

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021



Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

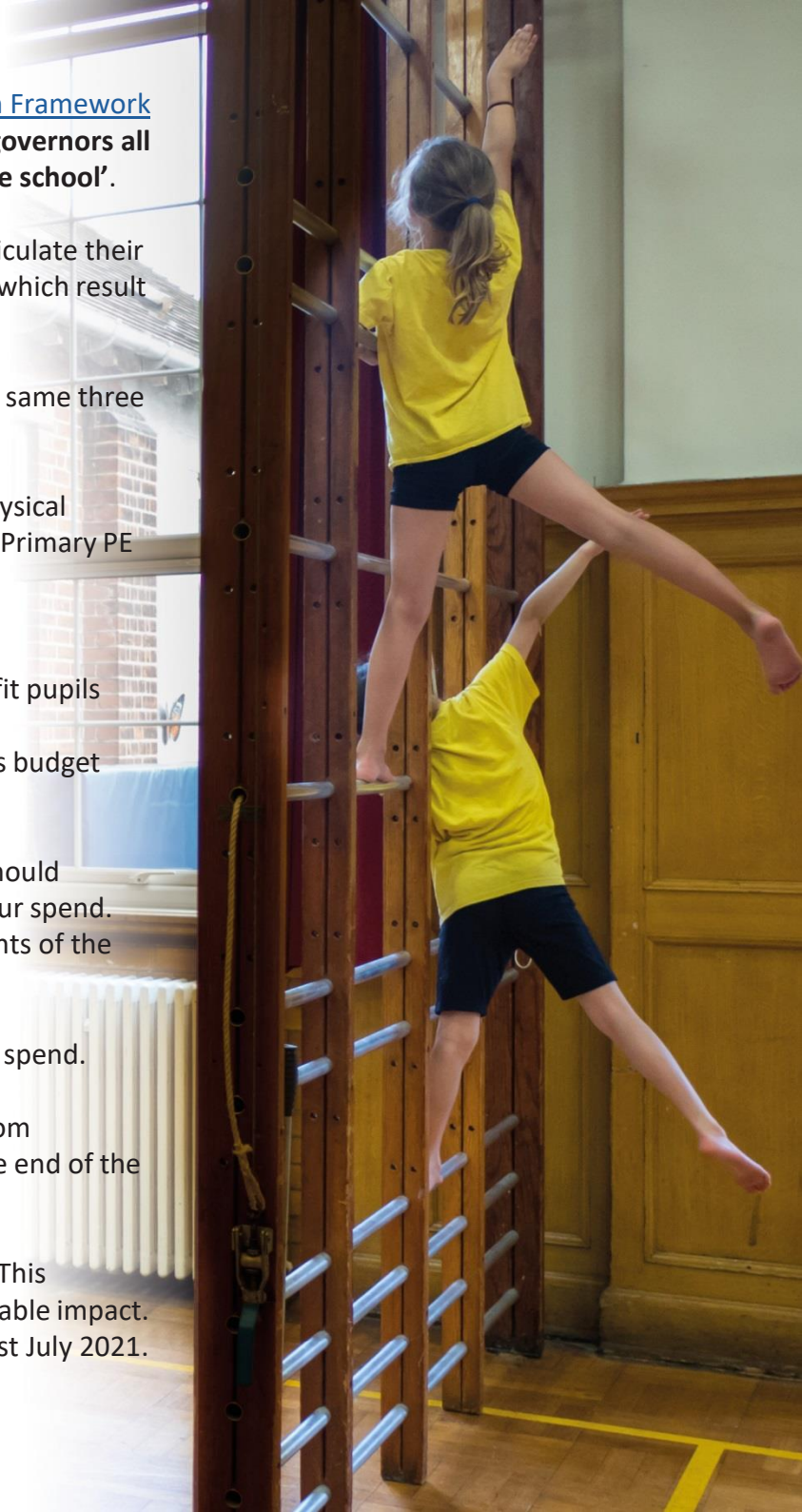
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> • The amount and quality of sporting opportunities available through after school clubs has increased. • The rugby, football and netball team entered leagues against other schools • Children across the school enjoyed number of sporting competitions and events against other schools during curriculum time. • A very successful Sports Day took place which was both competitive and inclusive. • A sports theme week was delivered offering a number of new sporting enrichment activities. • The netball team won the High Wycombe District League and Cup. | <ul style="list-style-type: none"> • Children will have the opportunity to identify sporting opportunities they are interested in and funding allocated. |

