

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Fiction - Stone Age Boy Satoshi Kitamura	Non Fiction - Instructions How to Wash a Woolly Mammoth by Michelle Robinson Poetry- Hamilton Autumn term Poetry: Poetic language – animals and weather	Fiction - Escape from Pompeii by Christina Balit Poetry - Soring Hamilton – poetry to express emotion	Non Fiction - Roman road instructions – KS2history.com Non Fiction – recounts Autumn Year 3 Hamilton – newspaper recounts	Fiction – The Hodgeheg Dick King-Smith Persuasive Writing - email to parents	Fiction – The Hodgeheg Dick King-Smith Poetry – from Around the World
Writing: Punctuation and Grammar	nouns, verbs, adverbs and adjectives consonant and vowel subordinating and coordinating use of ‘a’ or ‘an’ expressing time, place and clause using conjunctions	introduction to paragraphs direct speech present perfect tense expressing time, place and clause using conjunctions, adverbs or prepositions	Coordinating and subordinating conjunctions Paragraphing direct speech use of the forms ‘a’ or ‘an’	Heading and subheadings formation of nouns using a range of prefixes direct speech present perfect form of verbs - compare to the simple past inverted commas to punctuate direct speech subordinating clauses expressing time place additional clause using conjunctions, adverbs or prepositions,		nouns using prefixes present perfect form introduction to past perfect expressing time, place and clause using conjunctions adverbs or prepositions coordinating and subordinating conjunctions
Big Write	1.To write a Stone Age setting using adverbials and extended vocabulary choices. 2.To write a postcard from the boy to his parents describing adventures in Stone Age. 3.To write a story about a child who goes back in time to the Stone Age.	1.To write own set of instructions for How to wash a Woolly Mammoth. 2.To write image/rhyming poetry based on an animal(xmas theme). 3.To write a description based on ‘Daddy fell in the pond’.	1.To write a descriptive recount about an erupting volcano. 2.To write my own narrative based on escape from Pompeii.	1.To write instructions for building a Roman road. 2.To write a newspaper recount based on Class Assembly	1.Persuasive email to parents – hedgehog road awareness 2.Hedgehog diary 3.Compose an action scene based on book setting.	1. To write a script for an advert. 2. To write a new animal adventure. 3.Write own poem.
Maths	Place Value Addition and Subtraction Maths Theme Week: Katherine Johnson	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Shape Statistics Sports Theme Week: Measuring distances

Science	Rocks	Animals and Humans	Animals and Humans	Forces and Magnets	Light	Plants
	Compare and group together different kinds of rocks on the basis on their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. Geology Jill j.eyers@openworld.com www.chilternatchaelogogy.com Science Week Scientist – Katherine Johnson	Animals, including humans, need the right types and amount of nutrition, they cannot make their own food; they get nutrition from what they eat. Humans and some other animals have skeletons and muscles for support, protection and movement	Animals, including humans, need the right types and amount of nutrition, they cannot make their own food; they get nutrition from what they eat. Humans and some other animals have skeletons and muscles for support, protection and movement.	Compare how things move on different surfaces. Some forces need contact between 2 objects, but magnetic forces can act at a distance Magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having 2 poles. Predict whether 2 magnets will attract or repel each other, depending on which poles are facing	We need light in order to see things; dark is the absence of light. Light is reflected from surfaces. Children recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.	Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

History and Geography	Stone Age to Iron Age: KS2history.com What does pre-history mean?.How did hunter - gatherers survive in the Stone Age, What kind of sources tell us about the Stone Age?. What was Skara Brae?,How did bronze replace stone, What do grave good tell us about the Bronze Age, What was life like in an iron-age hillfort? Chiltern Open Air Museum Black History Month: Betty Campbell	Extreme Earth (Natural disasters) Learning about the destructive powers of nature: volcanoes, earthquakes, tsunamis, tornadoes,	Romans and the Impact on Britain KS2history.com Where did the Roman Empire come from, What was Britain like before they invaded, How did Britain become part of the Roman Empire, What did Romans build after they settled, what were houses like in Roman Britain, What lasting impact did the Romans leave in Britain.	Rain Forests Identify areas of the world containing rainforests Use maps and atlases to identify areas of the world containing rainforests. Describe key aspects of a tropical climate Describe and understand features of layers of a forest Describe animals and plants in the rainforests Explain the effects the humans are having on the rainforests Walk to local farm looking at how they use the land.	Land Use (Local Area) Learning about patterns of land use within the local area: Residential, agricultural Trip - Parmoor, Lady Ryder Memorial Garden	Local Study: Windsor A study of Windsor Castle, its changes and its relevance to the local area. Study.com Windsor castle lesson for kids: the building of Windsor castle, who has lived there (40), parts of the castle, the grounds
Art and Design	Drawing To investigate different marks that can be made using pencils To explore shading techniques and talk about and investigate light/ medium/dark tone. Develop and enlarge patterns. Context Stone Age mural	Painting To mix colour tints using primary and secondary colours & white. To discuss colours produced and say what they think and feel about them. Make colour charts to respond to Vincent Van Gogh's starry night. Context Stone Age art and 'Extreme Earth' - natural disasters, volcanoes	Printing Use a roller and printing ink to experiment with mark making. Investigate mono printing. Respond to animal markings and create monoprints. Stamp blocks and overprinting colours. Context Inspired by Nature	Collage Paul Klee – Highways and Byways (relate to roman roads). Victor Vasarely- regular, irregular, straight and vertical lines. Henri Matisse – positive and negative in his jazz images. Context Roman roads	3D Use brown gummed paper to create a bowl. Look at work of Howard Hodgkin. Clay slab dish and tile. 3D paper surface. Context Everyday objects	Textiles Explore pattern. Dip dye backgrounds. Collograph blocks. Surface printing collograph blocks. Plasticine relief printing block. Context Windsor Castle – wall hanging

