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| Kestrels Daily learning for week beginning 22nd June 2020 |
| Each week I will provide a week’s worth of activities that cover our in class learning. Daily tasks for Maths and English these can usually be done in any order (I will try and let you know if this changes). I have highlight in red tasks to do or reference to sheets/powerpoints online to help you identify what is needed for each lesson. If you don’t want to download or print off, many sheets can be done straight into the children’s books. I will attempt to give a range of different activities over the weeks. Year 3 activities are in green and Year 4 are in blue where applicable. Anything extra for support /extension or to help parents I have put in purple.  |
| Day | **English: Reports, paragraphs and** A mix of activities this week for English. Some are worksheet based others like the reading are on Purple Mash. | **Maths: angles and properties of shape.**White Rose has now caught up and released the videos that went along with the worksheets from most of last week. Please see last week’s files further down on the class page if you haven’t already completed the sheets from White Rose for last week and wanted to do these instead. If you have already done the sheets I have put extra resources for you to use from power maths for this week which match up with the videos. There is also an extension task for those who need it mainly on Education City or Mathletics. |
| Monday | Spelling: Please go to your spelling booklet 3B and complete week 4. Year 3 are looking at words ending with chuh sound spelt as ture(As an extra there are lots of words from Harry Potter that have this sound pattern – see sheet on the class page with your spellings).Year 4 are looking at using suffix –ous with root words that end in ‘e’ and ‘ge’Look through the powerpoint presentation from the web page to help you understand the spelling patterns then complete your workbook.I have attached the wordsearch for you to do as well should you wish to have a go. Remember there is also the Sir Linkalot activities I sent via email and you tube show 2pm every day.  | Year 3: Right angles in shapes.White Rose video <https://vimeo.com/430336748> Complete worksheets for Monday from Power Maths or see last week’s planning for White Rose sheets on right angles if not done last week. Extension task: mathletics estimate angles |
| Year 4: Pounds and penceWhite Rose video <https://vimeo.com/430337560> Complete worksheets from the class page for Monday.ExtensionNrich maths <https://nrich.maths.org/142> Find as many solutions as you can to how much money Ben has in his pocket with just 5 coins.  |
| Tuesday | Grammar: paragraphsFind the sheets on the class page on Headings and sub headings Yr3 or Using paragraphs Yr4 and complete. There is a parent/teacher sheet which goes with them explaining further what the children are looking for. There are sheets for both Year 4 and Year 3 so make sure you get the correct ones. On Monday when in school I will put the answer sheets online as I need to scan these once I have created the answer sheets for you.  | White rose maths video <https://vimeo.com/430336836> Compare anglesComplete worksheets provided. |
| Extension task: Education city homework, recognising angles – wrecked angles |
| Ordering moneyWatch the video <https://vimeo.com/430337688> Complete the worksheets provided for TuesdayExtension: Maths Mastery cards on Money. See how many you can solve.  |
| Wednesday | Reading Comprehension:Please go to Purple Mash and find your reading book chapters. They are in your todo list but may not be at the top. The titles of the books you are looking for will be one of the following: -The Ostrich with the long neck- Look into my Eyes- Lost Myth of MathosFor each chapter there are activities attached either online via Purple Mash or on the class page in the group reading section. Please make sure you get the correct books activities.  | White rose maths video <https://vimeo.com/430336963> Horizontal and vertical Complete worksheets provided.Extension task: Education city homework, identifying lines – Hold the line |
| Estimating money: watch the video<https://vimeo.com/430337778> Complete the worksheets provided for WednesdayExtension: Money worded problems. Find the right level sheet for you from \*, \*\* or \*\*\* |
| Thursday | Report Writing: BBC bite size writing a report go to the following page [www.bbc.co.uk/bitesize/articles/znc26v4](http://www.bbc.co.uk/bitesize/articles/znc26v4) there you find a video on how to write a formal report. This is then followed by activities you can complete to test your skills. Please complete activities 1 and 2 today. | White rose maths <https://vimeo.com/430337089> Parallel and perpendicular Complete worksheets provided.Extension task: Education city homework, identifying lines – Speed between the lines |
| Solve problems with money: watch the video<https://vimeo.com/430337938> Complete the worksheets provided for ThursdayChallenge task: See Nrich problem <https://nrich.maths.org/5949>  |
| Friday | Return to BBC Bitesize and today you are going to write your own report about badgers. See activity 3 and 4If you had time yesterday and have already written your report on the badgers, have a go at writing your own report on something that interests you.  | Go to Discovery Espresso and follow the link below to complete activities on lines, angles and turns. <https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item321894/grade2/index.html?source=subject-Maths-KS2-Geometry-Resource%20types>  |
