

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Fiction: Not a Stick by Antoinette Portis Fiction: Smartest Giant in Town by Julia Donaldson Fiction: Mixed by Arree Chung Fiction: Billy's Bucket by Kes Gray & Garry Parsons Fiction: The Perfect Fit Fiction: Lost and Found	Non-Fiction: Harvest writing Non-Fiction: 'Autumn Time' fact file Fiction: Knuffle Bunny by Mo Willems Non-Fiction: Guy Fawkes Poetry Fiction: You Can't Take an Elephant on the Bus by Patricia Cleveland Peck Non-Fiction: Captions and Letters to the Elf	Fiction: Five Minutes Peace by Jill Murphy Non-Fiction: Winter Poetry, repeating poetry Fiction: Don't Let the Pigeon Drive the Bus! by Mo Willems Non Fiction: Recount of The Creation Story Fiction: Martha Maps It Out by Leigh Hodgkinson	Non-fiction: Farm visit Fiction: Handa's Hen by Eileen Browne Non-Fiction: Book reviews (World Book Day)	Non-fiction: Tigress by Nick Dowson Fiction: Supertato by Paul Linnet and Sue Hendra Non-Fiction: Buzzards Factfiles Trip - Waddesdon Manor	Fiction: The Three Billy Goats Gruff by Irene Yates Speak Up! by Nathan Bryon (Author), Dapo Adeola (Illustrator) (peaceful protest, libraries and the power of reading, inspirational figures like Rosa Parks, speaking up about the things that matter).
Writing: Punctuation	Finger spaces Capital letters Full stops Verbs Proper & common nouns	Capital letters Nouns Verbs Question marks Exclamation marks Using 'and'	Nouns Verbs Plural noun suffixes (-s) Verb suffixes (-ed & -ing) Adjectives Using 'because'	Adverbs Plural noun suffixes (-s & -es) Verb suffixes (-er & -ing) Question marks Exclamation marks Prefix (-un)	Nouns Verbs Adverbs Adjectives Verb suffixes Question marks Exclamation marks Using 'and' & 'because'	Plural noun suffixes (-s & -es) Verb suffixes (-er & -ing) Prefix (-un) Question marks Exclamation marks Using 'and' & 'because'
Maths	Place Value (within 10) Addition and Subtraction (within 10) Maths Week - Mathematician: Florence Nightingale	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Place Value (within 100)	Money Time Sports Week: Position and Direction

Science	Materials Name and describe the simple physical properties of everyday materials, including wood, plastic, glass, metal, water, and rock, compare and group. Science Week – Scientist: Dr Mae Jemison		Animals and Humans Identify animals including fish, amphibians, reptiles, birds and mammals including carnivores, herbivores and omnivores. Label parts of humans and animals.		Plants Identify wild and garden plants, e.g. deciduous and evergreen trees, describe structure of flowering plants, trees. Trip – Lady Ryder Memorial Garden (Parmoor)	
	Seasonal Changes (taught across the half terms) Summer to Autumn Observe changes in Autumn, describe weather & day length. Learn what weather is and what is associated with each season. Use a class weather station, observation, discussion and learning outside to measure and record.		Winter to Spring Exploring signs of winter through nature and wildlife. Find out how different types of weather can be measured. Work scientifically by collecting, recording and interpreting simple data.		Spring to Summer Observe and collect data about the weather and changes between spring and summer. Sun safety. Work scientifically by using simple equipment, making observations and gathering data. Trip – Farm Visit	
History and Geography	Our School and Local Area Children’s own locality. What our classroom looks like. Locate our school. School environment. Route taken to school. 4 points of a simple compass. Map symbols. What our local area is like. Different types of housing. Types of jobs. Ways that we can change the local area. Black History Month: Malorie Blackman		The Gunpowder Plot Build-up to Gunpowder Plot. Problems the plotters tried to overcome. Guy Fawkes and his life. Order and conclusion of the events of the Gunpowder Plot. What happened directly after. How the Gunpowder Plot is remembered. How bonfire night has changed over the years. Remembrance Day		Evolution of Toys Exploring toys from today. Identifying different sources. Toys from the past. Comparing similar toys from different periods. Victorian toys. How toys have changed over time.	
	Our Country Context of the UK. Differences between a ‘town’ and the ‘countryside’. Countries of the UK. Capital cities of the UK and its surrounding seas. Comparing Brasilia with London.		Travel and Transport How travel and transport was different in the past. Viking longboats and how they were used effectively. George Stephenson. Invention of trains. History of flight. The Wright brothers. Comparison with present day.		Beside the Seaside Coastal/seaside locations. Locations relevant to the children themselves. Seaside locations. Aerial photographs. Seaside resorts. Seaside holidays and resorts in the past and the present. Seaside town of St. Ives, Cornwall. British islands. Hot and cold islands.	

