

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised May 2021



Commissioned by the  
Department for Education  
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

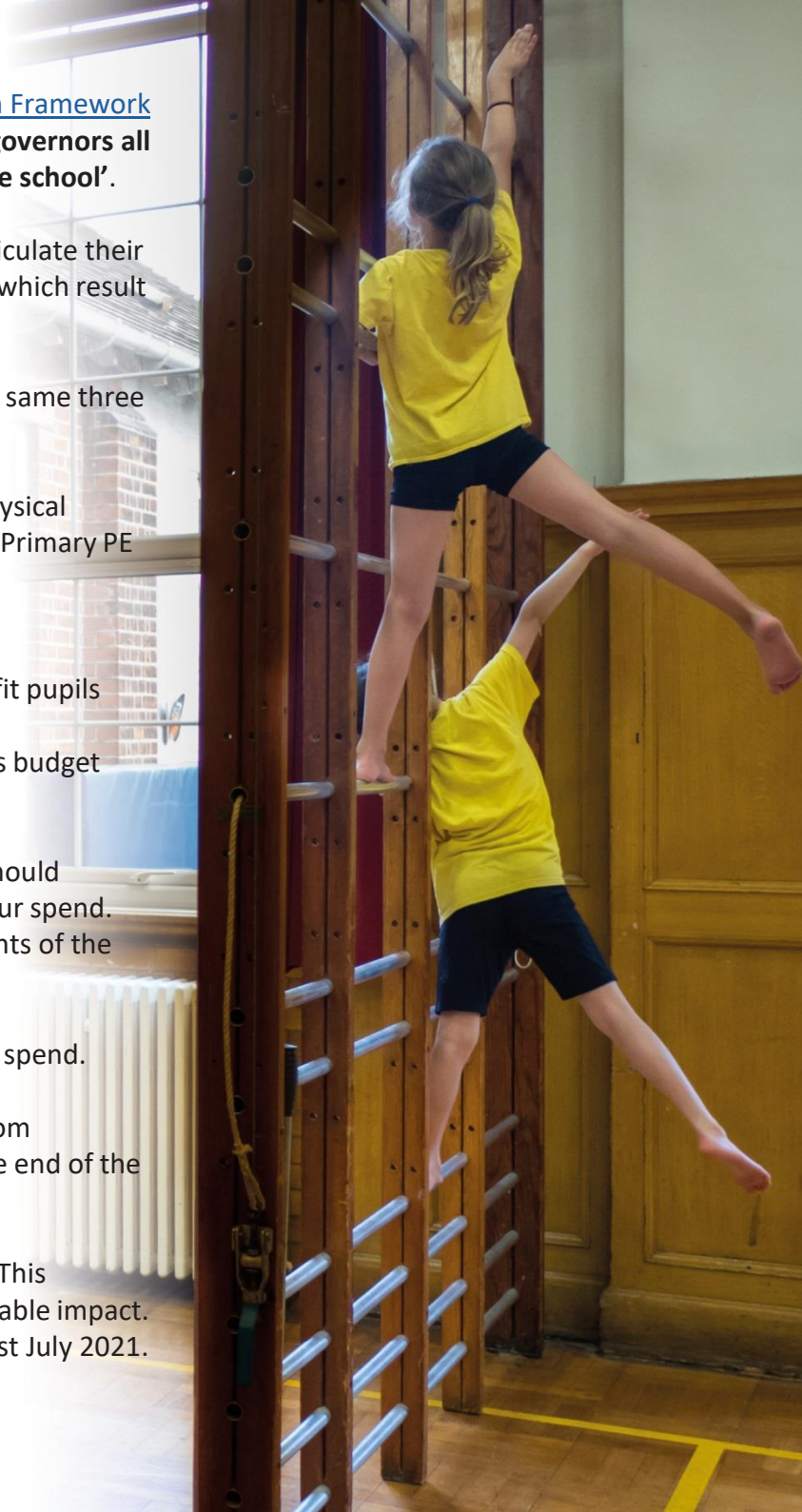
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

| Key achievements to date until July 2021:   | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> <li>• The amount of sporting opportunities available through after school clubs has increased.</li> <li>• The school formed rugby, football and netball teams and entered leagues against other school.</li> <li>• Children across the school enjoyed number of sporting competitions against other schools during curriculum time.</li> <li>• A restructured and improved sports day took place which was both competitive and inclusive.</li> <li>• A sports theme week was delivered offering a number of new sporting enrichment activities.</li> <li>• The netball team won the High Wycombe District Cup.</li> </ul> |  |

