



Frieth Church of England Combined School

SCHOOL DEVELOPMENT PLAN

September 2024 - July 2025

SCHOOL DEVELOPMENT PLAN 2024-25

Our School Vision

"Let your Light Shine!"

Our school vision is rooted in the teachings of Jesus in the 'Sermon on the Mount' from the Gospel of Matthew, Chapter 5 verses 1 to 16. Specifically, it is rooted in the following verses:

"You are like light for the whole world. A city built on a hill cannot be hid. ¹⁵ No one lights a lamp and puts it under a bowl; instead it is put on the lamp stand, where it gives light for everyone in the house. ¹⁶ In the same way your light must shine before people, so that they see the good things you do."

Matthew 5:14-16

Our vision encourages our children to show the world how wonderful they are, in both the good character and values they display and in their unique qualities and talents.

It acknowledges that the strength in our school community is in understanding and nurturing what makes the children, staff and parents unique and in developing individual success.

We are all successful in different ways: some of us are brilliant writers, some are superb mathematicians, some are super scientists, and some are fantastic musicians, artists, designers, historians, geographers, sports people, and dancers. But the most important thing is that we know that each one of us has something special to offer our community and our world; that by bringing our individual successes and talents together we can work as one for a brighter future.

Our role is to enable our pupils and our community to shine their amazing light to the world so we can all 'see the good things' they do.

SCHOOL DEVELOPMENT PLAN 2024-25

Areas for Development

Ofsted Inspection April 2022 identified the following priorities:

- In some foundation subjects, the knowledge that leaders want pupils to learn is not planned and sequenced as well as it is in other subjects. As a result, pupils do not gain the rich knowledge that they could across the whole curriculum. Leaders should identify and sequence the knowledge that pupils need to learn in these subjects more precisely. (achieved)

Priority Targets

Key Priority One: To create a school travel plan (STP) that promotes safe and sustainable travel to and from school reducing congestion and pollution.

- a) Work in conjunction with 'Home Run' to create a School Travel Plan
- b) Implement staggered entry
- c) Engage local community, communicating school plans and measures taken to reduce congestion

Key Priority Two: To further raise the quality of teaching, learning and achievement

- a) Implement Kagan Learning structures
- b) To embed the Trust Based Observation teacher evaluation process
- c) To ensure Frieth pupils understand Britain as a multicultural society

Key Priority Three: Embedding New ICT Curriculum

- a) Guide staff through the introduction and use of cloud-based network
- b) Deliver an ambitious ICT Curriculum which meets the targets of National Curriculum and employs the school's new devices.
- c) Centralise managed IT support
- d) Replace BT landline phone system with VoIP.

SCHOOL DEVELOPMENT PLAN 2024-25

Key Priority One: To create a school travel plan (STP) that promotes safe and sustainable travel to and from school reducing congestion and pollution.			Lead Staff: Martin Gosling	Lead Governor: Paul Marston-Weston	
Objective/Target	Specific Actions	Timescale	Monitoring and Evaluation	Resources	Success Criteria
a) Work in conjunction with 'Home Run' to create and School Travel plan.	<ul style="list-style-type: none"> Create a parent survey alongside school travel consultants Home Run Provide various walking routes from Lane End, with Headteacher joining pupils and local community on a half-termly basis Provide two different park and stride options (Yewtree and Parmoor Park Farm) Promote and encourage parents to utilise the various walking and park and stride routes Continue to promote car sharing app Explore all options to reduce traffic including a mini-bus from Lane End and kiss and drop system Implement the Living Streets Wow Travel Tracker walking incentive scheme. 	July 2025	Parent surveys, feedback from local community	Home Run	Travel plan created and added to website. Increase in children walking to school. Increase in car sharing. Reduced congestion at drop off and pick up. Positive feedback from parents and local community. Feedback from survey demonstrates improvements in sustainable school travel
b) Implement staggered entry	<ul style="list-style-type: none"> Ensure parents leave swiftly after drop and do not arrive at school early for pick up Create a system whereby children with siblings in different key stages can enter and leave school together Attend all meet the teacher meetings outlining importance of adhering to staggered entry 	Sep 24	Parent surveys, feedback from local community	N/A	Parents adhering and not loitering. Reduced congestion at drop off and pick up. Positive feedback from parents and local community.

