



Year 3 Writing Checklist

<i>Pupils are beginning to independently apply their knowledge:</i>	
Composition	To begin to use ideas from own reading and modelled examples to plan their writing.
	To demonstrate an increasing understanding of purpose and audience.
	To begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).
	To proof-read their own and others' work to check for errors with increasing accuracy, and make improvements.
	To make deliberate ambitious word choices to add detail.
	To begin to create settings, characters and plot in narratives.
	To begin to organise their writing into paragraphs around a theme.
Grammar and Punctuation	To maintain the correct tense (including present perfect tense) throughout a piece of writing.
	To use capital letters, full stops, question marks, exclamation marks and commas in a list.
	To use inverted commas in direct speech.
	To use subordinate clauses.
	To begin to use conjunctions, adverbs and prepositions to show time, place and cause.
	To use 'a' and 'an' correctly most of the time.
Transcription	To spell many words with prefixes correctly, e.g. irrelevant , autograph , incorrect , disobey , superstar , antisocial .
	To spell many words with suffixes correctly, e.g. usually , poisonous , adoration .
	To begin to spell homophones correctly, e.g. which and witch.
	To spell some of the Year 3 and 4 statutory spelling words correctly.
	To use a neat, joined handwriting style with increasing accuracy.