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

**Total amount carried forward from 2020/2021     £ £4,358**

**+ Total amount for this academic year 2021/2022     £ 17,200**

**= Total to be spent by 31st July 2022                     £ 21,558**

|  |  |
|--|--|
| <p>Meeting national curriculum requirements for swimming and water safety.<br/> <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>            | <p>Current Year 6 met the requirements previously.</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br/> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> | <p>100%</p>  |

|   |      |
|---|------|
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above.   | 100% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No   |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22   |  | Total fund allocated: £ 21,558   |  | Date Updated: July 2021  |                                 |
|--|--|--|--|--|---------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |  |  |  | Percentage of total allocation: |
|  |  |  |  |  | 7%                              |
| Intent   | Implementation   |  | Impact   | Sustainability/Next Steps  |                                 |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>   | <i>Make sure your actions to achieve are linked to your intentions:</i>  |  | <i>Funding allocated:</i>  | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i> |                                 |
| <b>Objective:</b> To increase participation in sporting activities at playtimes.<br><br>✓ Children to have enough necessary equipment to participate in sporting activities at playtimes.  | <ul style="list-style-type: none"> <li>• Purchase additional football goal nets</li> <li>• Purchase additional football goal nets</li> <li>• Purchase and install netball posts</li> <li>• Purchase of netball post protectors</li> <li>• Purchase of ball pump</li> </ul> | £79.69 (football goal nets)<br><br>£617.99 (football goal posts)<br><br>£224.49 (netball posts)<br><br>£177.99 (netball post protectors)<br><br>£77.93 (ball pump) | Children participate in sporting activity during playtimes and lunchtimes. | Continue to equip playtimes and lunchtimes with a variety of sporting equipment.               |                                 |

|  |  |                 |  |  |
|--|--|-----------------|--|--|
| <p><b>Objective:</b> To increase participation in sporting activities and improve gross motor skills in Foundation Stage pupils.</p> | <p>The following equipment was purchased:</p> <ul style="list-style-type: none"> <li>• Hoops</li> <li>• Visual play ball pack</li> <li>• Small ball kit</li> <li>• Frog bean bags</li> <li>• Turtle bean bags</li> <li>• Nylon tunnel</li> <li>• WePlay Rainbow River Stones</li> <li>• Mini Stilts pack of 4</li> </ul> | <p>£365.65</p>  |  |  |
|  |  | <p>£1543.74</p> |  |  |

| Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement  |  |   | Percentage of total allocation:<br>18%  |   |
|--|--|---|---|---|
| Intent   | Implementation   |   | Impact  | Sustainability/Next Steps   |
| <p><b>Objective:</b> To introduce a Sports Week and revamp Sports Day to raise the profile of sports and provide a wider range of sporting activities.</p> <ul style="list-style-type: none"> <li>✓ Children engage in a wide range of sports throughout the week</li> <li>✓ Sports Day will include new field events where children will use child friendly shot puts, javelins discuss etc.</li> </ul> | Allocation of fund to pay for outside providers including. | Quidditch<br>Dance<br>fencing<br>Archery<br>Lacrosse<br>Climbing wall<br>Olympic athlete<br>Total: £2614                        | Children will have the chance to try a range of new sports and enjoy new active opportunities.  | Children will be signposted to clubs or opportunities where they can continue with sports they have tried on Sports Week. |
|  | Purchase of Sports Day equipment for field events.         | shot puts<br>javelins<br>Mini Javelins<br>discuss<br>Rockets<br>box jump<br>long jump mats<br>skipping ropes<br>Total: £1183.54 | Children engage in a wide range of fun and competitive physical activities on Sports Day and use correct equipment to develop skills.   | Equipment will be used annually. Continue annual investment on activities for Sports Day.                                 |
| <p><b>Objective:</b> P.E kit for staff to wear for Sports Day, P.E. lessons and sporting fixtures.</p>   | Purchase of P.E Polo Shirts for Staff                      | £390  | Staff are easily visible when taking children to sports events. Staff modelling taking pride in representing the school and looking more professional. The profile of sport raised. | Staff can use the polo shirts for delivering P.E. lessons and taking children to sports fixtures.                         |
|  |  | £4187.54  |   |   |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |       | Percentage of total allocation:   |  |
|---|---|-------|---|--|
|   |   |       | 22%   |  |
| Intent  | Implementation  |       | Impact  | Sustainability/Next Steps  |
| <p><b>Objective:</b> To ensure staff teaching P.E have the opportunity for CDP</p> <p>✓ Specialist coaching in order to deliver high quality PE lessons and CPD opportunities for teachers and TAs who observe.</p> | <ul style="list-style-type: none"> <li>Specialist coaching delivered by Clubsport.</li> <li>At least one member of staff to attend lessons and partake in the lesson in order to learn skills needed to deliver and support the lessons in future.</li> </ul> | £5200 | All staff will have the opportunity to attend lessons delivered by high quality coaches in order to learn how to deliver and support in PE. | Staff are able to use the skills learnt in lessons and put these into practice in their own lessons. |
|   |   | £5200 |   |  |



| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                       |  |  | Percentage of total allocation:     |
|---|--|--|-------------------------------------|
|   |  |  | 43%                                 |
| Intent  | Implementation   | Impact   | Sustainability/Next Steps           |
| <b>Objective:</b> To extend the range of sporting activities participated in by children outside of the school day. | <ul style="list-style-type: none"> <li>• Clubsport is employed two evenings per week for after school activities in Falcons wraparound care, to include multi-sports.</li> <li>• Clubsport to coach the school football team at lunchtime</li> <li>• Scootability club to be run by Clubsport every Thursday Lunchtime</li> <li>• Falcons club opened up for first hour to enable further participation in Sports activities.</li> </ul> | £10,160<br><br>All children have access to at least one sporting club in line with current risk assessment and government and local authority guidance.<br><br>Children participate in a wider range of sporting activity. | Clubsports arrangement to continue. |
|   |  | £10,160  |                                     |

| Key indicator 5: Increased participation in competitive sport  |   |  | Percentage of total allocation:   |
|--|---|--|---|
|  |   |  | 11%   |
| Intent   | Implementation                            | Impact   | Sustainability/Next Steps   |
| <b>Objective:</b> To provide a Frieth Football, Netball and Rugby kit for the children to represent the school in. | Bespoke kits has been purchased.          | £1257.80<br><br>To empower children with a true feeling of pride and ensure that all children within the school aspire to play sport, be healthy and active. This will also allow for children to have kit even when there are multiple sporting events in a small period. | Kit will be kept contained and used for every tournament relating to rugby, football or netball for many years to come – recording of which children have taken which kit will be kept to safeguard against any child losing the equipment. |
| <b>Objective:</b> To purchase a range of training equipment to help prepare  | The following equipment has been ordered: | £630.58<br><br>Training sessions will be effective with access to the right  | All equipment will be looked after by sporting  |

|  |   |          |  |  |
|--|---|----------|--|--|
| the team for matches against other schools.                                  | <ul style="list-style-type: none"> <li>- Rugby tags</li> <li>- Cones</li> <li>- Rugby balls</li> <li>- Footballs (size 3 and size 4)</li> <li>- Ball bags</li> <li>- Netball bibs</li> </ul>  |          | equipment. This will improve our chances when competing against other schools.   | individuals/monitors and equipment will be signed in and out to ensure that equipment is kept up to a high standard. Any damage and misuse will be reported. |
| <b>Objective:</b> To have well-kept sports pitches which are fit for purpose | <p>The grass will be mowed and the cuttings cleared on a regular basis.</p> <p>The pitched will be marked so Frieth can host football and rugby matches.</p> <p>Training and P.E lessons will benefit from having the correct sport pitch markings.</p> | £614.96  | <p>Frieth can host sports fixtures raising the profile of the school.</p> <p>Children will have high quality training and P.E lessons.</p> | <p>The reputation of the school as a leader in sport will grow.</p> <p>Children will be better prepared for matches and have a higher chance of success.</p> |
|  |   | £2503.34 |  |  |

|               |                   |   |               |
|---------------|-------------------|---|---------------|
| Spent:        | <b>£23,594.62</b> | Carried Forward unspent 2021-22:              | <b>£4,358</b> |
| Head Teacher: | M. Gosling        | Total amount for this academic year 2021/2022 | £21,558       |
| Date:         | 31.7.22           | Total unallocated fund                        | -£2,036.62    |