

Kites



Curriculum Information Autumn Term 2024

Welcome to the new school year! We hope you all had a restful summer break. We have had a great start to the term and the children have settled into the routine of school. We are fortunate to have Ms Armstrong as our Teaching Assistant.

English

Narrative: We will be looking at 'The Stone Age boy' by Satoshi Kitamura as a stimulus for creative writing.

Instruction: Through the text 'How to Wash a Woolly Mammoth' the children will learn about the features of instructions. They will follow instructions to create models and use prepositions and imperative verbs in their own writing.

Poetry: Using a variety of poetry resources, including humorous and ones with creative imagery, the children will learn how to recognise and use correct grammatical terminology.

Persuasion In the run up to Christmas the children will look at adverts in magazines and on the television. They will look at how language is used to persuade.

Throughout all written work they will have opportunities to draft, edit and present their final written outcome in the form of a Big Write.

Through our English lessons we will also cover the Year 3 curriculum for SPaG (Spelling, Punctuation and Grammar). This will be covered at times in the English lesson and as a standalone lesson. We will also focus on handwriting and presentation skills. Spellings will be taught in class and some activities will be sent home connected with the patterns or words taught as well as spellings to learn.

Each week the children will enjoy a session of Guided Reading with the teacher. The session includes the reading discussion, comprehension of texts levelled to their reading ability and practical tasks.

Reading books will continue to go home. Please ensure that your child's reading record and reading book is brought in to school **every day**. The adult who has read with their child at home needs to write a comment in their record book so that they can then get a new book unless they are a free reader. The children will have the opportunity to change their books every day during the guided reading session and will be expected to do this independently.

Mathematics

Our teaching and learning in mathematics this year will begin, as it always does with a block of lessons focusing on number and place value with Mrs Sparks. This is an essential foundation of all mathematics and it's important that this is secure at the start of the year. Miss Crowther will begin by focusing on addition and subtraction. Later in the term we will move onto multiplication and division.

Throughout the term, we will be continuing with the weekly work to develop their times tables. Online resources such as Mathletics (where the school has subscriptions) provide excellent opportunities for practise,

many in entertaining game situations where research tells us that much maths learning takes place. There are also many other excellent free sites such as “Hit the Button” that can support the children’s learning.

Science

In the first half-term, we are looking at the unit “Rocks and Soils’. In this unit, we will discover the different types of rocks and how they are formed. The children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

After half-term, we are looking at the unit “Animals Including Humans.” This recaps the children’s previous learning about how animals survive and stay healthy and helps them to learn more about what makes a healthy, balanced diet. We will look at the nutrients that different foods provide and how these nutrients help our bodies. Also how different animals eat different types of foods and need different proportions of nutrients. The children will also explore the different types of skeletons that animals have and compare these and will learn some names of bones in the human body.

R.E.

During the first half-term, we will be exploring the ritual of communion and other ways of belonging to the church by asking the question – does taking bread and wine show that someone is a Christian?

During the second half of the term the children will ask the question – Is light a good symbol for celebration? They will identify the three festivals and the appropriate faith; they will know the story behind each festival and be able to explain why light is a feature.

Topic

In History we are looking at the period from the Stone Age to the Iron Age in Britain. We will evaluate some of the major changes during this time. We will explore how lifestyles evolved during the Stone, Bronze and Iron Age looking at the factors that led to the Stone Age hunter-gatherers settling into early farming communities. This unit will be supplemented by an exciting trip to the Chiltern Open Air Museum in September, where the children will take part in an exciting day including workshops on Life in the Stone Age and tool making. After half-term we will be looking at the unit Extreme Earth in *Geography*. We will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes.

Computing

The term will start with learning about internet safety, and no one should need reminding of hazards that face us on line and the importance of sensible conduct. Children will learn how to use technology safely, respectfully and responsibly. They will recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.

Forest School in the first half of the term

This half term we will use the materials that we have on our Forest School site to explore various drawing and painting techniques, plus we will try to replicate how our ancestors used tools to manipulate some natural materials to become more useful to us. We will continue to let the children explore the site at their own pace, helping them to gain independence and confidence in their environment.

Music in the second half of the term

We will be looking at the different styles of classical music, covering Baroque, Classical, Romantic and Modernist periods. We will look at the most important composers of these styles, and what are the Key musical features that differentiate between them.

French

French will be taught by Miss Crowther. We will start with the topic 'J'apprends le français'. In this unit pupils will learn how to: pinpoint France and other French speaking countries on a map of the world; ask and answer the question 'How are you?' in French; say 'Hello' and 'Goodbye' in French; ask and answer the question 'What is your name?' in French; count to 10 in French; say 10 colours in French.

P.E.

On Monday afternoons the children will do dance with Miss Spencer.

On Tuesdays the children will do PE in the first half of the term. This will then move to a Wednesday in the second half of the term when all the children will do PE with Premier Sport.

Children are expected to have their P.E. kits in school every day. The P.E. kits should include outdoor trainers and tracksuit bottoms as the weather can be very cold during the autumn term.

PSHE

For this term our theme is 'Relationships.' We will look at: What makes a family; family life; personal boundaries; impact of hurtful behaviour; respectful behaviour; self-respect; courtesy and being polite.

DT

Great Bread Bake Off – Investigating, designing and making bread.

Homework

Homework comprehension books will be sent home on a Monday and are expected to be returned by the following Monday at the latest. On a Friday the children will be set spelling homework which is tested the following Friday. The expectation is that all children should also read and or practise their spellings every day. Reading at home should be to an adult, if possible, who should check their understanding of vocabulary and comprehension. They will also be set Mathematics homework on Friday - This will be visible on TEAMS.

Homework expectations – KITES

	Year 3
Daily reading (to an adult if possible)	✓
Daily spellings practice (test Friday)	✓
Mathematics activity	Weekly (20mins)
English activity	Weekly (20mins)

We are very much looking forward to the year ahead. As always, if you have any queries or concerns, please come and see us.

Mrs Sparks and Miss Crowther
Class Teachers