| Go to Discovery Espresso and follow the link below to complete activities on money<https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item660064/grade2/index.html> |
| EXTRA  | **Extra tasks:** For those of you who want to keep up with the football, here is a link for maths and English activities for you to try related to the Premier League: <https://central.espresso.co.uk/espresso/modules/m2_premiership/index.html?source=subject-English-KS2-English-Resource%20types> | **Kids classroom secrets** have released their own videos (similar to white rose) and worksheets which you can download for further learning on a specific area.Kids Classroom secrets Year 3 <https://kids.classroomsecrets.co.uk/category/year-3/>Year 4 <https://kids.classroomsecrets.co.uk/category/year-4/video-tutorials-year-4-maths/>For those who are super maths stars I have put online via purple mash and Mathletics some games and challenges to keep you entertained. I have also put a challenge problem solving pack on the class page for those who have limited computer access and enjoy problem solving. You will need to find the Year 3 and 4 problems and see how many you can solve. Answers are at the end for parents.  |

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| Other curriculum areas  |
| Science | Reversible and irreversible reactions 1. Have a look at the videos and activities from Discovery learning <https://central.espresso.co.uk/espresso/modules/s2_inv_change/index.html> there are 4 different areas for you to look at and investigate. If you have the materials at home feel free to give the investigations a try for yourself. ASK FOR ADULT SUPERVISION FOR THOSE INVOLVING COOKING.
2. Once you have watched the videos go to the activities tab on the page and complete tasks.
3. What can you tell me about a reversible reaction? How is this different from an irreversible reaction?
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| Topic | Athens and SpartaGo to discovery espresso and look at the following information on Athens and Sparta.<https://central.espresso.co.uk/espresso/modules/t2_greeks/activities/activity_whois.html?source=search-all-all-all-all&source-keywords=Greeks%20Athens%20and%20Sparta> Add any information you find to your project on Athens and Sparta. Remember you are finding out which the best city was and which you would prefer to live within. There are lots of parts to this project so this is why I am giving you two weeks to complete it. I will put other resources to support you, so please keep checking the class page.  |
| Art/DT | Greek Vases Look at the powerpoint on Greek vases and pottery. See what different patterns were used and the range of colours.Your task this week is to design your own Greek vase which represents you in today’s society.Plan your work on the sheet provided giving detail of why you have chosen the pattern, colour and design.  |
| PSHE | Living in the wider world: I have included the teacher notes for parents to follow with more detail for class use for reference. Sheets for activity can be printed and cut up or if you don’t have a printer just make headings in your book and write statements under these. Look at the resource Finders Keepers from the class page. You first need to read the book about two boys who find some money. <https://www.valuesmoneyandme.co.uk/teachers/finders-keepers-ks2> or an offline version is available in the resources on the class page. What do you think Dale and Kyle should do? Complete the quiz to start the session by clicking on the link on page 2. You will take the same quiz at the end to see how your views have changed. Complete the activity by placing the dilemma statements next to the dilemma scenario statement cards. There isn’t a correct answer it is what you think. Does the amount of money matter to what you should do? We should always hand in found money to give its owner the chance to reclaim it. The amount of money does not matter as the law is the same for all items found. Complete the quiz again to see if your views have changed. |
| RE | What is best for our world? Does religion help people decide?Look at the sheet on Beatitudes which explains your RE task for this week. How do the Beatitudes compare to the ten Commandments. Do they guide people to decide what is best for our world? Can you write your own Beatitudes for today’s society? |
| Music | You should have received an email about how to sign into Charanga music. (Your Initial followed by your Surname then FCOE. The password is our class name so mine would be KGreenFCOE kestrels).I have assigned you two units of work, which you can be looking at over the next couple of weeks. The first is ‘Lean on me’ which the teachers felt was very appropriate at the moment. The second is ‘Blackbird’ which has some lovely songs and learning. Please let me know if you are having any difficulty getting online for these resources and I will look into it for you. The activities should have now been updated for you. One is set as an assessment the other is an activity as there seems to be some issues with getting these visible for you. You may like to write your own song thinking about your experience of lockdown or NHS staff or families who have been effected by the virus.  |
|  | See resources on the class web page for French.  |