|                                | Autumn term   |  | Sprin  | Spring term   |  | Summer term  |  |
|--------------------------------|---|--|--|---|--|--|--|
| Themes                         | Ourselves and our<br>Families<br>Space<br>Patterns and<br>Repetition<br>Sharing the Harvest   | Homes and houses<br>Autumn Leaves<br>Celebrating Light and<br>Dark<br>Christmas and Winter<br>Traditions   | Winter days and nights<br>Dragons and Chinese<br>New Year<br>Food and Cooking  | Pick up a stick<br>Dinosaurs<br>Spring into Spring  | Growing plants<br>People Who Help Us<br>Animal life cycles   | Fairy Tales<br>Superheroes<br>Transport and Travel   |  |
| Mathematics<br>(WRMH)          | Getting to know you Match, sort and compare Talk about measure and patterns It's me 1, 2, 3  Maths week (two-year cycle) Mathematician: Alan Turing   | Circles and triangles<br>1, 2, 3, 4, 5<br>Shapes with 4 sides  | Alive in 5<br>Mass and capacity<br>Growing 6, 7, 8   | Length, height and time<br>Building 9 and 10<br>Explore 3-D shapes  | To 20 and beyond<br>How many now?<br>Manipulate, compose<br>and decompose  | Sharing and grouping Visualise, build and map Make connections Consolidation  Sports Week: Sport personality: Sir Mo Farah   |  |
| Literacy<br>(Hamilton Brookes) | Labels and captions All about me! My family Story sequence and captions Blast off! Information books Alien life Repetitive Chants and Rhymes Join in when you can! New endings for favourite stories Lists and storytelling Lists | Traditional Tales Billy Goats Gruff 3 Little Pigs Goldilocks Lists and labels Leaf Man - Signs of autumn Prepositions and Descriptions Festivals and lights Describing festivities Greetings and letters Winter greetings Letter writing and gift giving | Captions and instructions Winter signs In the dark Captions and Banners Dragons Chinese New Year Lists, instructions and recipes Sandwich chefs Pancake time! Gingerbread instructions | Labels and captions Stick Man Non-fiction Texts and Stories Researching dinosaurs Dinosaur stories Captions, labels, non- fiction writing Signs of spring Spring animals Springtime festivals | Lists, labels and instructions Seed to beanstalk Field to fork Captions, greeting cards and letters Help at home Help in the community Emergency services Labels, captions and simple report sequences Animal changes Frog lifecycle | Letters, short retellings of fairy tales Sleeping Beauty Jack and the Beanstalk Hansel and Gretel Descriptive writing Superpowers Superheroes Lists, Maps and Recounts Modes of transport Map my journey |  |

| and and Emotio al     | Families and friendships rela   | Safe Respecting ourselves and others                       | Belonging to a community  | Media literacy<br>and digital<br>resilience         | Money and<br>work  | Physical health<br>and Mental<br>wellbeing  | Growing and changing                       | Keeping safe |
|-----------------------|---|--|---|---|--|---|--|--------------|
| al<br>on<br>op<br>t   | Relationships   |  | Livi  | Living in the wider world                           |  | Health and Wellbeing  |  |              |
|                       |   |  | Practise writing captions and sentences                               |   | sentences  |   |  |              |
| 'and' and 'a'         |   | Practise reading captions and sentences                    |   | Practise writing sentences                          |  |   |  |              |
|                       |   | word ''to' and the hfws                                    | Read tricky words 'all' and 'are'                                     |   | Practise reading sentences   |   |  |              |
|                       | segmenting  | making /z/, the tricky                                     | tricky words 'the' and 'to'   |   | Revise reading and spelling all Level 4 tricky words                                     |   |  |              |
| 0                     | Oral blending and   | including 'ff', 'll', 'ss','s'                             | Write captions with previously taught GPCs and                        |   | adjacent consonants  |   |  |              |
| o Lo                  | Voice sounds  | Blend to read words containing taught GPCs                 | Read tricky words 'he' and 'she'<br>Spell tricky words 'the' and 'to' |   | consonants, CCCVC, CCCVCCC, CVCCC, CCVCCC and polysyllabic words containing three-letter |   |  |              |
