



Look Into My Eyes: Chapter 1

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write about celebrations.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.

Comprehension Questions

1. What was Dylan hoping to receive for his birthday?
 - a a games console from the supermarket
 - b a Game-R Flip
 - c a virtual spelling bee
 - d a book about hypnosis
 - e a pet to keep his hamster company

2. Why didn't Mum buy Dylan the present he wanted for his birthday?
 - a she believed that the cheaper version was better
 - b none of the shops had any in stock
 - c she wanted Dylan to spend more time outdoors
 - d she had spent too much money on her boyfriend
 - e she needed to save money

3. What did Great-Uncle Mesmer send Dylan for his birthday?
 - a a book and a watch
 - b a football and some socks
 - c a pointy hat and a wand
 - d a metal detector and a notepad
 - e a chemistry set and an alarm clock

4. *Chubb poked his head out, sniffed the air, and looked around with his beady, black eyes before scampering up to the bars of his cage.*
The word *scampering* suggests that Chubb...
 - a ran playfully.
 - b was limping in pain.
 - c hurried off in fear.
 - d took lengthy strides.
 - e made a lot of noise when he moved.



5. How did Dylan feel at the end of his birthday?

- a hopeful
- b satisfied
- c disappointed
- d appreciated
- e content



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Dylan was not at all impressed with the present he received from his mum and Steve.

Dylan blew out the candles on his cake and eagerly waited to be given his main present.

Dylan took himself off to his room.

Dylan attempted to hypnotise his pet hamster.

A mysterious parcel was delivered to the house.

1



Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

The stories about Great-Uncle Mesmer sounded outrageous/outragious.

Dylan felt disappointed with the vareous/various presents he had received for his birthday.

Dylan was cureous/curious enough to read the book that Great-Uncle Mesmer had given him.

2. Tick one box in each row to show whether the underlined noun is **singular** or **plural**.

	Singular	Plural
The birthday <u>boy's</u> presents were not appreciated.		
The <u>man's</u> special powers could be used to control people.		
The <u>pupils'</u> French lesson was cancelled.		

3. Circle one verb in each underlined pair to complete the sentences using **Standard English**.

Dylan was/were not happy with his birthday presents.

Mum and Steve was/were planning to have a baby.



5.4. Which sentence has been punctuated correctly?

Tick
one.

After opening his gift from Great-Uncle Mesmer, Dylan went up to his room.

After, opening his gift from Great-Uncle Mesmer Dylan went up to his room.

After opening, his gift from Great-Uncle Mesmer Dylan went up to his room.

After opening his gift, from Great-Uncle Mesmer Dylan went up to his room.

6.5. Which **word class** describes the underlined words in the sentence below?

Dylan gave a sigh and then opened the box.

Tick
one.

adverbs

pronouns

conjunctions

determiners



Comprehension Questions (Answers)

1. What was Dylan hoping to receive for his birthday?
 - a a games console from the supermarket
 - b a Game-R Flip**
 - c a virtual spelling bee
 - d a book about hypnosis
 - e a pet to keep his hamster company

2. Why didn't Mum buy Dylan the present he wanted for his birthday?
 - a she believed that the cheaper version was better
 - b none of the shops had any in stock
 - c she wanted Dylan to spend more time outdoors
 - d she had spent too much money on her boyfriend
 - e she needed to save money**

3. What did Great-Uncle Mesmer send Dylan for his birthday?
 - a a book and a watch**
 - b a football and some socks
 - c a pointy hat and a wand
 - d a metal detector and a notepad
 - e a chemistry set and an alarm clock

4. *Chubb poked his head out, sniffed the air, and looked around with his beady, black eyes before scampering up to the bars of his cage.*
The word *scampering* suggests that Chubb...
 - a ran playfully.**
 - b was limping in pain.
 - c hurried off in fear.
 - d took lengthy strides.
 - e made a lot of noise when he moved.



5. How did Dylan feel at the end of his birthday?

- a hopeful
- b satisfied
- c disappointed**
- d appreciated
- e content



Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Dylan was not at all impressed with the present he received from his mum and Steve.

2

Dylan blew out the candles on his cake and eagerly waited to be given his main present.

1

Dylan took himself off to his room.

4

Dylan attempted to hypnotise his pet hamster.

5

A mysterious parcel was delivered to the house.

3



Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

The stories about Great-Uncle Mesmer sounded outrageous/outragious.

Dylan felt disappointed with the vareous/various presents he had received for his birthday.

Dylan was cureous/curious enough to read the book that Great-Uncle Mesmer had given him.

2. Tick one box in each row to show whether the underlined noun is **singular** or **plural**.

	Singular	Plural
The birthday <u>boy's</u> presents were not appreciated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The <u>man's</u> special powers could be used to control people.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The <u>pupils'</u> French lesson was cancelled.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

3. Circle one verb in each underlined pair to complete the sentences using **Standard English**.

Dylan was/were not happy with his birthday presents.



Mum and Steve was/were planning to have a baby.

4. Which sentence has been punctuated correctly?

5.4.

Tick
one.

After opening his gift from Great-Uncle Mesmer, Dylan went up to his room.



After, opening his gift from Great-Uncle Mesmer Dylan went up to his room.

After opening, his gift from Great-Uncle Mesmer Dylan went up to his room.

After opening his gift, from Great-Uncle Mesmer Dylan went up to his room.

6.5. Which word class describes the underlined words in the sentence below?

Dylan gave a sigh and then opened the box.

Tick
one.

adverbs

pronouns

conjunctions

determiners





Open-Ended Questions

1. Look at the paragraph beginning: *"Happy Birthday to you..."* to the paragraph ending: *...went out instantly.*

Why did Dylan suck in as much air as possible?

2. Look at the paragraph beginning: *Dylan's heart began...* to the paragraph ending: *...sank even further.*

Why did Dylan feel even more disappointed after Mum had described some of the features of the games console?

3. Why did Mum think it was unlikely that the present delivered to the door was from Dylan's dad?

4. Look at the paragraph beginning: *Dylan was so...*

What evidence is there to suggest that Dylan was very interested in the book about hypnosis?

5. Look at the paragraph beginning: *Dylan picked up...* to the end of the chapter.

Explain why Dylan might feel much happier tomorrow.



Purple Mash Extended Writing Exercise

Dylan's family were celebrating his birthday.

Write about your favourite celebration of the year.