

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	<p><b>Our School and Local Area</b> Classroom features. Locate our school. School environment. Route taken to school. 4 points of a simple compass, Frieth Village Hall clock, Henry West, Map symbols. What our local area is like. Local housing. Types of jobs. Ways that we can change the local area.</p> <p><i>Black History month – Malorie Blackman</i></p>	<p><b>The Gunpowder Plot</b> Build-up. Problems. Guy Fawkes and his life. Events of the Gunpowder Plot. How remembered. Evolution of Bonfire Night.</p> <p><i>Theme day - Gunpowder plot</i></p>	<p><b>Evolution of Toys</b> Toys of the past and present. Similar toys from different periods. Victorian toys. How toys have changed over time.</p> <p><i>Parmoor Farm trip (February - lambing)</i></p>	<p><b>Our Country</b> Differences between a 'town' and the 'countryside'. Countries of the UK. Capital cities. Surrounding seas. Comparing Brasilia with London.</p>	<p><b>Travel and Transport</b> Evolution of travel and transport. Viking longboats George Stephenson. Invention of trains. History of flight. The Wright brothers. Comparison with present day.</p> <p><i>Brooklands</i></p>	<p><b>Beside the Seaside</b> Coastal/seaside locations. Seaside locations and resorts, past and present. Seaside town of St. Ives, Cornwall. British islands. Hot and cold islands.</p> <p><i>Parmoor Farm trip</i></p>
<b>Year 2</b>	<p><b>The Great Fire of London</b> Past and present. Different people's lives ordering events changes before, during and after.</p> <p><i>Great Fire of London day</i></p> <p><i>Black History month – Mary Seacole</i></p>	<p><b>What a Wonderful World</b> Seven continents and five oceans; journey lines. Hot and cold areas. Using world maps, atlas and globes. Recognising landmarks.</p>	<p><b>Nurturing Nurses</b> Lives of significant individuals. Make comparisons.</p> <p><i>Parmoor Farm trip (February - lambing)</i></p>	<p><b>Let's Go to China</b> Locate China on a world map. what life is like for people in China. Compare different countries. Types of farming</p> <p><i>Parmoor Farm trip</i></p>	<p><b>Significant Explorers</b> Find out about explorers. Discussing and comparing contributions and legacy.</p>	<p><b>Sensational Safari</b> Locate Kenya. Draw a simple map. Use compass directions. Compare my life to a child's life from Kenya.</p>
<b>Year 3</b>	<p><b>Stone Age to Iron Age</b> What does pre-history mean? Hunter-gatherer survival in the Stone Age. Skara Brae. Bronze Age. Grave goods. Iron Age hill fort.</p> <p><i>Chiltern open air museum</i></p> <p><i>Black History month – Betty Campbell</i></p>	<p><b>Extreme Earth (Natural disasters)</b> Learning about the destructive powers of nature: volcanoes, earthquakes, tsunamis, tornadoes.</p>	<p><b>Romans and the Impact on Britain</b> Where Roman Empire is. Britain before invasion. Buildings after settlement. Lasting impact.</p> <p><i>Theme day - The Romans</i></p> <p><i>Parmoor Farm trip (February - lambing)</i></p>	<p><b>Rain Forests</b> Identify areas of the world containing rainforests. Use maps and atlases to identify areas of the world containing rainforests. Describe key aspects of a tropical climate. Describe and understand features of layers of a</p>	<p><b>Land Use (Local Area)</b> Learning about patterns of land use within the local area: residential, agricultural.</p> <p><i>Parmoor Farm trip</i></p>	<p><b>Local Study: Windsor</b> A study of Windsor Castle: changes and relevance to local area. Building of. Occupants. Parts of the castle and grounds.</p>

				forest Describe animals and plants in the rainforests Explain the effects the humans are having on the rainforests		
<b>Year 4</b>	<b>Anglo-Saxons</b> Where from. Why settle in Britain? Anglo-Saxon village. Clothing. Ruling. Food. Writing. Sutton Hoo  <i>Anglo Saxon Day</i> <i>Black History month – Floella Benjamin</i>	<b>All Around the World</b> Learning about the way geographers describe locations.	<b>Crime and Punishment:</b> Development of rule of law from 1066 to present day. Criminals from the past, what the crimes and evidence were against them.  <i>Oxford Castle Trip</i> <i>Parmoor Farm trip (February - lambing)</i>	<b>Exploring Eastern Europe</b> Location of the countries in Eastern Europe and their geography.  <i>Parmoor Farm trip</i>	<b>Ancient Greece</b> Who? Athens v Sparta. Battle of Marathon. Alexander the Great. Olympic Games. Philosophers. Troy. Legacy.	<b>Water</b> Learning about the water cycle
<b>Year 5</b>	<b>Ancient Civilisations: Ancient Egypt</b> Who, when and where. Hierarchy of society. Farming. Mummies. Gods and goddesses.  <i>Ancient Egyptian day</i> <i>Black History month – Laurie Cunningham</i>	<b>Marvellous Maps!</b> Atlases. Symbols. Compass points. Grid references. Route planning.	<b>Somewhere to Settle</b> Settlement needs. Location. Names. Land use.  <i>Parmoor Farm trip (February - lambing)</i>	<b>Kings and Queens of Hampton Court:</b> Henry VIII. Elizabeth James 1, Charles 1, William 111 and Mary 11  <i>Hampton Court</i>	<b>Viking and Anglo-Saxons</b> Viking raiders. Anglo-Saxon kings. Danegeld. Viking life. Laws and justice.  <i>Viking Day</i>	<b>Enough for Everyone! (inc. the needs of settlements)</b> Needs. Power sources. Renewable vs non-renewable. Food. Water. Sharing of natural resources.
<b>Year 6</b>	<b>The Amazing Americas</b> Continents, countries and capital cities. Location. Climate. Comparative study to Frieth  <i>Local field trip - Parmoor</i>	<b>The Victorians</b> The life of children: jobs, education, workhouses, Dr Barnardo  <i>Victorian Day</i>	<b>World War II</b> The Battle of Britain Leaders/allies and axes Locations  <i>Parmoor Farm trip (February - lambing)</i>	<b>Raging Rivers and Magnificent Mountains</b> UK and world rivers. Features, formations and usage. UK and world mountains and ranges. Features. Formation. Climates	<b>Our Changing World</b> Weathering and erosion. Coastal features. Changing boundaries.	PSHE UNIT  <i>The River Dart</i>

**Frieth CEC School**

**History and Geography Long Term Plan (knowledge)**

	Gardens Black History month – Olaudah Equiano						
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**Colour Key:**

Field Trips

Theme Days

Significant people