



RE Long Term Plan

	Autumn 1	Autumn 2 Christmas	Spring 1	Spring 2 Easter	Summer 1	Summer 2
EYFS Themes	<ul style="list-style-type: none"> Myself Belonging 	<ul style="list-style-type: none"> Celebrations and festivals 	<ul style="list-style-type: none"> Exploring artefacts and clothing 	<ul style="list-style-type: none"> Important people and faith leaders 	<ul style="list-style-type: none"> Religious stories and what they mean 	<ul style="list-style-type: none"> How I live How other people live
Links to Agreed Syllabus	Expressive Arts and Design ELG: Creating with Materials ELG: Being Imaginative and Expressive Using art to express what is important to them and to others.	Understanding the World ELG: Past and Present. ELG: People, Culture and Communities. Families in the UK, in India, and how religious celebrations are similar and different. Expressive Arts and Design ELG: Creating with Materials ELG: Being Imaginative and Expressive Using music, drama and art to retell stories.	Expressive Arts and Design ELG: Creating with Materials ELG: Being Imaginative and Expressive Using art to express what is important to them and to others.	Understanding the World ELG: Past and Present. ELG: People, Culture and Communities. <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Learning about some key people from the religions through story – e.g. Jesus, Muhammad (pbuh), Moses, Guru Nanak, Buddha. Important people in the communities – e.g. Vicar, Rabbi, Imam	Literacy ELG: Comprehension. ELG: Writing. Responding to stories, re-telling stories, from different religions and cultures, exploring different ways of life. Expressive Arts and Design ELG: Creating with Materials ELG: Being Imaginative and Expressive Using art to express what is important to them and to others.	Communication and Language ELG: Listening, Attention and Understanding. ELG: Speaking. Using stories, persona dolls, show and tell to explore how different religions are lived out in the home and their impact on family and home life. Understanding the World ELG: Past and Present. ELG: People, Culture and Communities. <ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
	Autumn 1	Autumn 2 Christmas	Spring 1	Spring 2 Easter	Summer 1	Summer 2
Year 1	Unit 1: Is Everybody Special? Faith(s)/Themes: Christianity, God, Belonging	Unit 2: Should we Celebrate Harvest or Christmas? Faith(s)/Themes: Christianity, Harvest, Christmas, Celebration	Unit 3: Does Creation help people understand God? Faith(s)/Themes: Christianity, Judaism, creation	Unit 4: Should Everyone follow Jesus? Faith(s)/Themes: Christianity, Jesus, Leaders, Rabbi, Vicars	Unit 5: Are some stories more important than others? Faith(s)/Themes: Christianity, Judaism, Old Testament, Moral stories	Unit 6: Do we need a shared special place? Faith(s)/Themes: Judaism, Synagogue, Community, Symbols
Links to Agreed Syllabus	What does it mean to be me? (Who I am). <ul style="list-style-type: none"> I wonder, what makes me, me? Who am I important to? How important are the groups people belong to? (Belonging). <ul style="list-style-type: none"> What groups do I belong to and how do they make me feel? 	Why do we celebrate important occasions? (Special occasions). <ul style="list-style-type: none"> What important times do I celebrate with my family and friends and why? What beliefs and feelings are expressed on these occasions? 	Why is it important to look after our world? (The natural world). <ul style="list-style-type: none"> What do you find 'wonder-full' in the natural world? Why? Is it important to protect it for your children and their children? How can we do this? 	What makes some people so important? (Important people) <ul style="list-style-type: none"> I wonder, who is most important to me and why? Who are the really important people in the religions and what makes them so important? 	What makes some stories so important to different people? (Sacred books). <ul style="list-style-type: none"> What stories are special to you? What makes them special? What stories are important to some religious people and why? What message or teaching might these 	Why are some places so important? (Important places). <ul style="list-style-type: none"> Do you have a special place that means a lot to you? How do you feel when you are in your special place? Which buildings in our local area are important – what makes them important?

