

Frieth School



Owls and Buzzards Curriculum Letter - Spring 2017

Welcome back to school for the spring term. We hope you had a restful holiday and an enjoyable winter break. We are looking forward to working with you children again this term within our whole school topic of 'Island Hopping!'

English

We will be working within various genres each term in our English lessons, linking this with our school topic of 'Island Hopping'.

Foundation Stage (Reception) Objectives:

- Hear and say the initial sounds in words.
- Continue a rhyming string.
- Segment and blend simple words when reading.
- Link sounds to letters.
- Begin to write short sentences in meaningful contexts.

Year 1 Objectives:

- Give well-structured descriptions, explanations and narratives for different purposes; sequencing sentences to form short narratives.
- Demarcate simple sentences with capital letters and full stops in narrative and non-fiction writing tasks.
- Apply phonic knowledge as the route to decode words.
- Learn to appreciate rhymes and poems reciting some by heart.
- Apply simple spelling rules.

Year 2 Objectives

- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Make inferences on the basis of what is being said and done.
- Apply spelling rules.
- Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks.
- Learn how to use sentences with different forms: statement, question, exclamation, command.
- Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.

Mathematics

In maths we will cover five units of work each term: number facts, calculating, shape, handling data and measures. Children will explore the relationship and pattern of numbers.

Foundation Stage (Reception) Objectives:

- Count objects to and past 10.
- Recognise numerals to and past 10.
- Use appropriate vocabulary in practical activities and discussions.
- Begin to use everyday language related to time and money.
- Order and sequence familiar events.
- Use mathematical language to name and describe two-dimensional shapes.

Year 1 Objectives:

- Count, read and write numbers to 100 using numerals; write numbers to 20 using words.
- Read, write and interpret addition, subtraction and equals signs; add and subtract one and two digit numbers to 20.
- Compare, describe and solve mathematical problems involving: lengths and heights, mass, capacity and volume, and time.
- Recognise and name common two and three-dimensional shapes.
- Begin to describe position, direction and movement.

Year 2 Objectives:

- Number and place value of two and three digit numbers.
- Addition and subtraction including money and mental maths.
- Doubling and halving.
- Fractions: quarters, halves, three quarters, whole.
- Describe, recognize regular and irregular common 2D shapes.
- Visualise and draw common 2D shapes. Make and describe polygons.
- Use Venn and Carroll diagrams to sort.
- Measure using decimeter strips, rulers and metre sticks.
- Identify left and right; give accurate directions.
- Understand clockwise and anticlockwise turns and right angles as quarter turns.
- Tell time in hours, half past and quarter to and past.

Science

Our topics in science will cover 'Everyday Material', 'Seasonal Changes - Spring' and 'Environment'. We will be trying lots of experiments and investigations. Please remember that lots of our learning takes place outside, so children will require appropriate clothing for the weather.

Computing

The important issue of eSafety will be run through the children's learning. In addition we will be introducing the children to word processing as well as other interesting multimedia programs.

Music

Our music this term is based around Timbre, Texture and Tempo. We will explore these concepts through various drumming sessions.

RE

In RE this term our key question will be 'Do we need shared special places?' We will be comparing and contrasting a Christian church and Sikh Gurdwara. Our learning will also lead into learning about Easter and the Easter story.

PSHE

PSHE is an important part of the curriculum in our classes. We will be learning about setting and achieving goals and using a growth mindset. We will also be exploring what makes each of us unique and special.

PE/Games (Wednesdays and Fridays)

In PE classes this term will focus on gymnastics as well as bat and ball skills. We are fortunate to have the coaches from ClubSport supporting our teaching and learning on Wednesday afternoons. The children need to be prepared for both indoor and outdoor PE sessions. Please provide labelled PE kit including:

- T-shirt
- Shorts
- Jumper
- Track suit bottoms
- Socks
- Trainers

Humanities

Our history focus in the first term is 'Great Explorers'. We will be learning about the adventures of great explorers such as Christopher Columbus, Ibn Battuta, Neil Armstrong and Robert Falcon Scott.

Art

Art this term will focus on drawing, painting and sculpture. The children will develop their skills and explore different techniques used in each discipline.

German

Year 1: We will explore how New Year is celebrated. We will learn to count from 0-12, learn a song to help us remember these numbers and then use them to ask someone how old they are and give our own age.

Year 2: We will recall how some German people might celebrate New Year. We will learn to recognise the names of some members of the family. We are then going to ask someone if they have any brothers or sisters and talk about our own.

Homework

Home books for Reception will be handed out on Friday to be returned as soon as it is finished or by the following Thursday at the latest. Year 1/2 books will be handed out on a Friday to be returned by the following Wednesday at the latest. Encourage your child to complete it in their best handwriting using pencil unless otherwise specified. For Reception, the homework is very informal and is used more as a way to communicate the learning your child is doing at school to you at home. In Year 1/2, the homework will alternate between maths and English. This homework should take your children approximately 1/2 an hour each week. The homework may be in the book or given as an online task.

Spellings

Each term the year one and two children will be given words set out in the National Curriculum for them to practice at home, which we will assess throughout the term. Please support your child in this. In addition they will receive a weekly list linked to their current phonics phase. We will not be giving a formal weekly spelling test in school but will assess their progress in the context of their writing. Please see the attached list for ideas to help your child with spellings at home.

General

- **Clothing:** Please remember to supply your child with appropriate clothing for the weather each day. Please provide jumpers and coats for outside play as well as wet weather gear such as raincoats and wellies. As it gets warmer children will need to bring in sun hats. Please label all items with your child's name.
- **Water bottles:** We encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day.
- **Library:** Owls children will have a chance to visit the library and take out a book on Thursday mornings. Please ensure they bring back the book they have borrowed each Thursday so they can choose a new one to bring home.
- **Olive the Owl:** Olive is a stuffed owl that the children take turns bringing home over a weekend or school holiday. We encourage you to take pictures of your child doing activities with Olive and then sticking these in her book along with a description of the photos. The children will then share what they did with the class the week following Olive's visit.
- **Show and Tell:** Show and tell will take place on Thursday afternoons after the children's art lesson. We do not use a timetable, but ask that the items brought in are of personal significance to the child (ie. swimming certificate) or are related to our school topic. We do ask that other toys from home stay at home as we do not want to risk them getting lost or being broken at school.

We are looking forward to working with your children this term. If you ever have any concerns, please feel free to get in contact with us through the office to set up an appointment to discuss your child's experience at school.

Kind Regards,

Miss Gibbens

Mr Honey