PSHE	Me, my friends and belonging This unit explores themes of friendship and respect. Pupils learn about healthy friendships and ways to make others feel included. Mental health and wellbeing Building on the learning in year 2, this unit develops pupils' bank of self-regulation strategies and provides the opportunity to apply them in new contexts, such as managing worries.		Building healthy habits This unit develops pupils' understanding of healthy habits, including healthier food and drink choices, maintaining dental health and regular physical activity. Making choices online This unit explores how to protect information online and make choices about online content, including understanding age ratings.		Keeping Safe Out and About his unit supports pupils to identify risk and keep safe in the sun, as well as around railways and water. Looking Out for Each other his unit explores the basics of first aid, and revisits how to make an efficient call to the emergency services.
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance

Physical Education	Invasion Games running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones Stone Age Dance (linked to Topic) Use, jumping in isolation and in combination, develop flexibility, strength, technique, perform dances using a range of movement patterns. compare their performances with previous ones	Invasion Games (Premier Sport) Running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones Stone Age Dance (linked to Topic) Use, jumping in isolation and in combination, develop flexibility, strength, technique, perform dances using a range of movement patterns. compare their performances with previous ones	Multi Skills running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones	Multi Skills (Premier Sport) Running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones	Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones Striking and Fielding running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones	Athletics (Premier Sport) running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones Striking and Fielding running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones Sports Theme Week: <i>Adam Peaty</i> Outdoor Activities: Mobile Caving and Climbing (2 Year cycle). Orienteering
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French	J'apprends le français J'apprends le français: Locate Paris and a few key cities on a map. Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French	J'apprends le français Learn up to 10 colours Count from 1-10 in French Noel: How Christmas is celebrated in France, different traditions to the UK.	Les Animaux Name and recognise up to 10 animals in French. Attempt to spell some of these nouns with their correct indefinite article. Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am).	Je Peux: Recognise, remember and spell 10 action verbs in French. · Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able) Pâques: Learn about Easter traditions in France.	Je Peux: Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).	Les Glaces: Recognise, recall and spell up to 10 ice-cream flavours in French. · Use the structure 'je voudrais' to order an ice-cream in French. · Say whether we would like a cone or a cup with the number of scoops in French. · Use all the language from the unit to perform a short role-play with key transactional language in French.
R. E	How are different people inspired by the teachings of Jesus? <i>Christianity</i>	How does the worldwide Christian family celebrate, worship and mark key events? <i>Christianity</i>	What do Muslims believe about God and where did Islam start? <i>Islam</i> Meenatshi Amman Temple (High Wycombe) – Hindu Temple	Does art help with understanding stories? <i>Christianity</i>	What is the Qur'an and why do many Muslims try to learn it by heart? <i>Islam</i>	Does it matter if a story is true or not? <i>Religious and non-religious world views</i>

Computing	Online Safety Computer networks including the Internet; computer networks including the Internet; opportunities computer networks offer for communication and collaboration; using technology safely, respectfully and responsibly; how to recognise acceptable and unacceptable behaviour; how to identify a range of ways to report concerns about content and contact.	Programming Turtle Logo and Scratch Designing, writing and debugging programs that accomplish specific goals including controlling or simulating physical systems; solving problems by decomposing them into smaller parts; using sequence, selection and repetition in programs; work with variables and various forms of input and output; using logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programmes	Word Processing Using technology safely, respectfully and responsibly ; how to recognise acceptable and unacceptable behaviour; how to identify a range of ways to report concerns about content and contact.	Internet Research and Communication computer networks including the Internet; how computer networks can provide multiple services, such as the World Wide Web; opportunities computer networks offer for communication and collaboration;	Presentation Skills Selecting, using and combining a variety of software (including Internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information;	Using and Applying Selecting, using and combining a variety of software (including Internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information; Drawing and Desk Top Publishing selecting, using and combining a variety of software (including Internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information;
Music	Band Manager Create a band name, learn pop song structure and write own lyrics. Learn Chord patterns including Major and Minor to play on Guitar and Keys. Perform a battle of the bands.		Music From WW1 and WW2 Social effects and meaning of Music in the first and second world war. Famous songs from the time. Influential composers.		Performance Unit Students will prepare several group performances ready for school events. Use several different instruments, including large African drumming performance to students preferred song.	

