

Eagles Curriculum Information Spring 2025

Wishing you all a very Happy New Year; we hope you had an enjoyable Christmas break. We are looking forward to being back in the classroom with the children and have many exciting experiences planned for this term. We are beginning to prepare the year 6 children for the end of Key Stage 2 SATs, which take place in May, so it will be a busy yet rewarding term, but with plenty of opportunities for the children to let their light shine in different ways!

Please may I take this opportunity to remind you that the children need their PE kits in school on **Wednesdays** and **Thursdays** and that their homework is due every Monday (with spellings taking place on Fridays). The expectation is also that they read at home every night and bring their signed reading record into school each day. Eagles will continue to be taught by Mrs Lampard Monday - Thursday and Mr Gosling on Fridays and we continue to have the support of Mrs Palmer and Miss Currie.

Over the course of this term, the main topics covered will be 'Somewhere to Settle' which will be covered through both our English and geography lessons and we will continue with our 'Earth and Space' topic in science.

<u>English</u>

The English programme of study is divided into three core units of Narrative, Non-Fiction and Poetry. These are studied in a variety of ways throughout the year. We have already started this half term's class text- Asha and the Spirit Bird by Jasbinder Bilan and we will use this text as a basis to generate and inspire written work across all three core units of writing such as letters, monologues and explanation texts. Next half term, our class text will be Diver's Daughter by Patrice Lawrence.

There will continue to be a significant focus on Spelling, Punctuation and Grammar (SPaG) this year, which has its own SAT test in the summer term for Year 6 children only. Whole class Guided Reading is timetabled on a regular basis and it is during this time that we will primarily be exploring our class text.

<u>Maths</u>

The different areas of the National Curriculum will be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are developing our understanding of fractions and multiplication and division. We will be using a range of resources to do this, including White Rose, Power Maths and Classroom Secrets. These resources are excellent in developing the fluency, reasoning and problem-solving skills necessary to be proficient in the Year 5 and 6 curriculum.

<u>Science</u>

Over the course of this term, we will be looking at Earth and Space and Forces as our science units of work. During these topics the children will identify forces around them and investigate how they work in a practical way. We will also continue to look at spherical bodies, night and day and the movement of the moon.

<u>R.E.</u>

This term in RE the children will be exploring the questions, 'Does the community of the Mosque help Muslims lead better lives?' and 'Was the death of Jesus a worthwhile sacrifice?' across our Christian and Islam unit of work.

<u>History</u>

During the second half of the term, we will be studying the lives of significant Kings and Queens such as Willaim the Conqueror, Henry VIII and Queen Victoria and modern royals.

Geography

During our geography topic this term, the children will continue to use a selection of maps to advance their map reading skills and understand the key features of these. They will also look at different settlements across the world, their uses, names and locations.

Computing

This term in Computing, children will be using an application called Kodu for programming. By the end of this unit, most of the children should be able to: follow instructions given in the Kodu programming environment, describe the actions of a sequence of Kodu commands and program a character to follow a path.

French

In French, we are looking at the Unit Chez Moi. By the end of this unit, pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

Music

We will be studying Jazz and Blues music. We are working on the origins of Blues music, and how it developed into Jazz. We will be learning how to play a 12 Bar Blues, and will be performing some of the most famous Blues songs.

<u>Art</u>

In Art, we will be completing a unit on exploring collage techniques. The children will draw natural forms as starting points, developing and overworking with stains and inks and link this to our local outside area and community. We will complete this work through several blocked sessions throughout the half term.

Design and Technology

During our D&T day, the children will be developing their understanding of free-standing structures; strengthening and reinforcing; joining and shaping materials and testing and evaluating against a design criteria. We will complete this work through a blocked day within the half term.

<u>P.E.</u>

During the spring term, on Wednesdays the children will participate in multi-skills which is provided by Premier Education. They will get the chance to learn and practice skills such as, ball manipulation, dribbling, shooting, receiving, and passing. On Thursdays, they will continue to have a hockey session with a coach from Sir Willaim Borlase.

It is therefore essential that your child has their PE kit in school on these days.

<u>P.S.H.E.</u>

This terms work is 'Living in the wider world' and includes developing their understanding of caring for the environment and showing compassion towards others. Looking at how information online is targeted; different media types, their role and impact on themselves. Identifying job interests and aspirations; what influences career choices and workplace stereotypes.

Forest School

Eagles will return to Forest School every Tuesday after the half term break where we will look to improve these skills, plus work on some tools and artwork in the woods. Although now at the top of Primary, free play and exploration is still extremely important for these year groups. Allowing interest groups to come together, build

their communication, critical-thinking and creativity skills is an intrinsic part of the Forest School programme. Please ensure suitable clothing continues to be sent in on a Tuesday from after half term – it will likely still be very cold & wet in late February.

Weekly timetable



Year 5/6 Class - Spring 1

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	Monday NL	Tuesday NL	Wednesday NL	Thursday NL	Friday MG
8:55 - 9:05	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work
9:05 - 10:00	Maths	Maths	Maths	Maths	Maths
10:00 - 10:15		Collective Worship	Class Collective Worship	-	
10:15 - 10:30	В	R	E	А	К
10:30 - 11:30	Guided Reading	Guided Reading	English	English	
11:30 - 12:15	English	English	RE		Spellings/SPaC
12:15 - 1:15	L	U	N	С	Н
1:15 - 2:15	Science	Geography	PE - Premier sport Music - <mark>BlueMic</mark>	PSHE	ICT
2:15 - 3:15	Singing Assembly			Hockey – Borlase coach	Collective Worship

We are very much looking forward to the term ahead and working with your children. Please do not hesitate to contact us should you have any questions or queries.

Mrs Lampard

Mr Gosling