

# Spot Mr Whoops' Mistakes

## Teacher Guidance

These three passages are based on the Twinkl Year 4 Term 3A spelling packs and give pupils the chance to recognise some of the spellings in context, especially when they are spelt incorrectly.

Pupils should read through each of Mr. Whoop's passages where he has accidentally spelt ten of the Year 4 Term 3A spelling words incorrectly. Pupils should highlight the words they believe to be errors and provide the correct spellings at the bottom of the activity sheet.

These dictation passages will cover these **highlighted** words:

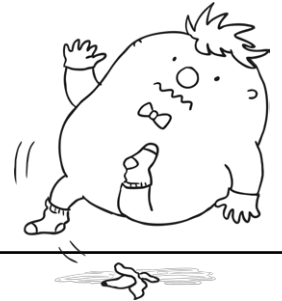
Week 1 Adding the prefix inter- (meaning 'between' or 'among')	Week 2 Adding the prefix anti- (meaning 'against')	Week 3 Adding the prefix auto- (meaning 'self' or 'own')	Week 4 Adding the prefix ex- (meaning 'out' )	Week 5 Adding the prefix non- (meaning 'not' )	Week 6 Words ending in -ar/ -er
interact	antiseptic	autograph	exit	non-stick	calendar
interfere	anticlockwise	autobiography	extend	non-stop	grammar
intercity	antisocial	automatic	explode	non-starter	regular
international	antidote	autofocus	excursion	non-smoker	particular
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar
internet	antivenom	autopilot	export	non-fiction	popular
intergalactic	anti-ageing	autopsy	exclaim	non-drip	consider
interrupt	antifreeze	automobile	expel	non-violent	remember
intervene	antiperspirant	autonomy	external	non-profit	quarter
interlude	antigravity	autocue	exterior	non-believer	integer

# Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy; in fact, he's very clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt TEN of his Year 4 Term 3A spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr Whoops to practise?



## Activity 1

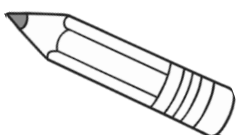
I have recently read the autobiography of the celebrated explorer, Sir Milo Mountrattan, which I found in the nonfiction section of my local library. His life really was a fascinating, nonsstop adventure.

The most inspirational recount is when he was flying over the rainforest and a bird flew into the engine and caused it to explod. The plane, which had been in autowpilot mode, began to spiral uncontrollably towards the earth in an anteecklockwise direction. Sir Milo quickly grabbed the controls and managed to land it safely.

Having survived this near-death experience, while he was trekking to find help, he was then bitten by a poisonous snake. Ever prepared, Sir Milo pulled out a bottle of antti-venom serum which he quickly drank. He made himself vomit to expell the last of the poison and was quickly back on his feet again. To persuade a nonnbeleever, there were photographs of the bite marks in his leg as proof of the story. What a hero!

I read in the local paper that Sir Milo is visiting the university to give a lecture so I am going to attend and ask him to autograff my book.

Mr Whoops needs to practise these words:

Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

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## Activity 2

Last night, the newsreader was interviewing a volunteer from a new charity. The nonprofit making organisation was campaigning to help children find non-violent resolutions in conflict. They had made a calender to sell to in order to start fundraising.

Unfortunately, the newsreader had a rather anti-social habit: he would interrupt the guest mid-sentence. The interview went from bad to worse when the autoqueue broke. The autowfocus mechanism malfunctioned and the newsreader could no longer read the script. Consequently, he ended up talking utter nonn-sense for the last quartar of an hour of the interview. I was relieved for the guest when she was finally allowed to exxit the set.

Mr Whoops needs to practise these words:


Thanks for sorting these for me... I do get myself in an awful muddle sometimes!



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Could you then correct the words at the bottom of the sheet and create a list for Mr Whoops to practise?



## Activity 3

Mr Whoops was doing some work experience in the local school. While teaching a lesson to eckstend the Year 5's grammer knowledge, he realised the auto-correckt function on the computer wasn't working and there were several mistakes in his activity sheets.

"Well, what a pickle I am in!" he was heard to eksclaim.

He quickly managed to expport some other resources for the children to use and so there was no need to intefere with or change his lesson plan.

Things were going well until one of the children scraped her arm on a sharp nail. The teacher quickly applied an anteeseptic wipe but the cut was deep and so she would need an anti-biotick. Mr Whoops accompanied the injured girl to the school office, carefully avoiding the ladder the painters were using to paint the ceiling with the new none-dripp paint. He even managed to rememmbar to avoid it on the way back to the classroom!

Mr Whoops needs to practise these words:


Oh no! Didn't I spell these correctly? It's not like me to get myself mixed-up!



# Spot Mr Whoops' Mistakes Answer Sheet

## Activity 1

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<i>autobiography</i>	<i>non-fiction</i>	<i>non-stop</i>	<i>explode</i>
<i>autopilot</i>	<i>anticlockwise</i>	<i>antivenom</i>	<i>expel</i>
<i>non-believer</i>	<i>autograph</i>		

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<i>non-profit</i>	<i>non-violent</i>	<i>calendar</i>	<i>antisocial</i>
<i>interrupt</i>	<i>autocue</i>	<i>autofocus</i>	<i>nonsense</i>
<i>quarter</i>	<i>exit</i>		

# Spot Mr Whoops' Mistakes Answer Sheet

## Activity 3

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<i>extend</i>	<i>grammar</i>	<i>autocorrect</i>	<i>exclaim</i>
<i>export</i>	<i>interfere</i>	<i>antiseptic</i>	<i>antibiotic</i>
<i>non-drip</i>	<i>remember</i>		