



## Hawks Curriculum Information Summer Term 2024

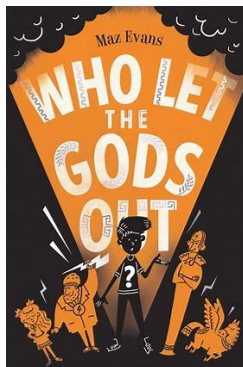
Dear Parents,

Welcome back to the summer term! I hope that you all had an enjoyable and restful Easter break and that you are all refreshed and ready for a busy term!

I would like to take this opportunity to remind you that Hawks class have hockey lessons on Monday afternoons and, during the first half of term, on Wednesday afternoons with Premier Sport. It is therefore **essential** that your child has a full PE kit in school on these days, which should include a PE t-shirt, jumper, jogging bottoms and trainers on these days. Forest School will resume in the second half of the summer term for Hawks class, meaning that children will also need their Forest School kits in school on Wednesdays, from 5<sup>th</sup> June.

### English

We will continue to focus on the key strands of English (reading comprehension, SPaG and writing) with a particular focus on writing. Where possible, written work will be linked to our topic areas of 'Ancient Greece' and 'Water'. During the course of the term, we will be reading the book *Who Let the Gods Out?* by Maz Evans.



### Maths

The different areas of the maths curriculum will continue to be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we will be continuing our work on decimals, before moving on to percentages. We will also be exploring money, shape and time. We will be following the White Rose Maths scheme of learning, but using a range of resources to support this.

### Science

This term we will be completing our spring unit, 'Sound', before moving on to cover a unit on 'Animals including Humans'.

As part of this, we will be building on prior knowledge regarding nutrition. We will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals. We will move on to extend pupil's understanding of food chains, comparing the different chains found within habitats.

### Computing

In computing, we will be using the program Scratch to develop children's coding skills, in which they will learn how to develop a quiz and the features which make it exciting. Pupils will create

their own quizzes, using a variety of Scratch blocks, experimenting with adding various effects to make their quizzes more visually appealing and interactive.

In the second half of term, pupils will explore the basic principles and techniques of animation.

### R.E.

For the first half of this term, the children will be considering the question, 'Did Jesus really do miracles?'. As part of this, pupils will consider what a miracle is, look at examples recorded within the bible and consider the notion of modern-day miracles.

Our second *Big Question* for the term is 'Does prayer change things?' In this unit, we will consider different types of prayer used within Christianity and how they are linked to the Bible. We will also consider the significance of prayer in the lives of historic and contemporary Christians and its role within other faiths.

### History

In our history lessons this term, we will be learning about some of the key events from the Ancient Greek period. We will explore concepts of 'trade', 'civilisation' and 'empire'. We will also be learning about daily life and the Olympics.

### Geography

During the second half of term, our focus in geography will be 'Water'. As part of this unit, we will study the water cycle, further exploring processes of evaporation and condensation and building on what we learnt in our science unit in the spring term of 'States of Matter'. We will look at water as a finite source and consider the importance of conservation and issues around the supply of clean water.

### French

In French this half-term we are studying the unit 'Ma Famille'. The children will learn to: tell somebody the members, names and various ages of either their own or a fictional family in French; continue to count in French, with the option of reaching 100, enabling students to say the age of various family members; understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French; move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).

After half-term we will be looking at the unit 'As-tu un animal?' The children will: know the nouns and indefinite articles for 8 common pets; ask somebody if they have a pet and give an answer back; say in French what pet we have/do not have and give our pet's name; start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.

### Music

We will be finishing off our project on development of pop music, and students will complete their booklet to take home. We will then be working on a practical drum and Glockenspiel performance.

### P.E.

On Monday afternoons Hawks class will be participating in hockey sessions. On Wednesday afternoons, Eagles will be participating in outside games lessons, which will be led by Premiere Sport. **It is essential that your child has their PE kit in school throughout the week.**

### P.S.H.E.

For this term our theme is 'Health and Wellbeing.' In conjunction with our science topic, we will be exploring the factors that maintain a balanced lifestyle and looking at how to maintain good oral hygiene.

In the second half of term, we will be exploring the physical and emotional changes associated with the early stages of puberty, as well as the importance of taking medicines correctly and knowing some drugs common to everyday life. A separate letter, with greater detail about what these lessons will contain will be sent to parents in advance of these lessons.

## Forest School

Hawks will spend the second half of the summer term at Forest School, continuing to build their knowledge and understanding of the natural world, along with their practical outdoor skills. We will look at stretching creative thinking with art work projects using a variety of natural materials, and encourage independence allowing choice of activities.

As the weather gets warmer, please ensure that on a Wednesday your child has:

- long sleeved top and full-length trousers – this is essential
- a sunhat
- strong outdoor shoes
- a waterproof jacket, and waterproof trousers if rain is forecast
- if you would like to apply insect repellent (recommended only child friendly), please do so at home, in advance.

## Weekly timetable

Below are the planned weekly timetables for Hawks class. Please note, however, that there will be variations to this timetable as necessary.

Summer I:



Hawks Class – Summer Term I

	<b>Monday – LG LSA - RP</b>	<b>Tuesday – LG LSA - RP</b>	<b>Wednesday – CC LSA – AC</b>	<b>Thursday – LG LSA - AC</b>	<b>Friday – LG LSA - AC</b>
8:55 - 9:05	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work
9:05 - 10:00	Maths	Maths	Maths - Arithmetic	Maths	Maths
10:00 - 10:15	Collective Worship	Collective Worship	Spacemakers		
10:15 - 10:30	B	R	E	A	K
10:30 – 11:30	English	English	English - Spellings	English	English
11:30 - 12:15	PSHE	Guided Reading	French	RE	Guided Reading
12:15 - 1:15	L	U	N	C	H
1:15 - 2:15	Guided Reading	Science	Music - BlueMic	Computing	Topic
2:15 - 3:15	PE - Hockey		PE – Premiere Sport	Art (Library Access)	Collective Worship

Summer II:



	<b>Monday – LG LSA - RP</b>	<b>Tuesday – LG LSA - RP</b>	<b>Wednesday – CC LSA - AC</b>	<b>Thursday – LG LSA - AC</b>	<b>Friday – LG LSA - AC</b>
8:55 - 9:05	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work	Registration and Morning Work
9:05 - 10:00	Maths	Maths	Maths - Arithmetic	Maths	Maths
10:00 - 10:15	Collective Worship	Collective Worship	Spacemakers		
10:15 - 10:30	B	R	E	A	K
10:30 - 11:30	English	English	English - Spellings	English	English
11:30 - 12:15	PSHE	PE	French	RE	Guided Reading
12:15 - 1:15	L	U	N	C	H
1:15 - 2:15	Guided Reading	Science	Forest School	Computing	Topic
2:15 - 3:15	PE - Hockey			Art (Library Access)	
					Collective Worship

As usual, if you have any concerns or questions during the course of the term, please do not hesitate to contact me.

Yours sincerely,

Mrs L Goodchild  
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