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

Total amount carried forward from 2021/2022 £1391
+ Total amount for this academic year 2022/2023 £17,200
= Total to be spent by 31st July 2023 £18, 591

| | |
|---|---|
| Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study. | Current Year 6 met the requirements previously. |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above. | 100% |

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| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: £18,591 | | Date Updated: July 2024 | |
|--|---|--|--|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 3% |
| Intent | Implementation | | Impact | Sustainability/Next Steps | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i> | |
| Objective: To increase participation in sporting activities at after school club. | Purchase of games to be used at break in wrap around care clubs | Quoits throwing and aiming game £18.99 Super giant Jenga: £89.99 Table Tennis Tables x 2: £499 | Pupils have equipment to play with at this equipment during after school club which will increase engagement in physical activity during wraparound care | Equipment will continue to be used year on year. | |
| | | Total: £607.98 | | | |

| Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: | |
|---|---|--|--|---|
| | | | 14% | |
| Intent | Implementation | | Impact | Sustainability/Next Steps |
| Objective: To hold a Sports Week to continue to raise the profile of sports and provide a wider range of sporting activities. | Allocation of funds to pay for outside providers including. | Digiwall: £1600 GB athlete £589 Freestyler footballer: £400 Tennis enrichment day Cricket enrichment day | Children will have the chance to try a range of new sports and enjoy new active opportunities. | Children will be signposted to clubs or opportunities where they can continue with sports they have tried on Sports Week. |
| | | Total: £2589 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: | |
|--|---|-------------------------|---|--|
| | | | 24% | |
| Intent | Implementation | | Impact | Sustainability/Next Steps |
| Objective: To ensure staff teaching P.E have the opportunity for CDP Specialist coaching in order to deliver high quality PE lessons and CPD opportunities for teachers and TAs who observe. | Specialist coaching delivered by Premier Sport. At least one member of staff to attend lessons and partake in the lesson in order to learn skills needed to deliver and support the lessons in future. | £4,395.60 | All staff will have the opportunity to attend lessons delivered by high quality coaches in order to learn how to deliver and support in PE. | Staff are able to use the skills learnt in lessons and put these into practice in their own lessons. |
| | | Total: £4,395.60 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--|---|---|
| | | | | 6% |
| Intent | Implementation | | Impact | Sustainability/Next Steps |
| Objective: To use their motor skills to balance and steer. This can help improve pupils' coordination and balance. | Deliver balanceability program to EYFS pupils | £700 | Improving coordination and balance is beneficial for other physical activities they may engage in later in life. | This is booked on an annual basis. |
| Sports day will incorporate a number of field events. | Purchase of replacement equipment | Throwing rockets: £258 Tennis balls: £70.80 Line Marking spray: £17.97 | Children engage in a wide range of fun and competitive physical activities on Sports Day and use correct equipment to develop skills. | Equipment will be used annually. Continue annual investment on activities for Sports Day. |
| | | Total: £1046.77 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|---------|--|---|
| | | | | 14% |
| Intent | Implementation | | Impact | |
| Objective: To have well-kept sports pitches which are fit for purpose | The grass will be mowed and the cuttings cleared on a regular basis. | £733.26 | Frieth can host sports fixtures raising the profile of the school. | The reputation of the school as a leader in sport will grow. |
| | The pitch will be marked so Frieth can host football and rugby matches. | £1169 | Children will have high quality training and P.E lessons. | Children will be better prepared for matches and have a higher chance of success. |
| | Training and P.E lessons will benefit from having the correct sport pitch markings. | | | |

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|--|---|---|---|---|
| Children will have the opportunity to play in competitive matches against other schools. Children to have appropriate sports team kit which to represent Frieth school teams. | Entry to: Netball league/ Football League Netballs Bibs: Netball Nets Netballs Footballs Football shirts Football/ Netball socks | £120 £58.80 £15.97 £229.50 £132.99 £68.75 £96 | Children represent Frieth against others schools. The benefits of competitive sport include developing resilience, teamwork, respect, discipline, physical fitness and sportsmanship. | These tournaments will continue to be entered year on year. |
| | | Total: 2624.27 | | |

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|---------------|--------------------|---|-----------------|
| Spent: | £11, 263.62 | Carried Forward unspent 2022- 23: | £1391 |
| Head Teacher: | M. Gosling | Total amount for this academic year 2023/2024 | £18, 591 |
| Date: | 31.7.23 | Total unallocated fund | £7327.38 |