



Buzzards

Curriculum Information Spring Term 2023-2024

*Welcome back! We hope you all had a lovely Christmas break.
We have had a great start to the new term.*

Below is a brief summary of what the children will be learning about in each subject this term. A separate information sheet is also available on our class page of the school website, detailing the specific objectives for Year 1 that will be covered over the course of the year in English and Mathematics.

English

- We have started the spring term with 'Traditional Tales' and our next unit this term will center on 'instructions'.

We will be exploring various units of work this term including:

- Traditional Tales
- Instructions
- Poetry - playing with language

Mathematics

This term the areas of study will include: addition and subtraction (within 20), place value, measurement: length and height, and weight and volume.

Science

Our topics in science will be 'Animals Including Humans' and 'Seasonal Changes (Spring and Summer)'. In Animals Including Humans, your children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. During our 'Seasonal Changes (Spring and Summer)' topic the children will observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife.

R.E.

In the first half of the term, we will be investigating the question: 'Does creation help people understand God?' The children will learn about the Christian and Jewish beliefs about Creation and the character of God. In the second half-term the children will consider: 'Should everyone follow Jesus?' They will explore the reasons why people follow Jesus, with reference to the Easter story.

Topic

In History, our topic is titled 'The Gunpowder Plot'. They will be finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and

role play, as well as sequencing events and designing posters. In Geography we will explore 'Our Country'. The children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail.

PSHE

This term our core theme in PSHE is Health and Wellbeing. The children will learn about thinking positively, growing and changing, both physically and emotionally, keeping healthy and about everyday dangers, in the home and outside, and how they can keep themselves safe.

Our first topic is 'Thinking Positively'. The children will focus on thinking positively and calmly, making good decisions and developing resilience.

P.E.

Premier Sport will be leading netball sessions for Buzzards each Wednesday next half term which will focus on related skills and co-ordination. In our other P.E. lessons, we will be focusing on Dance. The children need to be prepared for both indoor and outdoor sessions. Please provide a labelled P.E. kit including:

- T-shirt
- Shorts
- Jumper
- Tracksuit bottoms
- Socks
- Trainers

Art

For the first half of term our topic will be 'Collage'. The children will explore and represent ideas and feelings by selecting contrasting colours and materials, tearing, overlapping and sticking materials. We will learn about the work of Patrick Heron. After half-term the children will be introduced to printmaking with primary colours using negative stencils, clay slab blocks and collograph blocks producing printed images. We will be creating our own patterns inspired by Orla Kiely's work.

Computing

The children will learn about programming toys. They will be introduced to the principles of programming through unplugged tasks and the use of Bee-Bots. They will learn about algorithms as a set of step-by-step instructions given to a device.

Design and Technology

Our topic will be 'Moving Traditional Tale Pictures'. The children will have the opportunity to develop their understanding of mechanisms, such as levers, wheels and sliders. They will create their moving picture centered on the story of 'The Three Billy Goats Gruff.'

Music

The children will be receiving their music sessions through Blu Music, who we are lucky enough to have joining us. This term, as we are getting more confident in reading notation, we are going to start looking at more complex rhythms, and start understanding time signatures. We will also start looking at ledger lines, and building our confidence in reading sheet music.

Forest School

This term, we will be discussing the life cycle of a tree. and what a tree needs to grow. The class will be planting trees during this term, and we will be learning what we can do to protect the saplings and ensure their healthy growth.

Homework

Homework will be set on a Wednesday and is due in the following Wednesday. Reading books and Reading records will continue to be taken home each week. The children are expected to read at home every day, as part of their homework, to an adult who could check their understanding of vocabulary and comprehension. The tasks will be set weekly on Microsoft Teams and pupils will be required to use a number of different educational websites, which they should be familiar with. The expectation is that all children should read, practice their spellings and do a short Maths activity every day. There will be spellings to learn every week and also termly Spelling Stars.

KSI Homework Expectations

<u>Tasks</u>	<u>Year 1</u>
Daily Reading	✓
Daily Spellings practice	✓
Mathematics	✓

General

Please remember to supply your child with appropriate clothing for the weather each day. As it gets colder, please provide jumpers and coats for outside play as well as wet weather gear such as raincoats and wellies. We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day.

If you ever have any queries, please feel free to get in contact with me through the office to set up an appointment or email me directly.

Thank you

We are going to have a wonderful year.

Miss C Holt
Buzzards Class Teacher