



Welcome to Year 2

Kestrels Teaching Team

Mrs Tyzack – Class Teacher

Miss Rackstraw (Miss Lizzy) – Learning Support Assistant

Half-term 1

Mrs Spencer - Higher Level Teaching Assistant
(Tuesday mornings)

Mrs Brand - Forest School Leader
(Tuesday afternoons)

Half-term 2

Mrs Spencer - Higher Level Teaching Assistant
(Tuesdays)



Curriculum Areas

- **English**
 - Reading
 - Writing
 - Handwriting
 - SPaG
- **Mathematics**
- **Science**
- History and Geography
- *Forest School*
- Design technology
- Art and design
- Physical education
- Religious education
- Computing
- Music
- PSHE

Please see the curriculum letter for more details around what the children will be covering in each subject.



Timetable

	Monday - KT		Tuesday - ES/CB	Wednesday - KT	Thursday - KT	Friday - KT
8:30-8:45	Playground		Playground	Playground	Playground	Playground
8:45-8:55	Registration Morning Work		Registration Morning Work	Registration Morning Work	Registration Morning Work	Registration Morning Work
8:55-9:15	Phonics		Phonics	Phonics	Phonics	Phonics
9:15-10:00	English (Spelling)		English	English	English	English
10:00-10:15	Collective Worship		Collective Worship	Collective Worship	Collective Worship	
10:15-10:30	B		R	E	A	K
10:30-10:45	Handwriting		Handwriting	Handwriting	Handwriting	Handwriting
10:45-11:45	Maths		Maths	Maths	Maths	Maths (Mental arithmetic)
11:45-12:15	Guided reading		Guided reading	History	R.E.	D.T.
12:15-1:15	L		U	N	C	H
1:15-2:00	LIBRARY	Computing	Forest School	History	P.E. indoor	Science
2:00-3:00		P.E. outdoor		PSHE	Art	
						Collective Worship

Links to the Church

At Frieth, we have Collective worship most days. This takes place during assemblies in the school hall. We are also very fortunate to welcome in members of the clergy each week.

Our Vision is ‘Let your Light Shine!’

Our vision encourages our children to show the world how wonderful they are, in both the good character and values they display and in their unique qualities and talents.



Equipment in school

1. EVERY DAY

- Bookbag
- Reading record and reading book
- Maths passports
- Letters/notes/permission slips in Reading record
- Water bottles

2. P.E. kits

Please send to school on the first day of each half-term. It will be sent home on the last day of each half-term.

3. Forest school kit

Children to come to school wearing their Forest School kit on Tuesdays (Autumn 1, Spring 1 and Summer 1 terms).



General 1

Forms, Permissions and Payments:

We ask that any forms, permissions and payments are completed and returned within the given timeframe. Doing so significantly eases the workload of our office team and ensures we can keep everything organised for your child's benefit.

Falcons' Bookings:

Breakfast club can be booked up until midnight the night before and after-school club up until midday on the day. Please can you remember to book your child(ren) into the sessions.

Emails:

You should email your child's teacher directly regarding any concerns you have regarding homework, friendships etc. Class teachers will aim to get back to you within two working days, however, please also be aware that not all of our teachers are full-time. Mrs Tyzack ktyzack@friethschool.co.uk

For any general admin queries, please continue to email the office.

For any changes to pick up arrangements, please write a note in your child's Reading Record.



General 2

Toys in School:

We would like to remind all families that children should not bring toys or Pokémon cards to school. During the summer term we noticed an increase in children bringing toys and cards from home, which has unfortunately caused some issues. When items are lost or broken, it can cause significant distress to the children involved.

Punctuality:

Please ensure your child arrives and is collected on time each day. Key Stage 1 children should arrive between 8:30–8:45am and Key Stage 2 between 8:45–8:55am. Collection times are 3:00pm for Key Stage 1 and 3:15pm for Key Stage 2.

Late arrivals can disrupt lessons and cause children to feel unsettled at the start of the day. Similarly, late collections impact staff workload and create unnecessary stress for children waiting to be picked up. If you are late picking up your child, they will be taken to Falcons and you may be charged.



