

# **Buzzards class**

## **Curriculum Information - Autumn Term 2025/26**



Welcome to the Year 1 Curriculum Letter! Here you will find information around the content and skills we will be learning across the Autumn Term. Separate information sheets are also available on our class page on the school website, outlining the specific objectives for Year 1 in English and Mathematics.

As the children move from the EYFS Areas of Learning to the Year 1 National Curriculum, they will be supported in their learning by accessing resources around the classroom during 'Play to Learn' time. This independent learning time will aim to consolidate knowledge from Reception, as well as fill any gaps they have. The children may stack blocks to build a town for the characters from a book we have read, use peg boards to develop their fine motor skills or independently choose paint colours to create a masterpiece! 'Play to Learn' time will happen at least twice a day in the Autumn term whilst the children take turns to complete guided group Maths and English tasks and may also occur in other lessons during the day where relevant.

### **English**

Our learning will cover all areas of the English curriculum (Reading, Composition, Handwriting, Vocabulary, Grammar and Punctuation) through a range of fiction, non-fiction and poetry texts.

Some skills that the children will be practicing include writing:

- Labels for a picture
- Short captions
- Simple sentences
- Lists
- Sentences joined by the conjunctions 'and', 'but' and 'so'

We will be supporting the children to form all lowercase letters of the alphabet in the correct direction on the line, using finger spaces between words and ending sentences with a full stop. To develop our Oracy skills, we will also spend time retelling stories, describing characters and acting out actions to new vocabulary.

## **Mathematics**

The areas of study will be:

- Place Value within 10
- Subtraction within 10
- Addition
- Subtraction
- Shape

We will work on these topics by using practical resources to help us such as cubes and counters, whilst also applying our new learning to pictorial and abstract questions.

## **Science**

Our topics in science will be 'Seasonal Changes: Autumn' and 'Materials'.

During the Seasons topic, we shall find out about the changes to the hours of daylight, as well as thinking about what suitable clothes to wear as the seasons change. The children will record the weather and describe the weather changes during the Autumn, as well as looking around the school grounds for signs of Autumn. This topic will continue throughout the year as we focus on each season in turn.

In our Materials topic, the children will be naming materials and distinguishing between specific objects and the material each is made from. They will also be grouping and sorting materials. We shall be investigating the properties of different materials and carry out experiments to choose the best material for different purposes.

## **R.E.**

In the first half of the term, we will be investigating the question: 'Is everybody special?'. The children will explore how and why people choose to belong to different groups and religions. In the second half of the term, the children will explore and compare reasons for celebrating Harvest and Christmas.

## **History and Geography**

In the first Autumn Term, the children will have Geography lessons that explore the topic 'Our School and Local Area'. They will think about their home and the features of where they live, as well as the local area of Frieth and what is around our school. We will learn the 4 compass points and create maps with symbols to illustrate our area. We will take the children on an exciting walk around our local area to discuss routes we may take and the types of houses we can see around us.

Next half term we will have History lessons that discuss and learn about 'The Gunpowder Plot'. We will think about the problems the plotters tried to overcome and the events surrounding Guy Fawkes. The children will also explore how Bonfire Night has changed over time.

### **PSHE**

For this term our theme is 'Relationships'. As part of this, the class will explore the different types of relationships that we have, focusing on families and friendships. We shall also discuss safe relationships and the ways we respect ourselves and others. We will be thinking about the 'Zones of Regulation' and how we can support ourselves and others when feeling a variety of emotions.

### **P.E.**

Our Tuesday PE lesson is Gymnastics, which will focus on basic movements including running and jumping, as well as developing balance, agility and co-ordination. Our Wednesday PE lesson will explore Invasion Games skills such as throwing and catching whilst learning to attack and defend during team games.

Next term Premier Sport will lead Invasion Games sessions for Buzzards class each Wednesday, continuing to focus on agility, balance and co-ordination.

### **Art and DT**

For the first half of term the children will be learning about drawing and will investigate a range of different mark makers and surfaces to make a range of drawings. After half-term, our focus skill will be collage, when the children will explore and represent their ideas and feelings with contrasting colours and materials. The children will also get the opportunity to learn about different fabrics and how we can join them together.

### **Computing**

The term will start with learning about Online Safety. We will practise logging on and using technology safely, before purposefully creating, organising and storing files. Next half term will focus on Programming Toys, and the children will explore what algorithms are and how they are used on digital devices.

### **Music**

In music the children will focus on 'Instruments of the Orchestra'. They will explore the different musical families, the invention of the orchestra and the music that was played around the time of the Gunpowder Plot.