SCHOOL DEVELOPMENT PLAN 2024-25

c) Engage local community, communicating school plans and measures taken to reduce congestion.	<ul style="list-style-type: none"> Communicate effectively to the local community the school's rationale for growth and actions taken to mitigate traffic Present to local community and field questions at open meeting with Frieth Village Society Work alongside local residents to ensure it safe for the children to walk to school 	Ongoing	Feedback from local community		<p>Local community engaged and supportive of school's growth.</p> <p>Walking routes to school are safe.</p>
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SCHOOL DEVELOPMENT PLAN 2024-25

Key Priority Two: To further raise the quality of teaching, learning and achievement			Lead Staff: Senior Leadership Team	Lead Governor: Cristine Weaving	
Objective/Target	Specific Actions	Timescale	Monitoring and Evaluation (Who? When? How?)	Resources	Success Criteria (Outcomes)
a) To implement Kagan Learning structures	<ul style="list-style-type: none"> Staff to attend Kagan cooperative learning training days 4th – 5th November. Visit to be arranged with other schools to observe Kagan teaching in practice Coaching visit arranged for Spring Term 	Ongoing	SLT monitoring during TBO	£2000	Lesson observations and learning walks indicate that Kagan Learning structures are being used effectively in classroom practice
b) To embed the Trust Based Observation teacher evaluation process.	<ul style="list-style-type: none"> Staff to feel comfortable and confident with TBO process Staff are reflective practitioners and quality feedback is given SLT to adhere to policy schedule of 1 observation per half term (6 over the school year) 	July 2025	SLT monitoring during TBO	SLT time	Teachers engage in the Trust Based Observation process, reflect on their own teaching pedagogy and contribute fully in reflective conversations
c) To ensure Frieth pupils they understand Britain as a multicultural society	<ul style="list-style-type: none"> To build relationships with, and work alongside, other local, national and global schools with a different context Deliver R.E curriculum effectively including each year group visiting a major place of worship so that by the time pupils have finished at Frieth, every child will have visited settings from all main religions from around the world Embed delivery of selected texts which gives the children access to human based stories from around the world 	July 2025	Pupils surveys, delivery of curriculum	Allocation staff members	Frieth pupils have exposure to and understand different cultures and religions

SCHOOL DEVELOPMENT PLAN 2024-25

Key Priority Three: Embedding New ICT Curriculum			Lead Staff: Matthew Burn	Lead Governor: David Bruce	
Objective/Target	Specific Actions	Timescale	Monitoring and Evaluation (Who? When? How?)	Resources	Success Criteria (Outcomes)
a) Guide staff through the introduction and use of cloud-based network	<ul style="list-style-type: none"> Introduce SharePoint for networked folders Explore the function and capabilities of SharePoint for collaborative working 	July 2025	ICT Coordinator, SLT and Finance Officer IT Support Provider (Vocosa) Available INSET will be used to disseminate critical and useful information.	- Laptop computers for teachers during INSET	Staff can access and save files to the shared network. Staff can collaborate on shared document via network drives. Staff can access shared drive remotely
b) Deliver an ambitious ICT Curriculum which meets targets of National Curriculum and employs school's new devices.	<ul style="list-style-type: none"> Develop the curriculum to integrate the use of new devices Train staff on the use of Lego Strike as a coding and control modelling tool Evaluate IT curriculum providers such as Twinkl to ensure best practice 	Ongoing	ICT Coordinator, SLT and Finance Officer IT Support Provider (Vocosa)	School devices (children's laptops and iPads) Various apps identified within planning Lego Strike	Tools and apps are available to staff to deliver the agreed curriculum Computing is taught in weekly stand-alone lessons and to support topic-based lessons.
c) work with IT support provider to ensure reliable IT systems	<ul style="list-style-type: none"> Meet with Vocosa to highlight the issues in school Report issues as they arise and ensure speedy resolutions Identify aspects of school's IT facilities which can be improved and seek solutions 	Ongoing	ICT Coordinator, SLT and Finance Officer IT Support Provider (Vocosa)	Vocosa support	ICT devices, tools and systems are reliable Critical issues are resolved with minimal disruption

SCHOOL DEVELOPMENT PLAN 2024-25

					Staff are confident in raising individual problems by raising a ticket with Vocosa
d) replace BT landline phone system with VoIP.	<ul style="list-style-type: none"> Connect new phone system to SOGEA network Ensure functionality reliable Disconnect and decommission BT landline 	May 2025	ICT Coordinator, SLT and Finance Officer Office Manager IT Support Provider (Vocosa)	New telephones Support from Vocosa/network provider	New phone system will be integrated seamlessly.