



# *Look Into My Eyes:* Chapter 3

## Teacher Resource Pack

### Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children continue the conversation between Dylan and Mr Twigg.

### Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.

## Comprehension Questions

1. What do Dylan and his classmates use their little yellow books for?
  - a handwriting
  - b fractions
  - c times-tables tests
  - d as a reading record
  - e spelling tests
  
2. Whilst the children were busy building Lego bridges, Miss Meeks...
  - a had a nap.
  - b chatted to another member of staff.
  - c left the room.
  - d played on her phone.
  - e watched a film.
  
3. *All this commotion alerted Mr Twigg, the headmaster, who stuck his head into the classroom.*

Which of the following words is closest in meaning to *commotion*?

  - a tranquillity
  - b fight
  - c harmony
  - d calmness
  - e pandemonium
  
4. How did Dylan feel when Mr Twigg ordered Miss Meeks to come to his office at home time?
  - a guilty
  - b amused
  - c confused
  - d frightened
  - e disappointed



5. Why did Dylan laugh during the assembly?
- a because he was amused by what Mr Twigg was saying
  - b because Harry was pulling one of his funny faces
  - c because he was imagining his headteacher as a walrus
  - d because he was thinking about Great-Uncle Mesmer
  - e because Zayn was showing him what was in his pocket



## Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Chaos broke out in the classroom.

Dylan hypnotised Mrs Higgins, who prepared two desserts for him and his friends to enjoy.

Dylan's class went outside for PE instead of doing RE and French.

Dylan took control of his class and organised a Lego challenge.

Mr Twigg was furious with Miss Meeks.

1



## Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Everyone accept/except Miss Meeks was aware of what was going on in the room.

Mr Twigg could hear/here a commotion coming from the classroom.

Dylan decided not to medal/meddle with the lessons for the rest of the morning.

2. Underline the verb form that is in the **present perfect** in the sentence below.

Mr Twigg has been feeling angry about the pupils' behaviour.

3. What is the **grammatical term** for the underlined words in the sentence below?

Dylan looked back at her, his eyes taking on the intense lilac glow.

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4. Which sentence is written in **Standard English**?

Tick  
one.

The class done a Lego challenge.

The food that Mrs Higgins prepared were delicious.

The children usually writed down their spellings on a Monday.

Dylan was wondering whether he could hypnotise the headmaster.


5. Underline the two **prepositions** in the sentence below.

She sat back in her chair, put her feet on her desk and began snoring gently.

## Comprehension Questions (Answers)

1. What do Dylan and his classmates use their little yellow books for?

- a handwriting
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## Chapter Sequencing (Answers)

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2

Dylan hypnotised Mrs Higgins, who prepared two desserts for him and his friends to enjoy.

4

Dylan's class went outside for PE instead of doing RE and French.

5

Dylan took control of his class and organised a Lego challenge.

1

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3



## Spelling, Punctuation and Grammar (Answers)

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an expanded noun phrase



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## Open-Ended Questions

1. Look at the paragraph beginning: *“Where have you... to the paragraph ending: ...under his eyes.*

Why did Logan say that Dylan looked awful?

2. Why did Miss Meeks say that the class could do the Lego challenge instead of having their spelling test?

3. At which point did things go wrong with the Lego challenge?

4. Look at the paragraph beginning: *But as soon...*

Describe the atmosphere in the hall before the assembly started.

5. Predict what will happen if Dylan succeeds in hypnotising the headmaster.



## Purple Mash Extended Writing Exercise

Continue the conversation between Dylan and Mr Twigg.