



The Lost Myth Of Mathos: Chapter 6

Teacher Resource Pack

Online Activities

There are 5 multiple choice questions that can be completed using our readymade 2DIY activity. These can be completed individually by the children using iPads, computers or laptops or can be completed as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a review about the story.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Exercise

Multiple Choice Questions

1. Why did Mathos and Sariena leave Pegasus on some rocks?
 - a They didn't need his help in the cavern.
 - b He didn't fit through the entrance to Chrysaor's lair.
 - c So that he couldn't escape.
 - d It was a safe place to leave him.
 - e So that he could soothe his scorched wings.

2. Who is Chrysaor's biggest enemy?
 - a The kraken
 - b Perseus
 - c Sariena
 - d Mathos
 - e Pegasus

3. What caused huge waves to crash against the rock face?
 - a A terrible storm
 - b The kraken emerging from under the sea
 - c The kraken's extremely loud roar
 - d The strong wind
 - e A mass of rock falls and landslides

4. How did Mathos and Sariena defeat the kraken?
 - a They tied him to a rock.
 - b They swatted him like a fly.
 - c They stared at him until he turned to stone.
 - d They used Medusa's head to turn him to stone.
 - e They cut off his flailing tentacles with a sword.



5. Why did Perseus brag about something he hadn't done? Which one is not true?
- a He was a great story teller who sometimes made things up.
 - b He believed that he had killed the kraken in his sleep.
 - c He wanted to protect Mathos and Sariena.
 - d He wanted to impress the crowd.
 - e He was always exaggerating..

Story Sequencing Question

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Mathos and Sariena left Pegasus at the entrance to Chrysaor's lair.

Mathos struck a deal with Chrysaor.

Sariena managed to retrieve Pegasus' missing feather.

Together Mathos and Sariena defeated the kraken.

Mathos and Sariena rode horses together and sometimes visited their friend Chrysaor.

1



Spelling, Punctuation and Grammar

1. Complete the table by sorting the following words into three groups according to how they sound.

- although
- plough
- rough
- enough
- though
- dough

'ow' sound	'uff' sound	'oh' sound

2. Circle the correct spellings to complete the sentence below.

Mathos was an **antisocial/antisotial** boy and didn't like to speak unless it was **essenscial/essential**. He knew that if he spoke to Chrysaor, it would be **beneficial/benefishal** to Pegasus.

3. Complete the table below.

Adverbials of time	Adverbials of place
The next day,	Behind the rusty door,
Before breakfast,	



4. Insert a pair of commas into the sentence below.

I was never much good with words unless talking to horses so I pointed at the feather.

5. Rewrite the sentence below so that it is grammatically correct.

‘Your just a girl,’ said Chrysaor.



Comprehension Exercise

Multiple Choice Questions (with answers)

1. Why did Mathos and Sariena leave Pegasus on some rocks?
 - a They didn't need his help in the cavern.
 - b He didn't fit through the entrance to Chrysaor's lair.
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3

Sariena managed to retrieve Pegasus' missing feather.

2

Together Mathos and Sariena defeated the kraken.

4

Mathos and Sariena rode horses together and sometimes visited their friend Chrysaor.

5



Spelling, Punctuation and Grammar (with answers)

1. Complete the table by sorting the following words into three groups according to how they sound.

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plough	rough	although
	enough	though
		dough

2. Circle the correct spellings to complete the sentence below.

Mathos was an antisocial/~~antisotial~~ boy and didn't like to speak unless it was ~~essenscial~~/essential. He knew that if he spoke to Chrysaor, it would be beneficial/~~benefishal~~ to Pegasus.

3. Complete the table below.

Adverbials of time	Adverbials of place
The next day,	Behind the rusty door,
Later that evening	Between the bridge and the villa,
Before breakfast,	Beneath his wings,



4. Insert a pair of commas into the sentence below.

I was never much good with words, unless talking to horses, so I pointed at the feather.

5. Rewrite the sentence below so that it is grammatically correct.

‘Your just a girl,’ said Chrysaor.

‘You’re just a girl,’ said Chrysaor.



Open-Ended Questions

1. What was stopping Pegasus' feather blowing away in the wind?
2. What did Mathos offer to do if Chrysaor agreed to forget about killing Perseus?
3. Look at the paragraph that begins with *If ever I needed to find the right words and speak with confidence...*
Why was it so important for Mathos to make eye contact with Chrysaor at this moment?
4. Why did Sariena think that they should keep quiet about what they had achieved?
5. Find and copy a phrase that suggests that it was about midday when Mathos woke up from his sleep.



Purple Mash Extended Writing Exercise

Now that you have finished reading *Mathos*, write a review of the story.

Who was your favourite character?

Did you enjoy the ending or would you have preferred a different outcome?