Forest School	Art and Design — DRAWING — use charcoal and chalk, both natural materials found at FS site to do basic mark making. History and Geography - STONE AGE TO IRON AGE - look at how early civilisations manipulated natural materials into everyday objects. Practice whittling sticks with potato peelers and sandpaper to make simple wands. Science - ROCKS - explore the composition of the soil in Forest School site. What kind of rocks can we find in it? Look at pH of soil. What does this tell us about what plants can grow here?	Art and Design - PAINTING - explore watercolour and see how it easy it is to change colours, and the effect of adding more water. Science - ANIMALS AND HUMANS - discuss life cycles of insects and animals we find in the woodland. Look at food chains.	History and Geography - LAND USE (LOCAL AREA) - Discuss local flora and fauna. What can we do to conserve and preserve our local area? And the Forest School space? Art and design - PRINTING - Printing with leaves and potatoes to build up patterns and pictures. Look at the overall effect of repeated shapes.	Art and design - COLLAGE - Look at replicating repeated patterns through printing in the style of Matisse. Printing with leaves and potatoes to build up patterns and pictures. Look at the overall effect of repeated shapes.	Science - PLANTS - Plant sunflower seeds, monitor how it grows.	Art and design - 3D - Create 3D sculptures using clay inspired by natural world, and using natural materials. Science - LIGHT - Discuss the importance of the sun and its role in helping plants to grow. Experience and discuss the changes in summer in the FS space.
Design Technology	The Great Bread Bake Off History if bread production; investigate and evaluate bread; create design criteria; design, make and evaluate a bread product; use simple kitchen tools and measuring equipment; kneading and proving.		Mechanical Posters Following instructions; making levers and linkage mechanisms; making prototypes; evaluation.		Let's Go Fly a Kite Frame structures; strengthening and stiffening structures; designing and making; evaluating against a design criteria.	

Vocabulary	Stone Age, Bronze age, Iron age, adopt, foster, single parent, Eucharist, communion, healthy, nutrients, energy igneous, sedimentary, metamorphic, magma, fossil, erosion. Hunter-gatherer, tribe, settlement, agriculture, pre-historic	Woolly Mammoth multiply divide, Round house Diwali, Advent calendar, Hanukkah, Volanco, earthquake, tsunami, tornado Erupt, fossils, techtonic plate, magma , , saturated, unsaturated, vertebrate, invertebrate, muscles, tendons, joints	escape, quake, quiver, rumble, vibrate, rhyme Roman, Rome, gladiator, villa, countryside, town mass, volume, capacity envelop, conceal, ash, volcano, erupt, molten lava, Rules, democracy, Monoprint Jew, Judaism, kepal healthy, nutrients, energy, saturated, unsaturated, vertebrate, invertebrate, muscles, tendons, joints	Greave, armour, opponent, Imperative verb Road/Byway/Highway Collage Force Ash Wednesday, Maundy Thursday, Good Friday, Easter rainforest, canopy, climate, species, equator, humid, dense, forces, push, pull, magnetic field, magnetic, magnetism, compass	Right angle. Horizontal, vertical, parallel, perpendicular, 2D/3D shapes, agriculture counties, recreation reflection, reflect, reflective, counties, rural, symbol, urban	quest, journey, resolution, infer,speech/dialogue roots, stem, leaves, flowers, evaporation Analogue/digital, half past, quarter to, am/pm Change, pounds, pence Total.
Class trips	Chiltern open air museum		Meenatshi Amman Temple (High Wycombe) – Hindu Temple	Bella Connoll's farm	Lady Ryder	Windsor Castle outreach visit at school
Religious Festivals (Collective Worship Council)	Diwali – Festival of Lights (Hinduism) (Between mid-October and mid-November, with the exact date changing each year because it is based on the Hindu lunar calendar.)	Hanukkah (Judaism) (Dates change each year because it follows the Hebrew calendar.)		Ramadan (Islam) (Start and end dates change each year because the calendar is based on the lunar cycle.) Vaisakhi (Sikhism) (13 or 14 April each year) St George's Day	Vesak (Buddhism) (Vesak, or Buddha Day, is celebrated on the full moon in May, which usually places the holiday in May or early June)	

Purple – significant events/people

Red – trips/ theme days