Art and Design	Drawing Investigate mark making using tools, found materials and different surfaces, representing different textures and making controlled drawings. Context Produce from their imagination a scene from Lost and Found.	Collage Explore and represent ideas and feelings by selecting contrasting colours and materials, tearing, overlapping and sticking materials. Context Collage work in response to the work of Patrick Heron.	Painting Explore painting techniques using thick and thin paint, different brush strokes and colour mixing Context Alma Thomas artwork. Respond to various stories (King Cuthbert's birthday, Spots on the tummy, Princess and the pea, Fred the dragon) by exploring shape, texture and colour.	Printing Explore printmaking with primary colours using negative stencils, clay slab blocks and collograph blocks producing printed images. Context Create own pattern inspired by Orla Kiely's work.	Textiles Explore tools and techniques used in weaving, wrapping and knotting materials. Context Create placemats, inspired by the textiles artist Gunta Stölzl.	3D Explore pattern and line in 3D form by manipulating and pressing found and natural objects into clay and plaster casts. Context Produce natural sculptures exploring the work of Andy Goldsworthy.
	Making Friends: Playing and Learning Together Odd Socks Day (Anti-Bullying Week)	Mental Health and Wellbeing	Celebrating Me, You and Our Families	Safety at Home	Being Healthy	Showing Kindness to Ourselves and Others
	friends, feelings, similar, different, family, boy, girl, male, female, private parts, penis, vulva					
	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	

Physical Education	Invasion Games basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending Gymnastics basic movements including running, jumping, as well as developing balance, agility and co-ordination, using simple movement patterns	Invasion Games (Premier Sport) basic movements including running as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending Gymnastics basic movements including running, jumping, as well as developing balance, agility and co-ordination, using simple movement patterns	Multi Skills basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending Country Dancing (linked to Our Country Topic) basic movements including running, jumping, as well as developing balance, agility and co-ordination, perform dances using simple movement patterns	Multi Skills (Premier Sport) basic movements including running as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending Country Dance (linked to Our Country Topic) basic movements including running, jumping, as well as developing balance, agility and co-ordination, perform dances using simple movement patterns	Athletics basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending Striking and Fielding basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending	Athletics (Premier Sport) basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending Striking and Fielding basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending Outdoor Activities: Mobile Caving and Climbing (2 Year cycle). Orienteering Sports Week – Rower: Naomi Riches
R. E	Unit 1: Why do most Christians call God ‘creator?’ Faith(s)/Themes: Christianity, God, Belonging Trip - St John the Evangelist Church Frieth	Unit 2: What do most Christians celebrate together? Faith(s)/Themes: Christianity, Harvest, Christmas, Easter, Celebration	Unit 3: What questions do the parables of Jesus and stories in the Bible make us want to ask? Faith(s)/Themes: Christianity, Judaism, creation	Unit 4: What do different Jewish people believe about God? Faith(s)/Themes: Christianity, Jesus, Leaders, Rabbi, Vicars, Synagogue, Community, Symbols St. George’s Day Visit from the Rabbi (Three-year cycle)	Unit 5: How and why is Shabbat important to some Jewish people in Britain? Faith(s)/Themes: Christianity, Judaism, Old Testament, Moral stories	Unit 6: How do people know how to behave? Faith(s)/Themes: Christianity, Judaism, Commandments, Laws, Community

Computing	Online Safety -Using technology purposefully to create. - Using technology purposefully to organise. -Using technology purposefully to store. - Using technology purposefully to manipulate. -Using technology purposefully to retrieve. -Recognising common uses of information technology beyond school. -Using technology safely and respectfully.	Programming Toys -Algorithms and what they are. -How algorithms are implemented as programs on digital devices. -Programs and how they execute by following precise and unambiguous instructions. -Creating and debugging simple programs. -Using logical reasoning to predict the behaviour of simple programs. -Using technology purposefully to create. -Using technology purposefully to organise. -Using technology purposefully to retrieve.	Painting -Using logical reasoning to predict the behaviour of simple programs. -Using technology purposefully to create. -Using technology purposefully to manipulate.	Computing Skills -Using technology purposefully to manipulate. -Using technology purposefully to retrieve. -Using technology safely and respectfully.	Word Processing Skills -Using technology purposefully to create. -Using technology purposefully to organise. -Using technology purposefully to store. -Using technology purposefully to manipulate. -Using technology purposefully to retrieve. -Recognising common uses of information technology beyond school.	Scratch Jr Programming -Algorithms and what they are. -How algorithms are implemented as programs on digital devices -Programs and how they execute by following precise and unambiguous instructions. -Creating and debugging simple programs. -using logical reasoning to predict the behaviour of simple programs
Music	Instruments of the orchestra Musical families; strings, Brass, Woodwind and Percussion. Importance of conductor. Inventio of the orchestra, how did it differ in 1600. What music would have been heard around the time of the gunpowder plot.		Rhythm Learning note time values. Performing basic rhythmic patterns on Boom whackers and other percussion instruments. Rests. Understanding time Signatures. Musical Maths. The meaning of Beat and Pulse, listening for them in different musical styles.		Pitch Notes on the stave, The difference between base and treble clef. Notes on the line and space. FACE and All Cows Eat Grass, Playing notated music on Pitched percussion instruments.	

