out of the box, he realised it was a garden nome. He carried it outside and stood it in place to gard his fish pond and the beautiful wale ornament that he loved so much.

Mr Whoops needs to practise these words:

Thanks for sorting these for me... I do get myself in an awful muddle sometimes!



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Activity 3

As part of their topic Nature Hunt, the children at the nursery have been learning about farm animals and today, they are going on a trip to an actual farm. The parents have had a guide explaining the dangers of exposure to the sun and have been asked to send the children in with a sunhat.

It is the morning of the trip and half the children have forgotten to bring one. To be honest, most schools keep spares and soon, the children are ready to go. The teacher, Mr Smith, checks that the medicine kit is packed and puts on his rucksack.

In an attempt to quieten the class, he puts his finger on his lips and leads them out to the waiting coach. Due to the closure of the local farm, they will have a longer journey today but there is no doubt that all the children are still very excited to be going.

Mr Whoops needs to practise these words:

Oh no! Didn't I spell these correctly? It's not like me to get myself mixed-up!



Spot Mr Whoops' Mistakes Answer Sheet

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<i>build</i>	<i>future</i>	<i>island</i>	<i>enclosure</i>
<i>texture</i>	<i>furniture</i>	<i>wheat</i>	<i>temperature</i>
<i>miniature</i>	<i>calm</i>		

Activity 2

Mr Whoops heard a nock at the door so he went to anser it. A suprise parcel was waiting for him from his brother. The box was taped shut so, at first, he tried to naw a hole in the tape. He quickly gave up and used a nife to carefully cut the rapper. When he got the funny looking creechure out of the box, he realised it was a garden nome. He carried it outside and stood it in place to gard his fish pond and the beautiful wale ornament that he loved so much.

<i>knock</i>	<i>answer</i>	<i>surprise</i>	<i>gnaw</i>
<i>wrapper</i>	<i>creature</i>	<i>gnome</i>	<i>guard</i>
<i>knife</i>	<i>whale</i>		

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<i>Nature</i>	<i>actual</i>	<i>guide</i>	<i>exposure</i>
<i>honest</i>	<i>medical</i>	<i>gesture</i>	<i>closure</i>
<i>half</i>	<i>doubt</i>		