



## Ospreys Curriculum Information Spring 2026

Wishing you all a very Happy New Year; we hope you had an enjoyable Christmas break. We are looking forward to being back in the classroom with the children and have many exciting experiences planned for this term.

Please may we take this opportunity to remind you that the children need their PE kits in school at the start of the term and that it should remain in school. The expectation is also that they read at home every night and bring their signed reading record into school each day. Ospreys will continue to be taught by Mrs Sparks Monday - Wednesday and Miss Crowther on Thursdays and Fridays. We continue to have the support of Mrs Palmer and Miss Currie.

Over the course of this term, the main topics covered will be 'Somewhere to Settle' which will be covered through both our history and geography lessons and we will continue with our 'Earth and Space' topic in science.

### English

The English programme of study is divided into three core units of Narrative, Non-Fiction and Poetry. These are studied in a variety of ways throughout the year. We have already started this half term's class text- *Asha and the Spirit Bird* by Jasbinder Bilan and we will use this text as a basis to generate and inspire written work across all three core units of writing such as letters, monologues and explanation texts. Next half term the children will write a diary entry, a balanced argument and a poem.

There will continue to be a significant focus on Spelling, Punctuation and Grammar (SPaG). Whole class Guided Reading is timetabled on a regular basis and it is during this time that we will primarily be exploring our class text.

### Maths

The different areas of the National Curriculum will be covered over the year, incorporating prior learning, and extending and challenging all the children. This term we are developing our understanding of fractions and multiplication and division, working on decimals and percentages, perimeter and area, as well as statistics. We will be using a range of resources to do this, including White Rose, Power Maths and Classroom Secrets. These resources are excellent in developing the fluency, reasoning and problem-solving skills necessary to be proficient in the Year 5 curriculum.

### Science

Over the course of this term, we will be looking at Earth and Space and Forces as our science units of work. During these topics the children will identify forces around them and investigate how they work in a practical way. We will also continue to look at spherical bodies, night and day and the movement of the moon.

### R.E.

This term in RE the children will be exploring the questions, 'Does the community of the Mosque help Muslims lead better lives?' and 'Was the death of Jesus a worthwhile sacrifice?' across our Christian and Islam unit of work.

### History

During the second half of the term, we will be studying the lives of significant Kings and Queens such as William the Conqueror, Henry VIII and Queen Victoria and modern royals.

### Geography

During our geography topic this term, the children will continue to use a selection of maps to advance their map reading skills and understand the key features of these. They will also look at different settlements across the world, their uses, names and locations.

### Computing

This term in Computing, children will be using an application called Kodu for programming. By the end of this unit, most of the children should be able to: follow instructions given in the Kodu programming environment, describe the actions of a sequence of Kodu commands and program a character to follow a path.

### French

In French, we are continuing to look at the unit En Famille. The children will use the nouns and articles/determiners for family members in French; move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French; answer the question 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?) in French, introduce family members in French, using 'il/elle s'appelle (he/she is called), use knowledge of larger numbers in French to be able to describe the age of family members. We will then look at the unit Chez Moi. In this unit the children will learn how to: say whether they live in a house or an apartment and say where it is; tell somebody in French what rooms they have or do not have in their home; ask somebody else in French what rooms they have in their home.

### Music

We will be studying why we have Military music, what is the importance. Time signatures and marching in beat. What instruments are used. Where are the Pieces from.

### Art

In Art, we will be completing a unit on press printing and a unit on exploring collage techniques. They will produce colour prints using a Press Print reduction block and discuss and explain what they have done. The children will draw natural forms as starting points, developing and overworking with stains and inks and link this to our local outside area and community.

### Design and Technology

During our D&T day, the children will be developing their understanding of free-standing structures; strengthening and reinforcing; joining and shaping materials and testing and evaluating against a design criteria. We will complete this work through a blocked day within the half term.

### P.E.

During the first half of the spring term, on Wednesdays the children will participate in multi-skills which is provided by Premier Education. They will get the chance to learn and practice skills such as, ball manipulation, dribbling, shooting, receiving, and passing. On Mondays, they will continue to have a PE session

**It is therefore essential that your child has their PE kit in school on these days.**

### P.S.H.E.

This terms work is 'Living in the wider world' and includes developing their understanding of caring for the environment and showing compassion towards others. Looking at how information online is targeted; different media types, their role and impact on themselves. Identifying job interests and aspirations; what influences career choices and workplace stereotypes.

### Forest School

Ospreys will return to Forest School every Tuesday after the half term break. The children will learn how to manipulate natural materials into everyday objects, using whittling knives and potato peelers. They will print with leaves and potatoes to build up patterns and picture and look at the overall effect of repeated shapes. They will then be encouraged to improve these skills. Under the theme of somewhere to settle they will think about what humans need to do to survive in the wild and how to build the perfect den using natural materials. Although, now at the top of Primary, free play and exploration is still extremely important for these year groups. Allowing interest groups to come together, build their communication, critical-thinking and creativity skills is an intrinsic part of the Forest School programme. Please ensure suitable clothing continues to be sent in on a Tuesday from after half term – it will likely still be very cold & wet in late February.

We are very much looking forward to the term ahead and working with your children. Please do not hesitate to contact us should you have any questions or queries.

Mrs Sparks

Miss Crowther