



Look Into My Eyes: Chapter 4

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a review of the story.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.

Comprehension Questions

1. Mr Twigg reminded Dylan of a walrus because of his...
 - a loud voice.
 - b floppy hair.
 - c bulging belly.
 - d fishy breath.
 - e grumpiness.
2. The children and teachers thought the sight of Mr Twigg behaving like a walrus was...
 - a frightening.
 - b hilarious.
 - c worrying.
 - d irritating.
 - e creepy.
3. Which of the following words best describes the state of Dylan's house?
 - a chaotic
 - b pristine
 - c immaculate
 - d orderly
 - e presentable
- ~~4.~~ Why did Great-Uncle Mesmer take away Dylan's ability to hypnotise people?
5.4.
 - a because Dylan was a child
 - b because Dylan was not skilled in the art of hypnosis
 - c because he was frightened of Dylan
 - d because he wanted the power for himself
 - e because Dylan was behaving irresponsibly



5. What is the moral of this story?
- a Slow and steady wins the race.
 - b Half a loaf is better than no bread.
 - c The greedy who want more lose everything.
 - d One good turn deserves another.
 - e There is always someone worse off than yourself.



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Dylan made a sharp exit from school along with his friend, Logan.

Great-Uncle Mesmer arrived.

Dylan invited Logan to his house for a sleepover.

Dylan used his powers to make Mr Twigg behave like a walrus.

Logan was concerned about Dylan's mum.

1



Spelling, Punctuation and Grammar

1. Add the **suffix -ly** to the words in brackets to complete the sentences below.

Mr Twigg stared at Dylan _____ (angry).

Mr Twigg dropped to the floor _____ (dramatic).

The children laughed _____ (hysterical).

2. What is the **word class** of the underlined word in the sentence below?

Dylan's mum and Steve had been so busy attending to Dylan's every need, they hadn't had time to clean up as well.

Tick
one.

pronoun

conjunction

determiner

adverb



3. Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
Mr Twigg wasn't a <u>very</u> imaginative man.		
These are not the deeds of a <u>respectable</u> spellbinder.		
He stared <u>intensely</u> at Dylan.		
You have 'the gift' but you have failed to use it <u>wisely</u> .		

4. Rewrite the sentence below using **direct speech**. Remember to use the correct punctuation.

Great-Uncle Mesmer said that with great power, comes great responsibility.

5. Insert a **comma** after the **fronted adverbial** in the sentence below.

After looking around his wrecked house Dylan began to realise that Great-Uncle Mesmer was a very wise man.



Comprehension Questions (Answers)

1. Mr Twigg reminded Dylan of a walrus because of his...
 - a loud voice.
 - b floppy hair.
 - c bulging belly.
 - d fishy breath.
 - e grumpiness.**

2. The children and teachers thought the sight of Mr Twigg behaving like a walrus was...
 - a frightening.
 - b hilarious.**
 - c worrying.
 - d irritating.
 - e creepy.

3. Which of the following words best describes the state of Dylan's house?
 - a chaotic**
 - b pristine
 - c immaculate
 - d orderly
 - e presentable

4. Why did Great-Uncle Mesmer take away Dylan's ability to hypnotise people?
 - a because Dylan was a child
 - b because Dylan was not skilled in the art of hypnosis
 - c because he was frightened of Dylan
 - d because he wanted the power for himself
 - e because Dylan was behaving irresponsibly**



5. What is the moral of this story?
- a Slow and steady wins the race.
 - b Half a loaf is better than no bread.
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 - d One good turn deserves another.
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Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Dylan made a sharp exit from school along with his friend, Logan.

2

Great-Uncle Mesmer arrived.

5

Dylan invited Logan to his house for a sleepover.

3

Dylan used his powers to make Mr Twigg behave like a walrus.

1

Logan was concerned about Dylan's mum.

4



Spelling, Punctuation and Grammar (Answers)

1. Add the **suffix -ly** to the words in brackets to complete the sentences below.

Mr Twigg stared at Dylan **-(angry)**
angrily.

Mr Twigg dropped to the floor **-(dramatic)**
dramatically.

The children laughed **(hysterical)**
hysterically.

2. What is the **word class** of the underlined word in the sentence below?

Dylan's mum and Steve had been so busy attending to Dylan's every need, they hadn't had time to clean up as well.

	Tick one.
pronoun	<input checked="" type="checkbox"/>
conjunction	<input type="checkbox"/>
determiner	<input type="checkbox"/>
adverb	<input type="checkbox"/>



3. Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
Mr Twigg wasn't a <u>very</u> imaginative man.		<input checked="" type="checkbox"/>
These are not the deeds of a <u>respectable</u> spellbinder.	<input checked="" type="checkbox"/>	
He stared <u>intensely</u> at Dylan.		<input checked="" type="checkbox"/>
You have 'the gift' but you have failed to use it <u>wisely</u> .		<input checked="" type="checkbox"/>

4. Rewrite the sentence below using **direct speech**. Remember to use the correct punctuation.

Great-Uncle Mesmer said that with great power, comes great responsibility.

"With great power, comes great responsibility," said Great-Uncle Mesmer.

5. Insert a **comma** after the **fronted adverbial** in the sentence below.

After looking around his wrecked house, Dylan began to realise that Great-Uncle Mesmer was a very wise man.





Open-Ended Questions

1. *“Perhaps you would like to share the joke with the rest of the school?” thundered Mr Twigg.*

What does the word *thundered* tell you about the way Mr Twigg was speaking?

2. Why do you think that Mr Twigg was even more furious after Dylan told him he looked like a walrus?

3. Why do you think that Mr Twigg was not easy to hypnotise?

4. Look at the paragraph beginning: *“Just a little...”* to the paragraph ending: *...towards the door.*

Why did Logan change his mind about sleeping over at Dylan’s house?

5. *Great-Uncle Mesmer’s fingers clicked, and everything went back to normal for Dylan Clutterbuck and his family and friends.*

Well, almost everything...

Why didn’t things go completely back to normal for Dylan Clutterbuck?



Purple Mash Extended Writing Exercise

Now that you have finished reading *Look Into My Eyes*, write a review of the story.