

MFL Progression of Skills Map

<p>Year 3</p> <p>Listen and respond to familiar spoken words, phrases and sentences e.g. simple instructions, rhymes, songs. Communicate with others using simple words, phrases and short sentences e.g. greetings, simple personal information.</p> <p>Recognise and understand some familiar written words and phrases e.g. familiar nouns, adjectives and simple verb forms..</p> <p>Read aloud familiar text in chorus.</p> <p>Write some familiar simple words using a model and from memory e.g. familiar nouns, adjectives</p> <p>Use correct pronunciation when speaking and show awareness of sound spelling links.</p> <p>Understand basic grammar appropriate to the language being studied.</p>	<p>Example Contexts and Language</p> <p>Understand numbers 1-10 and say key numbers.</p> <p>Understand and respond to simple questions e.g. how many ...?</p> <p>Use simple greetings e.g. saying hello and goodbye, saying how you are and asking others.</p> <p>Ask and answer simple questions about e.g.name and age, birthday.</p> <p>Understand and communicate familiar nouns e.g. animals .</p> <p>Use some simple familiar verbs in a simple sentence.</p> <p>Use simple sentences e.g. to say 'I can ride a bike' • Use some simple familiar verbs • Express simple likes and dislikes e.g. fruits/</p>
<p>Year 4</p> <p>Listen for specific words and phrases e.g. in instructions and other spoken sources such as songs stories, poems. Communicate by asking and answering a wider range of questions and presenting short pieces of information.</p> <p>Read and understand familiar written words, phrases and short text made of simple sentences e.g. in familiar stories, character descriptions, poems and rhymes.</p> <p>Read a wider range of words, phrases and sentences aloud.</p> <p>Follow text while listening and reading at the same time.</p> <p>Write some familiar words, phrases and simple sentences</p> <p>Apply phonic knowledge to support reading, writing and pronunciation,</p>	<p>Example Context and Language</p> <p>Understand and communicate higher numbers including multiples of 10 e.g. in prices, dates, numeracy activities.</p> <p>Use a wider range of question forms e.g. for help in the classroom, the time, the date.</p> <p>Understand and communicate a wider range of familiar nouns e.g. classroom items, items of food, family members.</p> <p>Understand and use adjectives that describe people and things.</p> <p>Understand and use verbs in the first person to say e.g. what they do, play, like, prefer.</p> <p>Understand and use verbs in the third person to say e.g. what other people or animals do, the weather.</p> <p>Express likes, dislikes and preference about what they do e.g. in school, sports, spare time activities</p>

<p>Understand basic grammar appropriate to the language being studied. Understand (where relevant): feminine, masculine</p>	
<p>Year 5</p>	<p>Example context and language</p>
<p>Listen attentively and understand more complex phrases and sentences e.g. in instruction, directions and other spoken sources such as songs stories, poems. Take part in short conversations using familiar structures and vocabulary and present information to others. Understand and express simple opinions. Write simple sentences and short texts using a model and a dictionary to check the spelling of words. Recognise patterns when building sentences and apply knowledge of grammatical rules. Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning</p>	<p>Understand and use the alphabet for spelling and in context. Take part in conversations expressing likes, dislikes and preferences e.g. about food, places, activities. Making simple statements and present information e.g. about weather, seasons, places. Understand and communicate simple descriptions in speech and writing e.g. of a scene, a place in town, the weather. Use adjectives to add interest to a description</p>
<p>Year 6</p>	<p>Example Context and Language</p>
<p>Understand the main points and simple opinions in spoken sources e.g. story, song or passage. Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions. Use spoken language to initiate and sustain simple conversations on familiar. Present to an audience e.g. roleplay, presentation, performance, read aloud from a text. Read and understand the main points and some detail from a short written passage. Read aloud with expression Write sentences and construct short texts using a model and from memory, using knowledge of words, text and structure</p>	<p>Understand and use numbers in context. Understand and express opinions about what something was like was like. Understand and use transactional language e.g.in a café • Seek clarification of meaning. Ask questions (about places in a town). Give a description. Use adjectives to add interest and detail to a description</p>