First Aid Reporting

- Any first aid treatments (including prescribed medicines and inhaler usage) that the children receive at school will be reported to parents* via our Smart log email system (notifications@sl.safesmart.co.uk)
- Please note that there is no need to call the school should you receive an email informing you that your child has had an accident. If your child has had an accident where we believe a parent should be given more details over the phone or picked up from school, the school will call you.
- Should your child's accident involve a head bump, they will be given a head bump sticker.



Uniform

At Frieth, we believe that the school uniform contributes to our school ethos and instils a sense of belonging to the school. We ask the children to take pride in their appearance and to look smart in school.

- School sweatshirt / plain royal blue cardigan / jumper
- White or pale blue polo shirt
- Black or grey skirt or trousers
- White, grey or black socks / black tights
- Fleece for outdoor wear (optional)
- Black low-heeled shoes / sandals without open toes. Sling backs are not allowed.
- In the summer, some pupils choose to wear a royal blue and white checked dress or shorts

Please ensure that all clothing that your child wears or brings into school, is clearly named.



P.E.

The class will have two P.E. lessons per week.
This term, P.E. will take place on Mondays and Thursdays.

P.E. Kit

- T-shirt with school logo or plain white T-shirt
- Royal blue or black shorts
- Royal blue or navy sweatshirt
- Royal blue or navy jogging bottoms
- Trainers
- Socks





Rewards and Sanctions

Rewards:

- House Points
 - Attenborough
 - Rashford
 - Rowling
 - Nightingale
- Rainbow
- Certificates
- Stickers
- Marble jar
- Headteacher's award

Sanctions:

- Verbal Warning
- Behaviour Chart
- Minutes off playtime
- Sent to Senior Leadership Team
- Note/call home