| Ē ~                   | Alliteration  | 'go', 'to'   | 'go', 'l', 'the', 'to'  |   |  | ords including thre   |  |              |
| n a                   | Rhythm and rhyme  | tricky words 'I', 'the',                                   | Read sentences v  | Read sentences with new GPCs and tricky words 'no', |  |   | icky words 'my' an                         |              |
| <u>ાં</u> છ           | Asking questions Songs and rhymes  Level 1 Phonics Environmental sounds Instrumental sounds Body percussion | including h-b-f-l and the Practise segmenting for spelling |   |   | ords 'do', 'when', 'd  |   |  |              |
| nication<br>Phonics   |   | containing taught GPCs Practise letter names               |   | consonants  |  |   |  |              |
|                       |   | Rland to read words  |   |   | Read and spell polysyllabic words including adjacent                                     |   |  |              |
| and Langı<br>(Twinkl) |   | and the hfw 'and'  | 1   | Learn alphabet song                                 |  | consonants including CVCC, CCVC and CCVCC words Read tricky words 'were', 'there', 'little' and 'one' |  |              |
|                       |   | containing taught GPCs                                     |   | ur-ow-oi-ear<br>air-ure-er                          |  |   |  |              |
| E a ⊆                 |   | a-t-p-i-n-m-d-g-o-c-k<br>Write a caption                   |   | 00-00-ar-or   |  |   | icky words 'was' ar<br>pell words containi |              |
| -                     | Building vocabulary   | CVC words containing s-                                    |   | ai-ee-igh-oa  |  | Read tricky words 'have', 'like', 'come' and 'some'   |  |              |
| age                   | Listening<br>Developing<br>understanding  | Segment to spell VC and                                    |   | sh-th-th-ng   |  | Read and spell CCVC words   |  |              |
| 41                    |   |  | containing s-a-t-p-i-n-m-d y-z-zz-qu-ch                               |   | Practise reading and writing sentences   |   |  |              |
|                       |   | Blend to read CVC words                                    | Blend to read CVC words j-v-w-x                                       |   | Spell tricky words 'he', 'she', 'me', 'we' and 'be'                                      |   |  |              |
|                       |   | Recognise and say s-a-t-p                                  | New GPCs:   |   | Read tricky words 'said' and 'so'  |   |  |              |
|                       |   | Level 2 Phonics  | Revise pr   | Revise previously taught Level 2 GPCs               |  | Read and spell CVCC word  |  | vord         |
|                       |   |  |   | Level 3 Phonics                                     |  |   |  |              |

|                      | Blue's best friend Green's daddy moves out Pink has a new brother Pink misses mummy Orange sleeps over Yellow play fights Yellow wants to play with Orange Yellow's bedtime Rainbow helps at home Orange moves house Purple's pet bird  - Show Racism the Red Card (Friday 17th October, 2025) - Odd Socks Day (Friday 10th November, 2025) |   | Green gets glasses Blue's indoor voice Pink goes to school Blue learns to share Pink's screen time Purple watches the news Why does Purple play differently? Orange helps out Red's hearing aid Red's nut allergy Red goes swimming |   | Green stays in hospital Green's greens Orange brushes her teeth Orange feels worried Pink is feeling sad Purple is poorly Rainbow's food journey Red needs the toilet Red visits the dentist Yellow learns about germs Green moves up a year Blue explores road safety Blue gets lost Purple the passenger Rainbow visits the seaside Rainbow's day out |  |
|----------------------|---|---|---|---|---|--|
| Physical Development | Fine motor skills Finger strength skills: Isolating finger movements Pincer grasp Inferior pincer grasp Neat pincer grasp Thumb strength - rotation of thumb and opposition Flexion Adduction/abduction   | Fine motor skills Hand strength skills: Grasping objects of different shapes and sizes Gross/palmar grasp Radial palmar grasp (includes thumb) Hand arches In-hand manipulation Translation Shift Rotation/complex rotation | Fine motor skills<br>Wrist strength skills:<br>Wrist extension<br>Wrist flexibility<br>Wrist stability  | Fine motor skills  Hand-eye coordination skills: Visual tracking Aiming Gross motor aiming (throwing, catching, rolling) Pouring and filing Intentional placement Posting Hand-eye coordination for mark making Forming circles and lines Copying marks | Fine motor skills Scissor skills: Bilateral hand coordination Motoric separation of the two sides of the hand Scissor hold Cutting increasingly more challenging materials and shapes   | Fine motor skills Mark making skills: Pushing and pulling Twisting and turning Pressing and stamping Squishing and squeezing Pinching Combining and refining fine and gross motor skills into purposeful mark-making |

