# Welcome to Buzzards!

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# Buzzards Staff



Mrs Bryan 📥

## Curriculum Areas

- English
- Mathematics
- Science
- History and Geography
- Art
- Physical Education
- Religious Education
- Computing
- Music
- PSHE

Please see the curriculum letter for more details around what the children will be covering in each subject.

## Rewards and Sanctions

#### Rewards:

- House Points
- Rainbow
- Special Mention
- Head Teacher award

#### Sanctions:

- Verbal Warning
- Cloud and thunder cloud
- Minutes off break
- Sent to SLT
- Note/call home

## Homework

#### Homework will be set weekly:

 The tasks will be set weekly on Microsoft Teams and pupils might be required to use different educational websites, which they should be familiar with. The expectation is that all children should read, practise their spellings and do a short maths activity every day. Each child has been given a sheet with all their logins and passwords so they can access all the websites.

There will be spellings to learn every week and also termly Spelling Star.

(Subject to change depending on needs of class)

## Homework

- It is expected that homework is always completed and handed in on time (except in special circumstances).
- If there is a reason homework couldn't be completed please email the teacher and make them aware.

## PE

The class will have two PE lessons per week. This term, P.E. will take place on Tuesday and Friday.

#### PE Kit

- T shirt with school logo or plain white T shirt
- Royal blue or black shorts
- Trainers or plimsolls
- Royal blue or navy sweatshirt and jogging bottoms

All named please.

Uniform

At Frieth, we believe that the school uniform contributes to our school ethos and instils a sense of belonging to the school. We ask our children to take pride in their appearance and to look smart in school.

- School sweatshirt / plain royal blue cardigan / jumper
- White or pale blue polo shirt
- Black or grey skirt or trousers
- White, grey or black socks / black tights
- Fleece for outdoor wear (optional)
- Black low heeled shoes / sandals without open toes.
- In the summer, some pupils choose to wear a royal blue and white checked dress or shorts

## Links to the Church

At Frieth, we have Collective worship every day. This takes place on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays. We are also very fortunate to welcome in our local Reverend each week.

Our Vision is 'Let your Light Shine' Our vision encourages our children to show the world how wonderful they are, in both the good character and values they display and in their unique qualities and talents.

#### Daily routine Mornings

• Water bottles

Please ensure your child has a labelled water bottle everyday.

- Book bags should contain: Their reading books and reading record. (Remember books come back in everyday).
- Any letters/money/permission slips in separate envelopes labelled with child's name and class and amount.
- If your child is absent from school... Call the office.

#### End of the Day

 Please write a note if there is a change in end of day arrangements.



- Daily reading at home is essential at this age the more often the better.
- They can read the same book 2 or 3 times.
- Ask lots of questions about the book it helps with the comprehension.
- Benchmarking Children will be Benchmarked when they are ready to move up to the next level, both in terms of word recognition and comprehension.

### Phonics Phase 5

- Children entering Phase Five will already be able to read and spell words with adjacent consonants, such as trap, string and flask. They will also be able to read and spell some polysyllabic words.
- In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a-e as in make.
- Alternative pronunciations for graphemes will also be introduced, e.g. ea in tea, head and break.
- Vowel digraphs: wh, ph, ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, au
- Split digraphs: a\_e, e\_e, i\_e, o\_e, u\_e

## Phonics Screening Check

- Statutory test
- Focus is on phonic decoding of 40 words and non-words
- Pitch is at Phase 5
- Mid-June
- One to one with child reading to adult
- Five to ten minutes



#### Continuous Cursive Style

- This style provides a directional left-right movement.
- It lessens the chance of reversing letters.
- The distinction between upper and lower case letters is clearer.

## Communication

- It is very important that the children feel they can talk to their teachers if they have a worry.
- If parents or carers have any concerns, please come and see us at the end of the school day or send a short email.

# Any Questions?

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# Thank you for your time ©