

Kites



Curriculum Information Summer Term 2024

We hope that you all had an enjoyable Easter break. We continue to have our two Teaching Assistants who are Mrs Spencer and Ms Armstrong.

Mrs Sparks teaches on a Monday, Tuesday and Wednesday. Miss Crowther teaches on a Thursday and Friday.

English

Poetry: The children will prepare poems to read aloud and perform, working on intonation, tone, volume and action; Use and understand the grammatical terminology when discussing their writing and reading [nouns, adjectives, verbs, adverbs]. They will discuss a wide range of poetry; Identify how language, structure and presentation contribute to meaning; Use prepositions to express time, place and cause; Write, improve and present your own shape poems.

Persuasion Explore the power of persuasion in advertising. Children play with language, create adverts and promote healthy habits. Grammar includes conjunctions and expanded noun phrases.

Narrative Enjoy Dick King-Smith's *The Hodgeheg*. Explore plot, character and dialogue. Study speech punctuation and adverbs for time, place and manner. Write a new animal adventure.

Throughout all written work they will continue to have opportunities to draft, edit and present their final written outcome in the form of a Big Write.

In English lessons we will also cover the Year 3 curriculum for SPaG (Spelling, Punctuation and Grammar). This will be covered at times in the English lesson and as a standalone lesson. We will also focus on handwriting and presentation skills. Spellings will be taught in class and some activities will be sent home connected with the patterns or words taught as well as spellings to learn.

Each week the children will enjoy a session of Guided Reading with the teacher. The session includes the reading discussion, comprehension of texts levelled to their reading ability and practical tasks.

Reading books will continue to go home. Please ensure that your child's reading record and reading book is brought in to school **every day**. **The adult who has read with their child at home needs to write a comment in their record book** so that they can then get a new book unless they are a free reader. The children will have the opportunity to change their books every day during the guided reading session and will be expected to do this independently.

Mathematics

In Maths we will be re-capping on short multiplication. We will then move onto dividing a 2 digit number by a 1 digit number, firstly with no exchange (66 divided by 3) and then with exchange (72 divided by 3). We will be using strategies such as flexible partitioning and "bus-stop". We will then be looking at Fractions. The children will recognise and find a half, quarter, third of objects and numbers. We'll start to look at the equivalence of fractions and counting up in fractions. After half-term Year 3 are introduced to tenths as fractions and decimals. They find fractions of a set of objects, embed their knowledge of equivalent fractions and progress onto comparing and ordering fractions

Mrs Sparks will begin the new term by focussing on **properties of shapes**, moving on to **mass, capacity and co-ordinates**. Please carry out fun activities at home that involve finding the mass and capacity of things in the second half of the term. Cooking is a great opportunity to do this.

Our approach is to secure the particular skill, then develop and strengthen their ability to reason with this knowledge. In support of this we would urge you to look for the maths in the world (shopping, cooking, "are we there yet?" questions, pocket money budgeting etc etc) and "talk maths" to your children.

Throughout the term, we will be continuing with the weekly work on times tables. By the end of Year 3 children should be confident with the x3, x4, x8 times tables (as well as x2, x5, x10 which are Year 2 objectives). The school's subscription to Mathletics provides an excellent opportunity for practise, as well as many other excellent free sites such as "Hit the Button" that can support the children's learning.

Science

In the unit 'Light' we will learn about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials, in the context of designing a new book bag. They will work in a hands on way to play a range of mirror games, finding out more about reflective surfaces. Furthermore, they will learn that the sun's light can be dangerous, and will create an advert for a pair of sunglasses or a sun hat that they have designed. The children will have chance to test which objects are opaque in an exciting investigation to design the most effective curtains, and will find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions.

R.E.

During the first half-term, we explore the life and teachings of Jesus from the perspective of his authority; to examine the authority that Jesus has for Christians today – Does Jesus have authority for everyone? During the second half of the term the children will explore how Jesus taught truths through story and why he chose to do this – Can made up stories tell the truth?

Topic

In Geography we will be looking at the unit Land Use. This unit provides children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area. We will also have the chance to be agricultural surveyors as we are lucky enough to be visiting the Connell's farm in Freith, where Mrs Connell will be giving us a talk on the different types of farming activities which occur in the local area.

After half-term, in History, we will be undertaking a study of Windsor Castle. We will be looking at how it was built, parts of the castle and grounds, changes to the building over the years, its occupants and its relevance to the local area. Excitingly, in June the learning department from Windsor Castle are coming to Frieth to deliver a workshop called, 'All About Castles' to supplement our learning.

Computing

In computing, the children will start by completing their PowerPoints on the Romans. They will be learning how to insert pictures, change font and use different transitions and animations. They will also be using the program Scratch to develop their coding skills, in which they will be learning about loops. This includes three different sorts of loops available in Scratch: the count-controlled repeat loop, the forever loop and the repeat until loop.

Forest School in the first half of the term

Kites will enjoy the changes that Spring brings to the woods, having Forest School sessions in the first half of term. We will continue to build on the practical woodland skills of fire lighting, shelter building and cooking outdoors. The children are now very independent and confident in the Forest School site, and we will continue to stretch their creative thinking, problem solving and interest in the natural surroundings.

As the weather gets warmer, please ensure that on a Wednesday your child has:

- long sleeved top and full length trousers – this is essential
- a sunhat
- strong outdoor shoes
- a waterproof jacket, and waterproof trousers if rain is forecast
- if you would like to apply insect repellent (recommended only child friendly), please do so at home

Music in the second half of the term

We will be looking at the most important classical musical composers of the past 100 years, and contrast their impact against current songwriters and the affect that their music has.

French

In French this term we will be looking at the unit Je Peux (I can). The children will remember and recall from memory 10 action verbs in French and put them into positive and negative sentences.

After half-term we will be looking at the unit Les Glaces (ice creams). The pupils will learn how to: name and recognise up to 10 different flavours for ice creams; ask for an ice-cream in French using 'je voudrais'; say what flavour they would like; say whether they would like a cone or a small pot/tub of ice-cream.

P.E. Children are expected to have their **P.E. kits in school every day**.

On **Monday** the children will do Athletics.

On **Tuesday** the children will do Games.

PSHE

For this term our theme is 'Health and Well Being.' We will look at: health choices; what affects feelings; expressing feelings; personal strengths and achievements; managing and framing setbacks; risks and hazards; safety in the local environment and unfamiliar places.

Art

The children will be working on textiles and 3D.

Homework

Homework will be set on **TEAMS** on a **Wednesday** and the pupils will be using a number of different educational websites which they should be familiar with (Mathletics). The homework on a Wednesday is an English and Mathematics task. On a **Friday** the children will be set spelling homework which is tested the following Friday. The expectation is that all children should also read and or practise their spellings every day. Reading at home should be to an adult, if possible, who should check their understanding of vocabulary and comprehension.

Homework expectations - KITES

	Year 3
Daily reading (to an adult if possible)	✓
Daily spellings practice (test Friday)	✓
Mathematics activity	Weekly (20mins)
English activity	Weekly (20mins)

As always, if you have any queries or concerns please come and see us.

Mrs Sparks and Miss Crowther
Class Teachers