



Year 1 Writing Checklist

<i>Pupils are confidently and independently able to apply their knowledge, after discussion with their teacher:</i>		
Composition	To write sentences in order to create short narratives and non-fiction texts.	
	To use some features of different text types (although these may not be consistent).	
	To reread their writing to check that it makes sense and make suggested changes.	
	To use adjectives to describe.	
Grammar and Punctuation	To use simple sentence structures.	
	To use the joining word (conjunction) 'and' to link ideas and sentences.	
	Has an awareness of:	capital letters for names, places, the days of the week and the personal pronoun 'I'.
		finger spaces.
		full stops to end sentences.
		question marks.
	exclamation marks.	
Transcription	To spell most words containing previously taught phonemes and GPCs (Grapheme Phoneme Correspondence) accurately.	
	To spell most Yr1 common exception words and days of the week accurately.	
	To use -s and -es to form regular plurals correctly.	
	To use the prefix 'un'.	
	To add suffixes -ing, -ed, -er and -est to root words (with no change to the root word).	
	To write lower case and capital letters in the correct direction, starting and finishing in the right place.	
	To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	