



Hawks Curriculum Information Autumn Term 2024

Hello and welcome to the new school year! For those of you new to Hawks class, I'd like to take this opportunity to introduce myself; my name is Mrs Louise Goodchild and I will be teaching your children this year. We have an exciting time ahead of us, filled with lots of different activities and opportunities; I look forward to participating in these with both the Hawks class children and you, their parents and carers. This year, Hawks will be taught by myself on Mondays, Tuesdays, Thursdays and Fridays. Miss Crowther will be taking the class on Wednesdays.

Over the course of this term, our over-arching topics will be 'Anglo-Saxons and the Scots' and 'All Around the World', which will both be taught creatively across the curriculum.

English

The English programme of study is divided into three core units of Narrative, Non-Fiction and Poetry. These are studied in a variety of ways throughout the year. We have already started this half term's class text, *Beowulf*. We will use this text as a basis to generate and inspire written work across all three core units of writing.

At home, children should be reading independently or to an adult **every night**. To encourage this, children have a 'Reading Record' to log their **daily** reading activity. This **must** be brought into school every day.

There will continue to be a significant focus on Spelling, Punctuation and Grammar (SPaG) with whole class Guided Reading sessions timetabled on a regular basis; it is during this time that we will be reading our class text.

Maths

The different areas of the National Curriculum will be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising and developing our understanding of place value, the four number operations and measures. We will be using a range of resources to do this, including White Rose and Classroom Secrets. These resources are excellent in developing the fluency, reasoning and problem-solving skills necessary to be proficient in the Year 4 curriculum.

Science

Over the course of this term, we will be looking at 'Living Things in their Habitats' and 'Electricity' as our science topics.

In our topic on living things, we will look at the shared characteristics of all living things, how they can be grouped and sorted and how classification keys can help to organise this. We will be using our knowledge to identify living things from within our local environment.

In our topic on electricity, the children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.

R.E.

In the first half of term, the children will be learning all about Hinduism and considering the question: Do Murtis help Hindus understand God?

During the second half of term, the children will be thinking about the Christmas narrative and considering whether Mary needs to be a feature within it.

History

For the first half of the autumn term, we will be learning about the Anglo Saxons and the Scots. We will find out where the invading troops came from and where in Britain they managed to settle and then we will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally, they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century.

Geography

Our 'All Around the World' topic allows children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones.

Computing

Our focus in computing will be around online safety, where children will learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen. The unit ends with children applying their new knowledge to design a character to be displayed around school to promote online safety.

In the second half of term, we will be using Scratch to develop our understanding of coding. Children will learn what a quiz is and the features that make them exciting. They will then create their own multiplication quizzes on Scratch, using a variety of Scratch blocks. The children will have the opportunity to experiment with adding various effects to make their quizzes more visually appealing and interactive. The unit is completed by the children creating a competitive multiplication quiz, creating variables and using Sensing and Operators blocks.

French

In French this term, we will be looking at the unit 'Les Glaces'. The pupils will learn 10 flavours of ice-cream and the transactional language required to purchase an ice-cream. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.

Music

We will be working on more complex musical notation, looking at different time signatures, accidentals, key signatures, more developed rhythms and more. We will be working towards a keyboard performance using notated music.

Art

In Art, we will be completing a unit on drawing, focussing on developing our analytical and observational skills. We will use the work of Hundertwasser and Frank Auberach as sources of inspiration for our own drawing development.

In our second unit, which will be on painting, we will look at the work of Chris Ofili and the Fauvists to develop our own use of tools, textures and painting materials.

Design and Technology

In DT, the children will have the opportunity to make juggling balls. They will be given a design brief, asking them to design and make a circus themed juggling ball. Hemming and overcast stitches will be introduced and children will learn about different decoration techniques; getting the chance to use tie-dye and fabric paints. Finally, when they have completed the making of their juggling ball, children will evaluate their product against design criteria.

P.E.

On Monday afternoons Hawks class will be participating in swimming lessons. On Wednesday afternoons, Hawks will be participating in outside games lessons, which will be led by Ms Leishman from Premiere Sport. **It is essential that your child has their PE kit in school throughout the week.**

P.S.H.E.

For this term our theme is 'Relationships.' As part of this the class will explore the different types of relationships that we have. It will look at friendships, how friendships are formed and maintained, and the qualities of a good friend. The lessons will then move on to disputes and bullying and will address strategies for coping with each of these.

Forest School

Hawks will spend the second half of the Autumn Term at Forest School, continuing to build their knowledge and understanding of the natural world, along with their practical outdoor skills. We will look at habitats on site, and how they change with the seasons, along with a wider look at how woodland flora and fauna might change around the world. We will continue to let the children explore the site at their own pace, helping them to gain independence and confidence in their environment.

Weekly timetable

Below are the planned weekly timetables for Hawks class. Please note, however, that there will be variations to this timetable as necessary.



Hawks Class - Autumn Term 1

	Monday - LG LSA - LS	Tuesday - LG LSA - ES	Wednesday - CC LSA - LS	Thursday - LG LSA - LS	Friday - LG LSA - LS
8:55 - 9:05	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work
9:05 - 10:00	Maths	Maths	Maths	Maths	Maths
10:00 - 10:15		Collective Worship		Class Collective Worship	
10:15 - 10:30	B	R	E	A	K
10:30 - 11:30	English	English	English - Spellings	English	English
11:30 - 12:15	Guided Reading	Guided Reading (Library access)	French	RE	PSHE
12:15 - 1:15			Class Collective Worship		
1:15 - 2:15	Swimming 1:15 - 2:45	Science	Music - BlueMic	Computing	Topic
2:15 - 3:15	Collective Worship		PE - Premiere Sport	Art	



Hawks Class - Autumn Term II

	Monday - LG LSA - LS	Tuesday - LG LSA - ES	Wednesday - CC LSA - LS	Thursday - LG LSA - LS	Friday - LG LSA - LS
8:55 - 9:05	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work
9:05 - 10:00	Maths	Maths	Maths	Maths	Maths
10:00 - 10:15		Collective Worship		Class Collective Worship	
10:15 - 10:30	B	R	E	A	K
10:30 - 11:30	English	English (Library access)	English - Spellings	English	English
11:30 - 12:15	Guided Reading	Science	French	RE	PSHE
12:15 - 1:15			Class Collective Worship		
1:15 - 1:15	L	U	N	C	H
1:15 - 2:15	Swimming 1:15 - 2:45	Science	Forest School	Computing	Topic
2:15 - 3:15	Collective Worship	PE		Art	

I am really looking forward to the coming year and working with your children. If, at any point, you have any questions or queries, please do not hesitate to contact me.

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