OWLS CLASS

Curriculum Information Autumn Term 2023-24



Welcome to Frieth CEC School and the new school year! We have had a great start to the term and the children have settled brilliantly into the routine of school. Below is a brief summary of what they will be learning about in the Autumn Term.

The children will participate in a wide range of activities throughout the term, following the Early Years Foundation Stage (EYFS) 7 areas of learning and development:

| 7 areas of learning | Communication and Language Listening, Attention and Understanding Speaking | Personal, Social and Emotional Development • Self-Regulation • Managing Self • Building Relationships | Physical Development Gross motor skills Fine motor skills |
|--|--|---|---|
| Literacy Comprehension Word Reading Writing | Mathematics Number Numerical patterns | Understanding the World Past and Present People, Culture and Communities The Natural World | Expressive Arts and Design Creating with Materials Being Imaginative and Expressive |

Our first overarching topic is 'All About Me'. The topics will change regularly, depending on current events and the children's interests e.g. Harvest, Bonfire Night, Fairytales etc. There will be a mixture of child-led and adult-led learning alongside our continuous provision.

Communication and Language

- Following simple instructions.
- Listening with interest at appropriate times.
- Taking turns in conversation with a friend.
- Recalling and discussing events.

Personal, Social and Emotional Development

- Coming into school feeling happy and settled.
- Being independent.
- Fastening my own coat, getting changed for P.E., choosing and eating my own lunch.
- Learning and following the school values and rules.
- Making friends.

Physical Development

The class will have two P.E. lessons per week. This term, P.E. will take place on Mondays and Fridays. We will be focusing on agility, balance and coordination. The children need to be prepared for both indoor and outdoor sessions. Please provide a labelled P.E. kit including: T-shirt, shorts, jumper, tracksuit bottoms, socks and trainers.

Literacy

Phonics:

- Introducing Level 2 letter sounds and names.
- Hearing the initial sounds of words (e.g. What does it begin with?).
- Oral blending of short words (e.g. c-a-t = cat).
- Oral segmenting of short words (e.g. cat = c-a-t).
- Introducing Level 2 tricky words.

Reading:

- Using book terms: author, illustrator, title, front/back cover, blurb, spine.
- Listening to and joining in with stories.
- Recognising words that rhyme.
- Understanding the direction text travels across the page.
- Following the words with my finger.

Writing:

- Writing my own name using the correct letter formation.
- Orally composing a sentence.
- Writing the initial sounds of words.

Mathematics

- Developing counting skills (making sure we say one number for each item we point to).
- Developing number recognition to 20.
- The properties of 2-D shapes (triangle, oblong, square, circle). How many sides or corners?
- Knowing what one more than a given number is.
- Looking at positional language (e.g. under, over, next to etc.)

Understanding the World

- Talking about my family and recognising it might be different from other people's.
- Making comments and ask questions about their surroundings.

Expressive Arts and Design

- Joining in with rhymes and songs.
- Choosing the correct colour to use for a purpose.
- Using tools safely and for the correct purpose (scissors, glue spreader and cutters).
- Acting out familiar roles.

Forest School

This term, we will be focusing on how to explore and play safely in the woodland environment, and how to creatively handle natural materials for arts and craft. We will be observing the changes around us as autumn turns into winter, and learn about the animals, birds and insects that call the woodland their home.

EYFS Homework expectations

For Reception children, the homework is very informal. Reading books, phonics books and Reading records will be taken home each night. The children are expected to read at home every day to an adult who will check their understanding of vocabulary and comprehension, and fill in their Reading records. Dig1t games will be sent home on Wednesdays.

| Tasks | Where can I find it? | |
|--------------------------------|---|--|
| Daily Reading | In your child's bookbag. | |
| Dig1t Game (mental arithmetic) | On MS Teams | |
| | (a paper copy will also be sent home on Wednesdays) | |

<u>General</u>

Please remember to supply your child with appropriate clothing for the weather each day. As it gets colder, please provide jumpers and coats for outside play as well as wet weather gear. We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labelled with their name to school every day.

We are so excited to be working with your children this year. If you ever have any queries, please feel free to get in contact with us through the office to set up an appointment or speak to a member of the Owls team on the gate.

Mrs K Tyzack Owls Class Teacher