



Buzzards Curriculum Information Summer Term 2025



Hello Buzzards parents and welcome back after Easter! It's been a great start to the term and Mr Umney and I are thoroughly enjoying teaching your wonderful children! We have an exciting time ahead of us, filled with lots of different activities and opportunities.

English

The term got off to a very interesting and unusual start for Buzzards Class after they made an exciting discovery behind the PTA shed! To their amazement, the children came across a special box belonging to the mischievous old caretaker, Mr Pasty. As a result, we are using this as a stimulus for our English this term. We worked using adjectives to describe all the fascinating things inside the box and came up with the idea of writing letters inviting him into school to pick it up. Following Mr Pasty's visit, the children have been writing character descriptions of him. Of course we will continue to have a significant focus on Spelling, Punctuation and Grammar (SPaG). The weekly spelling test will continue to take place on a Monday.

At home, children should be reading to an adult every night. To encourage this, children now have a 'Reading Record' to log their daily reading activity. This should be brought into school every day.

Maths

This term, the areas of study will include: multiplication and division, fractions, position and direction, place value, money and time. Maths is all around us, so I would strongly encourage you to take any opportunity for practical learning at home.

Science

Our topic in Science will be 'Plants'. We are extremely fortunate that we can link this unit with our visit to The Lady Ryder Memorial Garden on 12th May. In this unit, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.

R.E.

In the first half of the term, we will be investigating the question: 'Are some stories more important than others?' The children will explore some Old Testament stories and find out what can be learned from them. In the second half-term the children will explore the significance and role of the synagogue for Jews in our unit titled 'Do we need shared special places?'

History

The Travel and Transport unit will teach the children about the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals George Stephenson and the Wright brothers.

Geography

This Beside the Seaside unit will teach the children about the geographical features of the seaside, both human and physical. The children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time.

Computing

Buzzards class will be learning about and undertaking simple programming and coding. The children have already had great fun using the 'Daisy and Dinosaur' app where they gave instructions to Daisy to move, grow, turn and shrink to complete challenges. Moving forward we will be using 'Scratch Junior.'

Music

We will be learning about 'Pitch'. We will learn how to read the notes on the stave, and we will put this into practice on pitched percussion instruments.

Art

In our Textiles unit the children will explore tools and techniques used in weaving, wrapping and knotting materials. In the second half term they will explore pattern and line in 3D form by manipulating and pressing found and natural objects into clay and plaster casts.

Design and Technology

In our Moving Traditional Tale Pictures unit, the children will learn about mechanisms such as leavers, wheels and sliders. They will create a moving picture centred on 'The Three Billy Goats Gruff'.

P.E.

This half term, P.E will take Place on Thursdays and Fridays. On Thursday, the children will be learning Athletics with a focus on practicing a range of running, throwing and jumping techniques in preparation for the biggest day of the year, Sports Day! On Fridays, they will be undertaking the striking and fielding unit and will gain an understanding of simple tactics. They will also be learning the underarm and overarm throwing action and correct techniques for hitting a ball.

Throughout the term, the children should understand why exercise is good for them and different ways they can raise their heart rate in healthy exercise.

P.S.H.E.

We are starting our PSHE this term by using the book "The Crayon Box That Talked" by Shane Deerolf, which focuses on cooperation and the value of diverse perspectives. The goal is to teach children about the importance of working together and appreciating individual differences. The children will also be learning a poem linked to this, which we hope to perform at our class assembly!

Forest School

Buzzards will benefit from the changes that spring brings to the woods in the first half of the Summer term. They will build on their knowledge of the wildlife that lives within it, whilst gaining more independence with their practical and physical skills in a woodland environment.

As the weather gets warmer, please ensure that on a Tuesday your child has:

- a long-sleeved top and full-length trousers – this is essential
- a sunhat
- strong outdoor shoes
- a waterproof jacket, and waterproof trousers if rain is forecast.

If you would like to apply insect repellent (recommended only child-friendly), please do so at home.

Homework

Each Monday I will set spellings, with children being tested the following Monday. In addition, I will set either a Mathematics or Comprehension task each week. There will also be half-termly Spelling Stars whereby the children are tested at the start of each term on 15 spellings and have the half term to learn the ones they do not know yet. I will also be sending out the children's lines for their assembly.