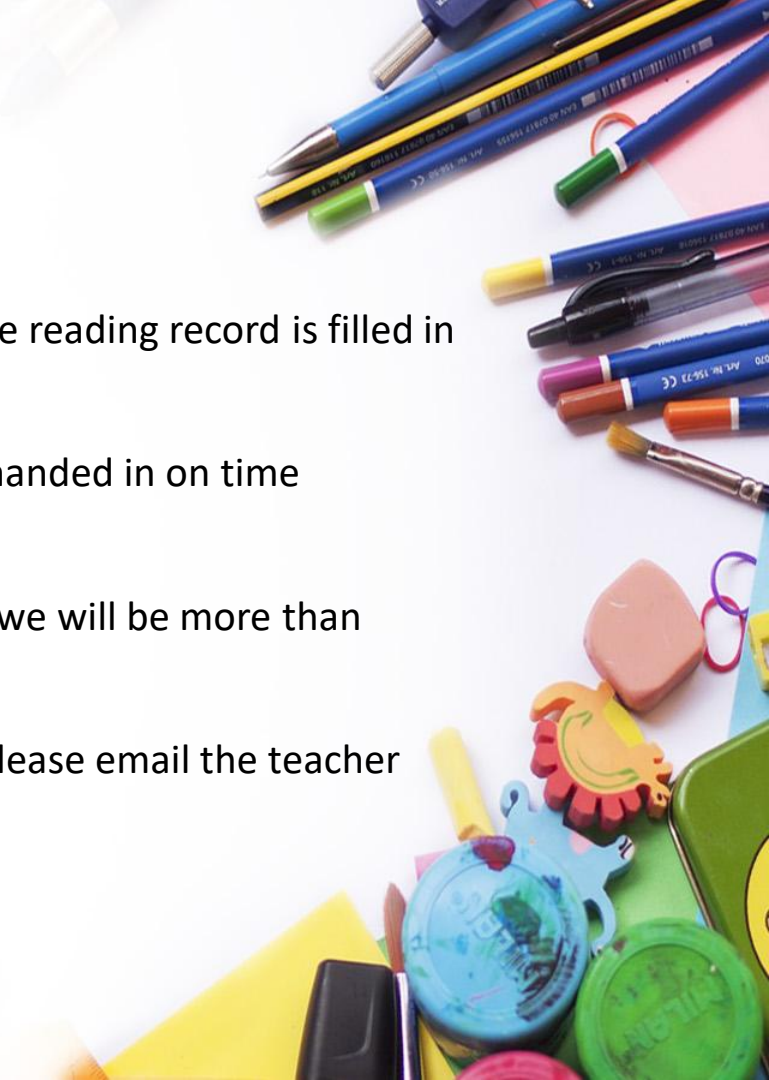
Homework

	Year 2
Daily Reading*	✓
Daily Spellings practice	✓
Daily mental arithmetic practice	✓
English	Alternate weeks 20mins
Maths	Alternate weeks 20mins
Science	At teacher discretion
Other	At teacher discretion

* Please sign your child's reading record every time you listen to them read (once a day) and list: date, title, pages read and any comments.

Homework expectations

- Please ensure your child is reading daily at home and the reading record is filled in every day: date, title, pages read and any comments.
- It is expected that homework is always completed and handed in on time (Mondays), except in special circumstances.
- If children are having some difficulties with homework, we will be more than happy to go over it again with them.
- If there is a reason homework couldn't be completed, please email the teacher and make them aware.



Reading at home

- Daily reading at home is essential at this age – the more often the better.
- It is good practice to read the same book 2 or 3 times.
- Ask lots of questions about the book – it helps with the comprehension.
- Children read to the teacher/LSA/Reading Volunteers every day in school.

1. Word recognition

2. Comprehension

Benchmarking

*Children will be Benchmarked when they are ready to move up to the next level, **both** in terms of word recognition and comprehension.*

A collection of various art supplies including pens, pencils, markers, paintbrushes, and paint containers. The items are scattered on a white surface, with some overlapping. There are blue pens, yellow pencils, green markers, and a paintbrush. Several paint containers in blue, green, and yellow are visible, along with a small orange eraser and a purple rubber band.

- We will continue to work on the maths passports on a regular basis in school.
- Where possible, please also continue to support your child at home by making sure they are secure and confident in their mental arithmetic knowledge.

Homework – Spelling Stars

- The children have already completed this half term's baseline assessment of their Spelling Star.
- They will be bringing home a copy this week, with the words that they need to practise highlighted in yellow.
- Children will be retested on their Spelling Star at the end of each half term.
- Please support your child in making sure that they are practising these words in addition to their other homework.



Class communication box

- It is very important that the children feel they can talk to their teachers if they have a worry. If they feel they can not approach directly, all classes have a 'Communication Box' which the children can place a note in.
- If you as parents have any concerns, please feel free to see me on the gate at the end of the day or send me an email. You will find my address for this on the end of the curriculum letter.



PSHE 1

At Frieth school PSHE is a taught subject. PSHE is timetabled once a week and delivered by class teachers. The PSHE curriculum has been designed to help pupils develop their knowledge and skills over time, embedding learning to ensure pupils receive a relevant and age- appropriate education to support them in their lives now and in the future.

PSHE is taught in units and the themes are available to view on the school website. There are 3 core themes:

- Core theme 1: Relationships– Autumn Term
- Core theme 2: - Living in the Wider World - Spring Term
- Core theme 3: Health and Well Being – Summer Term

