

Kites Autumn Term Timetable 2020

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 08:55-09:05 | Registration morning table tasks |
| 09:05-10:15 | Maths | English Comprehension | Maths | English Writing edit | Maths |
| 10:15-10:30 | BREAK | BREAK | BREAK | BREAK | BREAK |
| 10:30-10:45 | TOILET | TOILET | TOILET | TOILET | TOILET |
| 10:45-11:30 | English Grammar | Maths | English Writing | Maths | English Spelling |
| 11:30-12:00 | RE | Science (forest school) | English Reading | PSHE | French |
| 12:00-12:15 | TOILET | TOILET | TOILET | TOILET | TOILET |
| 12:15-12:45 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 12:45-13:15 | BREAK | BREAK | BREAK | BREAK | BREAK |
| 13:15-14:15 | Science Investigation | PE | Computing | Music RE | Art/DT |
| 14:15-14:30 | TOILET | TOILET | TOILET | TOILET | TOILET |
| 14:30-15:15 | Science Investigation | Topic (laptops) | PE Club Sports | PSHE | Topic |
| 15:15-15:20 | Departure | Departure | Departure | Departure | Departure |

As a staff, we are planning to review our current homework policy. Therefore, in light of this, we will not yet be setting up the normal homework books that children typically receive their home work in. As far as possible, homework that is set will be via one of the online learning platforms that the pupils in school have access to. If this is not possible, sheets with the necessary information will be sent home.

Current Homework Expectations – KITES

| | Year 4 | Year 5 |
|------------------------------------------------|-----------------------|---------------------|
| Daily reading (to an adult if possible) | ✓ | ✓ |
| Daily spellings practice | ✓ | ✓ |
| Daily mental arithmetic practice | ✓ | ✓ |
| English | Weekly (25mins) | Weekly (25-30 mins) |
| Maths | Weekly (25 mins) | Weekly (25-30 mins) |
| Science | At teacher discretion | |
| Other | At teacher discretion | |