Forest School	Science - SEASONAL CHANGE - Experience and discuss the changes in autumn in the FS space. What happens to the trees? What do woodland animals do in the autumn? Art - DRAWING - Mark making with natural materials including charcoal and wax crayons. Discuss artists who use natural materials including Anthony Goldsworthy's leaf mosaics.	History and Geography - OUR SCHOOL AND LOCAL AREA - Discuss local flora and fauna. What can we do to conserve and preserve our local area? And the Forest School space? Pond maintenance. Science - MATERIALS - Compare the physical properties and textures of natural materials found at forest school (FS), focus on building up vocabulary to describe them (eg. Moss is spongy, leaves are smooth)	Art and design - PRINTING - Printing with leaves and potatoes to build up patterns and pictures. Look at the overall effect of repeated shapes. Science - SEASONAL CHANGE - Experience and discuss the changes in the FS space. What happens to the trees? What do woodland animals do in the winter? Build clay nests for birds.	Art and Design - COLLAGE - Discuss what cold colours and warm colours are and where we can see them in the FS space, in nature. Science - ANIMALS AND HUMANS - Learn about the animals we find in the woodland, separating them into carnivores, herbivores and omnivores, and discussing the difference between amphibians and reptiles.	History and Geography - TRAVEL AND TRANSPORT - Study the shape of insects and birds, and discuss how their design is conducive to flight. Use natural objects to create rafts to float on pond. Science - (<i>at Hill Cottage Woods</i>) - SEASONAL CHANGE - Experience and discuss the changes in summer in the FS space. What happens to the trees?	Art and design - 3D -Create 3D sculptures using clay inspired by natural world, and using natural materials. Science - PLANTS - Plant sunflower seeds, monitor how it grows.
Design Technology	Our Fabric Faces Learn all about different fabrics. Explore the names of different fabrics. Choose, manipulate and join fabrics. Running stitch.		Dips and Dippers Learn about food hygiene rules and using kitchen equipment to prepare food safely. Apply when making and evaluating. Explore eating a healthy and varied diet.		Moving Traditional Tale Pictures Understanding mechanisms, such as levers, wheels and sliders. Create moving picture centred on 'The Three Billy Goats Gruff.'	
Vocabulary	Observe, observations, data, record, weather, symbol, temperature, rainfall, wind direction, thermometer, rain gauge, weather vane. where, local, area, photograph, address, observe, look, near, far, passport, distance	Toys, favourite, today, modern, new, present, now, century, describe, question, source, evidence, materials, wood, plastic, glass, metal, water, rock.	North, south, east, west, millimetres, degrees centigrade, Guy Fawkes, Gunpowder Plot, gunpowder, Catholic, King James I, Robert Catesby.	Town, country, village, city, country, farm, house, pros, cons, different, similar, United Kingdom, England, Scotland, Wales, Northern Ireland, Europe, seas, oceans, country, continent, capital city, map, equator, animals, birds, reptiles, mammals, amphibians, fish, observe, identify.	Travel, transport, car, bus, aeroplane, bicycle, penny farthing, omnibus, sedan chair, horses and cart, engine, steam train, Summer, hot, sun, rays, safe, safety, sun cream, sunglasses, sun hat, shade, water, hydrated, dehydrated, protect.	Visit, locate, resort, holiday, coast, national, international, near, far, village, town, city, countryside, urban, rural, human, physical, tourists, local area, seeds, bulbs, plants, planting, grow, soil, pots, observations, similar, different, roots, stem, leaves, flowers, petals, fruit.

Class trips	St John the Evangelist Church Frieth	Connell’s Farm Waddesdon Manor	Lacey’s Farm Lady Ryder Memorial Garden
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