



The Lost Myth Of Mathos: Chapter 1

Teacher Resource Pack

Online Activities

There are 5 multiple choice questions that can be completed using our readymade 2DIY activity. These can be completed individually by the children using iPads, computers or laptops or can be completed as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a poem about a storm.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Exercise

Multiple Choice Questions

1. Who is Sariena?
 - a Perseus' daughter
 - b A stable boy
 - c A slave
 - d The daughter of the villa owner
 - e The owner of Pegasus

2. What was so strange about Pegasus?
 - a He was a horse who could talk.
 - b He was a horse who could fly.
 - c He was an unfriendly horse.
 - d He was a horse who could dance.
 - e He was a horse who could not run.

3. Why was the master shocked by Perseus' behaviour?
 - a Perseus walked into the villa as if he owned it.
 - b Perseus treated his horse badly.
 - c Perseus was rude to the crowd.
 - d Perseus blew a drip of rain from the end of his nose.
 - e Perseus refused to shake hands with him.

4. What did the stable boy do to befriend Pegasus?
 - a Let him sniff his face, spoke soothingly and offered him an apple.
 - b Let him sniff his hand, spoke soothingly and offered him a carrot.
 - c Let him sniff his clothes, spoke calmly and offered him an apple.
 - d Let him sniff his hand, spoke calmly and offered him an apple.
 - e Let him sniff his clothes, spoke calmly and offered him a carrot.



5. Who or what is Poseidon?

- a An Ancient Greek God
- b A powerful horse
- c A large villa
- d A bad storm
- e Sariena's father

Story Sequencing Question

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

A strange four-legged winged creature was seen in the sky.

The master introduced himself to Perseus.

The stable boy was grooming a horse when a great storm exploded outside.

The rain pounded down and the wind caused big waves to form out in the bay.

A crowd formed, curious to see what was going on.

1



Spelling, Punctuation and Grammar

1. Circle the correct spellings to complete the sentence below.

Perseus was an _____ ambitious/ambitious _____ character but some people
_____ suspicious/suspitious _____ vicious/vistious
were _____ because some of his tales about
_____ fictitious/fictitious
creatures sounded almost _____ .

2. Complete these sentences using **who**, **which** or **that**.

The master liked stable boys _____ did not talk very much.

The boy needed a brush _____ had strong bristles.

The boy stroked Pegasus' wings, _____ were both beautiful and powerful.

The master was not used to guests _____ barged their way into his villa.

3. Complete the sentence below with suitable adverbs.

The stable boy was _____ anti-social and _____ ever spoke to other people.

4. Look at the sentence below. Why has a colon been used?

As lightning flashed angrily across the clouds, we saw a dark shape descending from them: a pair of wings and a huge body, but this creature was not bird-shaped.



5. Insert a pair of commas in the sentence below.

A small crowd had begun to form totally disregarding the rain pointing and gasping.



Comprehension Exercise

Multiple Choice Questions (with answers)

1. Who is Sariena?
 - a Perseus' daughter
 - b A stable boy
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 - d The daughter of the villa owner**
 - e The owner of Pegasus

2. What was so strange about Pegasus?
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3

The master introduced himself to Perseus.

5

The stable boy was grooming a horse when a great storm exploded outside.

1

The rain pounded down and the wind caused big waves to form out in the bay.

2

A crowd formed, curious to see what was going on.

4



Spelling, Punctuation and Grammar (with answers)

1. Circle the correct spellings to complete the sentence below.

Perseus was an ambitious/ambitious character but some people
were suspicious/suspitious because some of his tales about vicious/vistious
creatures sounded almost fictitious/fictitious .

2. Complete these sentences using **who**, **which** or **that**.

The master liked stable boys who did not talk very much.

The boy needed a brush that had strong bristles.

The boy stroked Pegasus' wings, which were both beautiful and powerful.

The master was not used to guests who barged their way into his villa.

3. Complete the sentence below with suitable adverbs.

The stable boy was fairly anti-social and hardly ever spoke to other people.

4. Look at the sentence below. Why has a colon been used.

As lightning flashed angrily across the clouds, we saw a dark shape descending from them: a pair of wings and a huge body, but this creature was not bird-shaped.

The colon here is being used to introduce a clause that expands on and illustrates the one before it.



5. Insert a pair of commas in the sentence below.

A small crowd had begun to form, totally disregarding the rain, pointing and gasping.



Open-Ended Questions

1. How did Perseus arrive at the villa?
2. Find and copy two phrases that suggest that the stable boy does not like being watched.
3. *Between the dark curtains of rain, we caught glimpses of our fishing boats getting tossed about on foaming waves out in the bay.*
What does the author mean by the phrase 'dark curtains of rain'?
4. *A small crowd had begun to form, totally disregarding the rain, pointing and gasping.*
Why did these people not seem to notice how wet they were getting?
5. It was unusual for Sariena and the stable boy to talk to each other. Explain why it might be difficult for them to become friends.



Purple Mash Extended Writing Exercise

In this chapter there was a torrential storm.

Write a list of all the sights and sounds that you experience during a storm.

Can you think of some similes or metaphors to describe the thunder, rain or lightning?

Use your ideas to write a poem about a storm.