	<ul style="list-style-type: none"> ❖ What does belonging to a group mean to the group members; why is belonging to the group important to them? What do they gain from this? ❖ What does belonging to a religion mean to religious people; why is belonging to the religion important to them? What do they gain from this? 	<ul style="list-style-type: none"> ❖ What makes a good celebration? 	<ul style="list-style-type: none"> ❖ What do religious stories say about how the world began? ❖ What do creation stories teach some religious people about looking after the world? ❖ What other explanations are there for how the world began? ❖ I wonder, how should we live together to look after each other and animals? 		<p>stories have for religious people?</p>	<ul style="list-style-type: none"> ❖ What buildings are important in some religions? Why? What happens there? What makes some things sacred to some groups of people? (Special things). ❖ Do you have a special object? What makes it special? How does it make you feel? ❖ What objects are Important or sacred in the religions and why? ❖ How do religious people use them and treat them?
Year 2	<p>Unit 1: Who should you follow? Faith(s)/Themes: Christianity, Judaism, Moses, Old Testament etc.</p>	<p>Unit 2: Do Religious symbols mean the same to everyone? Faith(s)/Themes: Christianity, Judaism, Symbols, Christmas</p>	<p>Unit 3: Does everyone celebrate the New Year? Faith(s)/Themes: Christianity, Judaism, New Year, Rosh Hashanah</p>	<p>Unit 4: How should the church celebrate Easter? Faith(s)/Themes: Christianity, Easter, Holy Week</p>	<p>Unit 5: Can stories change people? Faith(s)/Themes: Christianity, Judaism, Old Testament stories</p>	<p>Unit 6: How should you spend the weekend? Faith(s)/Themes: Judaism, Shabbat</p>
Links to Agreed Syllabus	<p>What does it mean to be me? (Who I am).</p> <ul style="list-style-type: none"> ❖ What do religions say about what people are like and what they should be like? ❖ What do you think the perfect person would be like? Is it possible to be perfect? <p>What makes some people so important? (Important people)</p> <ul style="list-style-type: none"> ❖ Who are the important people in the different religious communities and what do they do? ❖ How can other people influence us? ❖ How do important people influence the way we behave? 	<p>How important are the groups people belong to? (Belonging).</p> <ul style="list-style-type: none"> ❖ How do people show they belong to a religion? ❖ I wonder, how do the groups we belong to make a difference to who we are? <p>What makes some things sacred to some groups of people? (Special things).</p> <ul style="list-style-type: none"> ❖ What beliefs are expressed in the objects? ❖ What is it about special things that makes them so important to people? ❖ I wonder, why is it important to show respect and care for things that are important to people? 	<p>Why do we celebrate important occasions? (Special occasions).</p> <ul style="list-style-type: none"> ❖ How do some religious people celebrate their important occasions? What beliefs and feelings are expressed on these occasions? ❖ I wonder why we all have special occasions and why they are important to us? 	<p>Why are some places so important? (Important places).</p> <ul style="list-style-type: none"> ❖ What are the main features of these places of worship? ❖ I wonder, what do people gain from being together in a shared important place? 	<p>What makes some stories so important to different people? (Sacred books).</p> <ul style="list-style-type: none"> ❖ Are all stories true in the same way? ❖ I wonder, what can we learn from stories? How might they influence how we behave? 	<p>Why do we celebrate important occasions? (Special occasions).</p> <ul style="list-style-type: none"> ❖ How do some religious people celebrate their important occasions? What beliefs and feelings are expressed on these occasions? ❖ I wonder why we all have special occasions and why they are important to us?

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Year 3 Kestrels Year A Current focus year	Unit 1: Do Christians have to take communion? Faith(s)/Themes: Christianity, Worship, Communion	Unit 2: Is light a good symbol for celebration? Faith(s)/Themes: Hindu, Christianity, Judaism, Advent, Diwali, Chanukah	Unit 3: Is a Jewish /Hindu child free to choose how to live? Faith(s)/Themes: Judaism, Hindu, Belief, Commandments	Unit 4: Does Easter make sense without Passover? Faith(s)/Themes: Judaism, Christianity, freedom	Unit 5: Does Jesus have authority for everyone? Faith(s)/Themes: Christianity, Authority	Unit 6: Can made-up stories tell the truth? Faith(s)/Themes: Christianity, Truth, Story
Year 4 Year B	Unit 1: Do Murtis help Hindus understand God? Faith(s)/Themes: Hindu, Art, Symbol, God	Unit 2: Does the Christmas narrative need Mary? Faith(s)/Themes: Christianity, Mary, Worship, Catholic, Protestant	Unit 3: Is a holy journey necessary for believers? Faith(s)/Themes: Hindu, Christianity, Pilgrimage	Unit 4: Should believers give things up? Faith(s)/Themes: Christianity, Lent	Unit 5: Did Jesus really do miracles? Faith(s)/Themes: Christianity, Miracles	Unit 6: Does prayer change things? Faith(s)/Themes: Christianity, Hindu, Prayer
Year 5 Eagles Year A Current Focus Year	Unit 1: Do Muslims need the Qur'an? Faith(s)/Themes: Islam, Muhammad (pbuh), God, Allah, Jibreel	Unit 2: Does God communicate with man? Faith(s)/Themes: Christianity, peace, Christmas	Unit 3: Does the community of the Mosque help Muslims lead better lives? Faith(s)/Themes: Islam, Sacred Places, Mosque	Unit 4: Was the death of Jesus a worthwhile sacrifice? Faith(s)/Themes: Christianity, Sacrifice, Sin, Redemption	Unit 5: Are you inspired? Faith(s)/Themes: Christianity, Holy Spirit, Inspiration	Unit 6: What's best for our world? Does religion help people decide? Faith(s)/Themes: Christianity, Islam, charity, Zakat
Year 6 Year B	Unit 1: Are Saints encouraging role models? Faith(s)/Themes: Christianity, saints	Unit 2: Is "God made Man" a good way to understand the Christmas story? Faith(s)/Themes: Christ, Incarnation, Emmanuel	Unit 3: Do clothes express belief? Faith(s)/Themes: Islam, Hijab, Sikh, Khalsa, 5Ks	Unit 4: Is the resurrection important to Christians? Faith(s)/Themes: Christianity, Eternal life	Unit 5: Can we know what God is like? Faith(s)/Themes: Christianity, Islam, Hindu	Unit 6: Does it matter what people believe about creation? Faith(s)/Themes: Multi faith, Creation, Care for world