



Eagles Curriculum Information  
Summer Term 2019

Dear Parents,

Welcome back to the summer term! I hope that you all had an enjoyable and restful Easter break and that you are all refreshed and ready for a long and busy term!

Preparations for the Key Stage 2 SATs, which are held in May, are well underway. The pupils in Year 6 will be completing tests in SPaG (Spelling, Punctuation and Grammar), Comprehension and Mathematics on the following days:

Monday, 13 <sup>th</sup> May	<ul style="list-style-type: none"><li>• English grammar, punctuation and spelling Paper 1: questions</li><li>• English grammar, punctuation and spelling Paper 2: spelling</li></ul>
Tuesday, 14 <sup>th</sup> May	<ul style="list-style-type: none"><li>• English reading</li></ul>
Wednesday, 15 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Mathematics Paper 1: arithmetic</li><li>• Mathematics Paper 2: reasoning</li></ul>
Thursday, 16 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Mathematics Paper 3: reasoning</li></ul>

Once the SATs are completed, we have several things to look forward to in Eagles class! There is Bikeability, Sports Day and the Summer Queen to prepare for. Year 6 pupils will also be involved in the Community Cop Cards scheme and Garsington Opera project this term.

I would also like to take this opportunity to draw your attention to a slight change in timetabling for Eagles class this term. On Tuesdays, Eagles class is now going to be taught by Mrs Reid, which means that the timing of when some subjects are taught has changed. I have attached a new summer term timetable to this letter for your information, but would like to draw your attention to the fact that Eagles class will now have PE on **Thursdays and Fridays**. This means a full summer PE kit **MUST** be in school for both of these days.

English

We will continue to focus on the key strands of English (reading comprehension, SPaG and writing) whilst exploring our whole school topic of 'Local Area'. We will be using 'Boy' by Roald Dahl as class text to explore narrative, poetry, recount and explanation. If you have a copy of this text at home, your child would be most welcome to bring it in.

Maths

The different areas of the maths curriculum will be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising and extending our understanding of: measures and geometry before moving on to develop our investigative skills. We will be following the White Rose Maths resources to do this. Children will also be tested weekly on their times tables ('Cracking Times Tables') and arithmetic skills.

Science

This term we will be completing our spring unit on 'Sound' before moving on to look at 'Electricity' and 'Plants'.

In our topic on electricity, we will be looking at how electrical circuits are represented by diagrams as well as researching Thomas Edison and Nikola Tesla.

In our plants unit, we will learn everything you need to know about them; names of the different parts of a plant and the jobs they do. We will work scientifically to investigate what plants need to grow well and flourish, as well as looking at the transportation systems within them.

### R.E.

Our 'Big Question' for RE in the first half of this term is 'Did Jesus Really Do Miracles?'. The children will spend time thinking out about what a miracle is, learning the stories from the Bible, comparing to other religious stories and debating different views in answer to the 'Big Question.'

Our second 'Big Question' for the term is 'Does Prayer change things?' In this unit, they will explain why and how believers in different faiths pray and what they believe the results are.

### Topic

In this unit we will be finding out about the history and geography of our local area. We will be heading out to explore our environment and will be hearing from speakers within school who have particular stories, tales and information to share about Frieth Village.

**If you have (or know someone who does have) any information about the local area either currently or historically we would really like to hear from you to make the experience as memorable as possible for the children. Please contact the school office and let us know how you can help.**

### Computing

Recent news items continue to provide salutary reminders of the importance of e-safety and this will be a recurring theme in computing throughout this term. Additionally, the children will be using various presentation and multimedia apps, wherever possible linking this to their other studies or topical issues so that their use of technology is with specific purpose.

### French

In French we will find out how to ask someone if they have any brothers/sisters or pets at home and go on to talk about our own. We will explore how to make sentences negative so that we can understand/say we do not have any brothers/sisters or pets.

### Music

This term we will be focussing on instrumental skills and performance and will be learning African Drumming Skills.

### Art

In the first half of term, Eagles will be exploring collage as well as the work of Dale Devereux-Barker.

In the second half of term, the children will move on to 3D sculptural work, looking at the work of Alberto Giacometti.

### Design and Technology

Our learning in DT will be directly related to work we complete during our whole-school Science Week. We will work collaboratively with children from Kites class, using construction and mechanics as our key themes.

### P.E.

On Friday mornings we will be participating in cricket lessons and then orienteering and maypole dancing after half term. On Thursday afternoons we will be doing athletics and then rounders. The Thursday afternoon lessons will continue to be delivered by Club Sport. Please could you ensure that your child has their PE kits in school on these days.

P.S.H.E.

The theme for the first half of the summer term is 'Relationships'. This will include identifying who and what is important to us, how to manage our feelings, how to support each other and when to forgive others. We will be using Circle time to discuss issues and working to embed our Growth Mindset skills.

After half-term, we will look at 'Changes'. We will explore some strategies for managing the feelings that might be experienced when changing class or schools, understand how thoughts, feelings and behaviour are linked, and identify some of the good things about them that their classmates value.

Additionally, after half-term, Claire Farrell will be working with the Year 6 members of Eagles to prepare them for their transition to secondary school.

As usual, if you have any concerns or questions during the course of the term, please do not hesitate to contact me.

Yours sincerely,

Mrs L Goodchild