

Summer Born Pupils

Attainment 2016-2018

Attainment	2016				2017				2018			
	Expected		Greater Depth		Expected		Greater Depth		Expected		Greater Depth	
	Summer born	Non-summer born	Summer born	Non-summer born	Summer born	Non-summer born	Summer born	Non-summer born	Summer born	Non-summer born	Summer born	Non-summer born
Number of pupils	6	7	6	7	5	10	5	10	7	11	7	11
% of year group	46%	54%	46%	54%	33%	67%	33%	67%	39%	61%	39%	61%
Reading	67%	85%	50%	14%	80%	90%	40%	60%	86%	90%	63%	57%
Writing	100%	100%	50%	14%	80%	100%	40%	20%	86%	90%	18%	14%
Maths	50%	57%	33%	14%	80%	70%	20%	20%	71%	73%	45%	14%
Reading, Writing and Maths combined	50%	57%	33%	14%	80%	70%	20%	20%	73%	71%	18%	14%

This data excludes pupils with known additional needs

Analysis:

- The proportion of summer born pupils attaining the expected standard in 2016 in reading writing and maths combined is similar to that of the non-summer born pupils.
- The proportion of summer born pupils attaining greater depth in reading, writing and maths in 2016 was significantly higher than the proportions of non-summer born pupils
- The proportion of summer born pupils attaining the expected standard in 2017 in reading, writing and maths combined was slightly higher than the proportions of non-summer born pupils
- The proportion of summer born pupils attaining the greater depth standard in reading, writing and maths combined in 2017 was the same as the proportion of non-summer born pupils.
- The proportion of summer born pupils attaining the expected standard in 2018 in reading, writing and maths combined was equivalent to the proportions of non-summer born pupils
- The proportion of summer born pupils attaining the greater depth standard in reading, writing and maths combined in 2018 was similar to the proportion of non-summer born pupils.

The data demonstrates that there is no disadvantage to being a summer born pupil attending Frieth school and therefore no disadvantage to pupils who are in the younger age groups within the mixed age teaching structure.