

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Frieth CEC School
Number of pupils in school	143
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023-2024
Date this statement was published	01/09/2023
Date on which it will be reviewed	21/07/2024
Statement authorised by	Martin Gosling
Pupil premium lead	Louise Goodchild
Governor / Trustee lead	Jill Dean

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£21,825 (15 x £1455)
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£23,825

# Part A: Pupil premium strategy plan

## Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

### Objectives in spending PPG:

- To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within classroom teaching and that emotional support is available where necessary.
- To provide 1:1 or small group tutoring sessions to pupil premium pupils to facilitate curriculum catch-up.
- To provide ongoing emotional support for vulnerable pupils with an ELSA on site at all times.
- To continue to provide high-quality reading materials for disadvantaged pupils to keep in their homes.
- To enable disadvantaged children to attend school trips.
- To enable disadvantaged pupils to participate in before and after school clubs and wrap-around care.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Assessments, observations, and discussions with pupils indicate underdeveloped oral language skills and vocabulary gaps among some of our disadvantaged pupils.
2	The support of 1 pupil who have travelled from the Ukraine to continue to access their education and begin to catch-up academically with their peers.
3	Data indicates that three pupils are currently working below the expected standard in maths.
4	Data indicates that three pupils are below the expected standard in reading.
5	Data indicates that six pupils are below the expected standard in writing.
6	Data indicates that one pupil made less than the expected progress in maths and reading by the end of Key Stage 1.

7	<p>Our assessments (including wellbeing survey), observations and discussions with pupils and families have identified social and emotional issues for many pupils and a lack of enrichment opportunities during school closure. These challenges particularly affect disadvantaged pupils, including their attainment.</p> <p>Teacher referrals for ELSA support have markedly increased during the pandemic. 5 pupils currently require additional support with social and emotional needs through attendance at small group or 1:1 ELSA sessions.</p>
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## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
LSA to provide support to identified disadvantaged pupils who have no SEN funding.	To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within the classroom teaching and emotional support is available where necessary.
Access to necessary technology (for translation purposes) to support learning and integration.	Pupil A will access their year groups curriculums and demonstrate accelerated levels of academic progress by July 2024.
1:1 or small group tuition to be provided to some pupil premium pupils who require curriculum catch-up.	Pupil C will be working at expected standard maths and writing by July 2024.  Pupils D, E and F will be working at expected standard in writing by July 2024.
ELSA support group work.	To provide ongoing emotional support for vulnerable pupils with an ELSA on site at all times.
Provision of reading materials to disadvantaged pupils to extend resources available in the home.	To continue to provide high quality reading material for disadvantaged pupils to keep in their homes.
Supporting disadvantaged children to attend school visits.	To enable disadvantaged children to attend school visits.
Supporting disadvantaged children to attend wraparound clubs and extra-curricular activities.	To enable disadvantaged pupils to participate in before and after school clubs.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
N/A		

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £14,758

Activity	Evidence that supports this approach	Challenge number(s) addressed
LSA to provide support to identified disadvantaged pupils who have no SEN funding.	LSA 25 hours per week LSA rate BPS 10 (25 x £13.61) x 35  Planned expenditure: £11, 908	1, 2, 3, 4, 5, 6
Small group tuition to be provided to some KS1 and KS2 pupil premium pupils who require curriculum catch-up.	Tutor £30 per hour 2 hours per week x 30 weeks.  Planned expenditure: £1,800	1, 2, 3, 4, 5, 6
ELSA support group work.	2 hours per week LSA rate BPS 10 (2 x £13.61) x 38  Planned expenditure: £1,050	7

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3,608

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provision of reading materials to disadvantaged pupils to extend resources available in the home.	<p>Storytime Magazine subscriptions</p> <p>2 @ £10 per month</p> <p>Planned expenditure: £240</p> <p>The Week Junior subscription</p> <p>9 @ £1.30 per week</p> <p>Planned expenditure: £468</p>	1, 2, 3, 4, 5, 6
Supporting disadvantaged children to attend school visits.	<p>School trip</p> <p>Planned expenditure: £200</p>	4
Supporting disadvantaged children to attend wraparound clubs and extra-curricular activities.	<p>2 x Samurai subscription</p> <p>Planned expenditure: £700</p> <p>2 x half price wrap around care</p> <p>Planned expenditure: £2000</p> <p>TOTAL Planned expenditure: £2700</p>	4

**Total budgeted cost: £18,366**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Performance measures have not yet been published for 2022 to 2023.

Evaluation of the 2022-2023 Intended Outcome Success Criteria:

1. To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within the classroom teaching and emotional support is available where necessary.  
91% of pupil premium pupils made at least the expected progress in maths and reading during the year 2022-2023, with 100% making at least the expected progress in writing.  
Some pupils have been identified as working below the expected standard in English and writing and reducing this gap will be a focus for academic year 2023-2024.
2. Pupils A and B will access their year groups curriculums and show expected levels of academic progress by June 2023.  
Pupil A did not show a good level of development against the EYFS curriculum, although he achieved the expected standard in some areas.  
Pupil B has been able to access the relevant year group curriculum and has demonstrated accelerated progress in reading, writing and maths during the 2022-2023 academic year.
3. Pupil A will be working at expected standard in English and maths by July 2023. This pupil received weekly 1:1 or small group tuition and had regular access to LSA support and ELSA guidance. By the end of the 2022-2023 academic year, they were working at the expected standard in reading but were below the expected standard in writing and maths.  
Pupils B and C will be working at expected standard in English by May 2023. By the end of the academic year, one of these pupils was working at the expected standard in English and maths. The other pupil was working at the expected standard in maths, but was below the expected standard in reading and writing.
4. To provide ongoing emotional support for vulnerable pupils with an ELSA on site at all times.  
Four pupil premium pupils have accessed regular ELSA support over the academic year 2022-2023.

5. To provide high quality reading material for disadvantaged pupils to keep in their homes.

All eligible pupils received either the Storytime magazine (EYFS/KS1) or The Week Junior (KS2).

6. To enable disadvantaged children to attend school visits.

All pupils were able to access and attend school visits/school workshops.  
£23.60 spent to facilitate this.

7. To enable disadvantaged pupils to participate in before and after school clubs.

Subsidised access to wrap-around care continued for two pupils. Access to after-school clubs, including Kickboxing, Rugby and Gymnastics, continued:

Falcons: £1,475

Clubs: £1,047.50

## Externally provided programmes

Programme	Provider
Kickboxing	Little Samurai
Rugby	P

## Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*