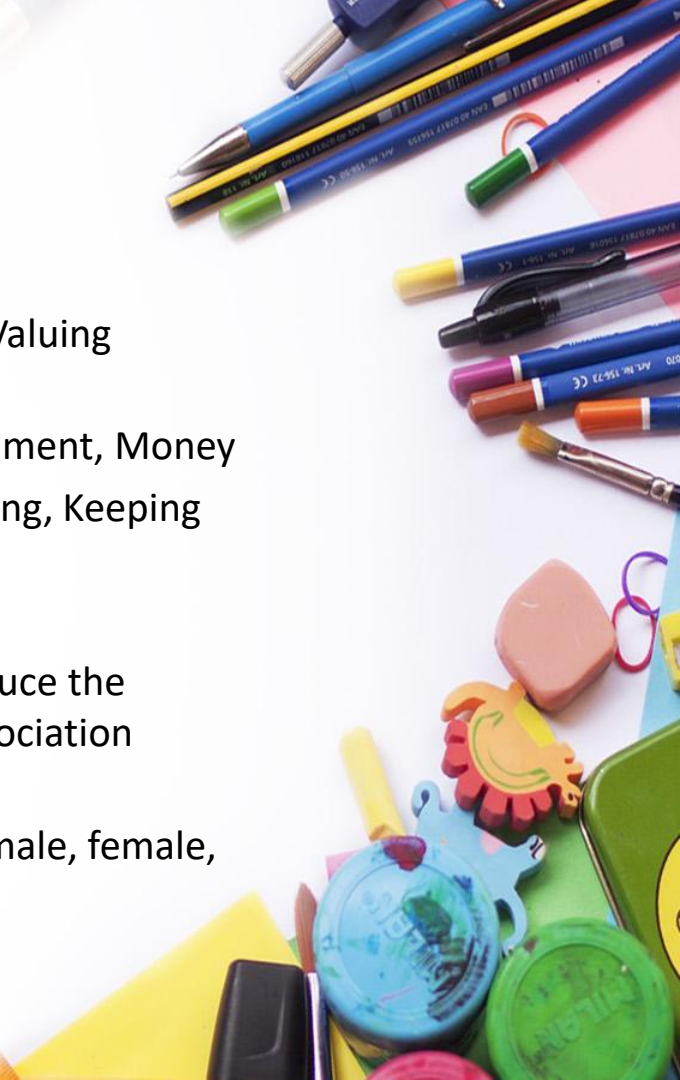
PSHE 2

The topic titles within each theme are:

- Relationships – Feelings and Emotions, Healthy Relationships, Valuing Difference
- Living in the Wider World – Rights and Responsibilities, Environment, Money
- Health and Well Being – Healthy lifestyles, Growing and Changing, Keeping Safe

We teach the scientific names of body parts from Year 1 and introduce the following key words through the Christopher Winter and PSHE Association resources:

Year 2 – similar, different, sex, gender roles, stereotypes, boy, girl, male, female, private parts, penis, vulva