|                         | P.E.  Games - Best of balls  Control a ball in a range of ways Throw accurately at a target  Use throwing skills in a small sided game Use a bat or racket to move and control an object  Catch and bounce a ball  Kick a ball  | P.E.  Dance - Dance till you drop  Adapt a known dance Share ideas about how to adapt a dance Change movements and adapt a simple dance Share opinions and give own ideas about how to adapt and alter a simple dance | P.E.  Gymnastics - Jumping Jacks and Rock 'n' Roll Jump in a range of ways Jump and balance Create a sequence using a jump and balance Roll in a range of ways Perform a sequence with confidence and control | P.E.  Dance - Dinosaurs  Create movements to music  Practise and join movements to create a motif  Practise and improve a dance motif  Work as a team to create, remember and perform a short dance  Evaluate and improve a short dance | P.E.  Games – The Olympics  Throw an object  Move at speed  Adapt the body when  moving at speed  Jump safely  Jump in different ways | P.E. Gymnastics - Gym in the Jungle Move in a range of ways Move around, under, over, through and onto equipment equipment Combine movements together while negotiating different equipment |
|-------------------------|---|---|---|---|---|---|
| Understanding the World | Science and Investigation:     Materials, Forces     My Family and Community:         All about me         Festivals and celebrations         (Baptism, Christening, Harvest, Thanksgiving, Christmas, Nativity, Sukkot, Hanukkah, Diwali, Bonfire Night, St Andrew's Day         The Natural World:             Animals         Weather and seasons         Places:         Around the world         Looking into the Past:             My life story         Transport in the past             Technology         Black History Month         Lubaina Himid         Science Week             (two-year cycle) |   | Change ir How thin My Family an My F Festivals anc (Baptism, Christening, W New Year, Shrove Tues David's Day, St Patrick Eid-Al-Fitr The Natu Pla Weather a Pla Map Looking in Toys in                       | Investigation: n materials ngs work d Community: amily I celebrations /eddings, Easter, Chinese day, Ash Wednesday, St 's Day, Ramadan, Holy, , Passover) ral World: ints nd seasons ces: pping to the Past: the past saurs nology      |   |   |

| Expressive Art and Design         | 2D Art Artists, Colour, Painting, Drawing and Collage 3D Art Artists Art with natural materials Junk modelling Malleable modelling Craft Dance Music Songs and rhymes Pretend play Small world play Role-play | 2D Art Artists, Colour, Painting, Drawing and Collage 3D Art Artists Art with natural materials Junk modelling Malleable modelling Craft Dance Music Songs and rhymes Pretend play Small world play Role-play | 2D Art Artists, Colour, Painting, Drawing and Collage 3D Art Artists Art with natural materials Junk modelling Malleable modelling Craft Dance Music Songs and rhymes Pretend play Small world play Role-play | 2D Art Artists, Colour, Painting, Drawing and Collage 3D Art Artists Art with natural materials Junk modelling Malleable modelling Craft Dance Music Songs and rhymes Pretend play Small world play Role-play | 2D Art Artists, Colour, Painting, Drawing and Collage 3D Art Artists Art with natural materials Junk modelling Malleable modelling Craft Dance Music Songs and rhymes Pretend play Small world play Role-play | 2D Art Artists, Colour, Painting, Drawing and Collage 3D Art Artists Art with natural materials Junk modelling Malleable modelling Craft Dance Music Songs and rhymes Pretend play Small world play Role-play |  |
|-----------------------------------|---|---|---|---|---|---|--|
| Class<br>Trips<br>and<br>Visitors | Local area – visiting the church<br>Welcome Service and Harvest Festival<br>Trip to Connell's Farm  |   | Woolley Firs Environm   |   |   | vho help us – visits<br>rom dental nurse  |  |