

The Lost Myth Of Mathos: Chapter 5

Teacher Resource Pack

Online Activities

There are 5 multiple choice questions that can be completed using our readymade 2DIY activity. These can be completed individually by the children using iPads, computers or laptops or can be completed as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write about the similarities and differences between Mathos and Sariena.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Exercise

Multiple Choice Questions

- 1. Why did Sariena make sure that she didn't look at the Gorgon's head?
 - a Because the Gorgon was an evil beast.
 - b Because she was scared that she might be turned to stone.
 - c Because she thought that it was revolting.
 - d Because she thought that it might make her become blind.
 - e Because she was worried that she would be surrounded by scorpions.
- 2. Who saved Mathos from being attacked by a scorpion?
 - a Perseus
 - b Sariena
 - c The kraken
 - d Chrysaor
 - e Pegasus
- 3. How did Sariena defeat the scorpions?
 - a She cut off their tails.
 - b She poisoned them.
 - c She jumped off a cliff and they followed her.
 - d She killed them with Perseus' sword.
 - e She turned them into stone.
- 4. ...the rest of the scorpions attacked more ferociously than ever. Select the word that is an antonym of ferociously.
 - a Savagely
 - b Callously
 - c Hardheartedly
 - d Mercifully
 - e Violently



- 5. Why did Mathos ask Pegasus to put him down by the cave?
 - a He needed to collect the Gorgon's head.
 - b He wanted to kill Chrysaor.
 - c He had to do what he could to prevent Pegasus being in pain.
 - d He needed to go back to collect Perseus' sword.
 - e He had to get the feather back.

Story Sequencing Question

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

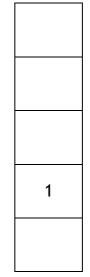
Pegasus landed at the entrance to Chrysaor's cave.

Sariena managed to defeat the scorpions.

Mathos risked his life to help Sariena.

Sariena and Mathos flew through the night sky on Pegasus.

Sariena's plan didn't work and she was soon surrounded by scorpions.





Spelling, Punctuation and Grammar

1. Add 'able' or 'ible' to complete the underlined words in the passage below.

The journey on Pegasus was <u>terr</u>; he was in <u>consider</u> pain because of the smoke coming from his wing. Knowing that Chrysaor was not very <u>approach</u>, Sariena told Mathos to wait outside.

2. Add adjectives and a prepositional phrase to the words below.

the scorpion

3. Add a suitable adverbial of place to complete the sentence below.

_____, the sea crashed about angrily.

4. Complete these sentences using which or that.

The scorpions, ______ were huge, scuttled around quickly.

Having a horse ______ could fly meant they could trick the scorpions.

Pegasus dipped his wing, _____ was burning, into the sea.



5. Rewrite the sentence below using a semi-colon to mark the boundary between the two clauses.

Sariena told me to wait outside I chose to disobey her.



Comprehension Exercise

Multiple Choice Questions (with answers)

- 1. Why did Sariena make sure that she didn't look at the Gorgon's head?
 - a Because the Gorgon was an evil beast.
 - b Because she was scared that she might be turned to stone.
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- 4. ...the rest of the scorpions attacked more ferociously than ever. Select the word that is an antonym of ferociously.
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 - d <u>Mercifully</u>
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Story Sequencing Question

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

The pair mounted Pegasus and rode off into the night sky.

Mathos came up with a plan and returned to Pegasus.

Sariena agreed to help Mathos.

Sariena and Mathos were both shocked to find they were not alone with Pegasus.

Mathos returned to the villa and tried to talk to Perseus.

5
2
4
3
1



Spelling, Punctuation and Grammar (with answers)

1. Add 'able' or 'ible' to complete the underlined words in the passage below.

The journey on Pegasus was <u>terrible</u>; he was in <u>considerable</u> pain because of the smoke coming from his wing. Knowing that Chrysaor was not very <u>approachable</u>, Sariena told Mathos to wait outside.

2. Add adjectives and a prepositional phrase to the words below.

the scorpion

The huge menacing scorpion flung its poisonous tail towards...

3. Add a suitable adverbial of place to complete the sentence below.

Beneath us, the sea crashed about angrily.

4. Complete these sentences using which or that.

The scorpions, which were huge, scuttled around quickly.

Having a horse <u>that</u> could fly meant they could trick the scorpions.

Pegasus dipped his wing, which was burning, into the sea.



5. Rewrite the sentence below using a semi-colon to mark the boundary between the two clauses.

Sariena told me to wait outside I chose to disobey her.

Sariena told me to wait outside; I chose to disobey her.



Open-Ended Questions

- 1. Where did Pegasus take Sariena and Mathos?
- 2. Pegasus raced through the dark sky and the wind tore at our faces. What does the phrase tore at our faces tell you about the wind?
- 3. I wasn't going to wait for her though. Once she had gone a short way, I crept after her. Why do you think that Mathos decided not to obey Sariena's request to wait for her?
- 4. Pegasus kicked Chrysaor's head and knocked him unconscious. How do we know that Chrysaor didn't stay unconscious?
- 5. How do you think that Mathos, a young unarmoured boy, will be able to get Pegasus' feather back from the angry gigantic Chrysaor?



Purple Mash Extended Writing Exercise

Mathos and Sariena are both children who love horses.

What else do they have in common?

They are two very different personalities.

Use the online template to make a comparison between the two characters.