Handwriting

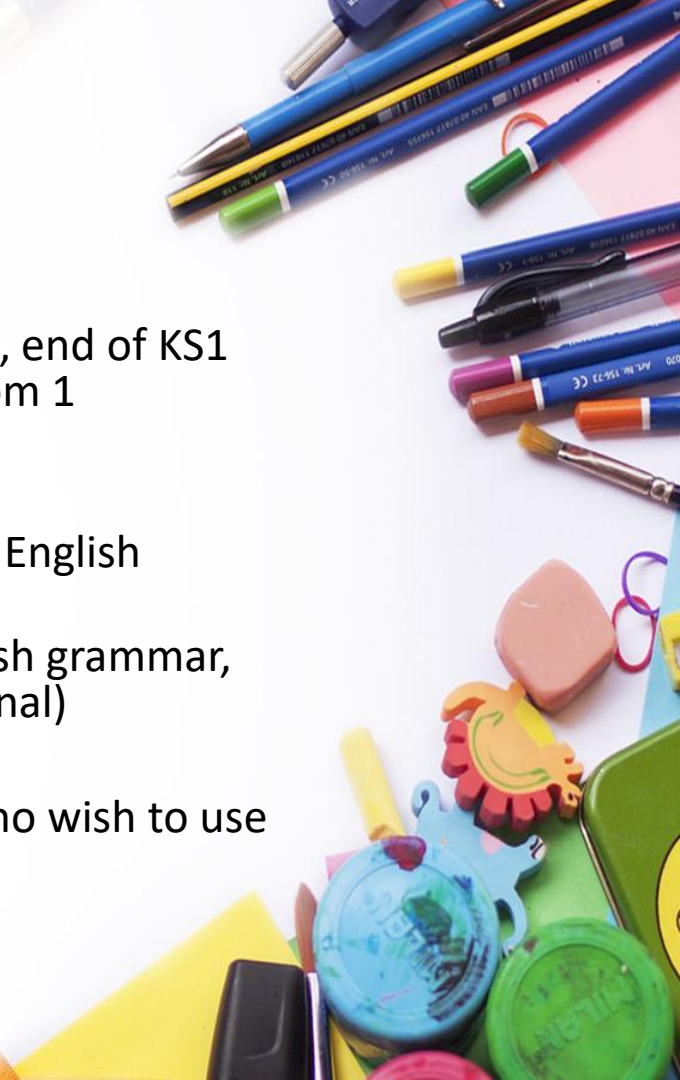
Continuous Cursive Style

- helps with spelling
- ideas during writing flow more swiftly
- no need to learn two different styles of handwriting
- provides a directional left-right movement
- lessens the chance of reversing letters
- distinction between upper- and lower-case letters are clearer
- easy to read, good to look at and quick to execute, particularly for children with special needs



KS1 Assessments

- Following the 2017 consultation on primary assessment, end of KS1 assessments are no longer statutory. This took effect from 1 September 2023.
- The following KS1 assessments are now **optional**:
 - Teacher assessment judgements in English reading, English writing, mathematics and science
 - Tests in English reading and mathematics (the English grammar, punctuation and spelling test will also remain optional)
- The existing frameworks remain available for schools who wish to use them as part of their ongoing assessment of children.



KS1 Assessments

- STA will also continue to develop and supply materials for the optional, non-statutory end of KS1 tests in:
 - English reading
 - English grammar, punctuation and spelling
 - Mathematics
- The optional tests will support schools in the measurement of pupil achievement and to help identify where their pupils need additional support as they transition into KS2.



Year 2 home learning pack

- Number line
- 100 square
- 100 High Frequency Words and next 200 Words
- Reading strategies
- Writing mat
- Writing checklists

Packs will be sent home next week.



Help!

We are always looking for parent volunteers to help with:

- Reading Volunteers
- Cooking with the class
- Trips

If you are available to help, please let the class teacher know.



A collection of various school supplies including pens, pencils, markers, erasers, and a ruler, arranged on a white background. The items are scattered across the frame, with some overlapping. There are blue pens, yellow pencils, green markers, and a black pen. A pink eraser and a blue ruler are also visible. The background is a plain white surface.

- Bead strings
- Pasta
- Buttons
- Small toys
- Straws – units, tens and hundreds
- Clock
- Money
- Measuring in the kitchen
- Mini whiteboard and pen

Writing at home

- Encourage a love of writing.
- Encourage a variety of different forms of writing e.g. lists, cards, messages, reminders, books, stories, poems, instructions.
- Use fun writing equipment and resources.
- Encourage a quiet writing time everyday so it becomes a habit.
- Be good role models. Does your child see other people write at home?



Strategies for helping your child with their writing 1

- Model writing at home. Let your child see you write for a purpose (male role models for boys!).
- Talk about your writing – what are you doing and why. Talk through some of your decision making, such as what to write, choice of word, order. Continually re-read the writing to provide a good model for when your child writes.
- Choose a good time to write and make sure the environment is right. It shouldn't be a chore, but a nice experience for you to do together.



Strategies for helping your child with their writing 2

- Help your child include high frequency words which they know in their writing.
- Encourage your child to use their phonic knowledge to write words and make attempts at more complex words.
- Help them to be aware of punctuation and use it in their writing.
- Make sure the writing is 'purposeful' e.g. a list, message, reminder, card, instructions, postcard.
- Write together on a daily basis. Little and often is the key.



Strategies for helping your child with their writing 3

- Allow times for the child to write on their own.
- Give them plenty of praise and encouragement.
- Sometimes act as a scribe for your child. After they say the sentence, repeat it. Say each word as you write it.
- Encourage and support your child in writing about subjects they are interested in.
- When sharing your child's writing, try and focus on the positives and mention one area for improvement.
- Encourage your child to share their home writing with us in school.



Any Questions?

