

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised May 2021



Commissioned by the  
Department for Education  
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

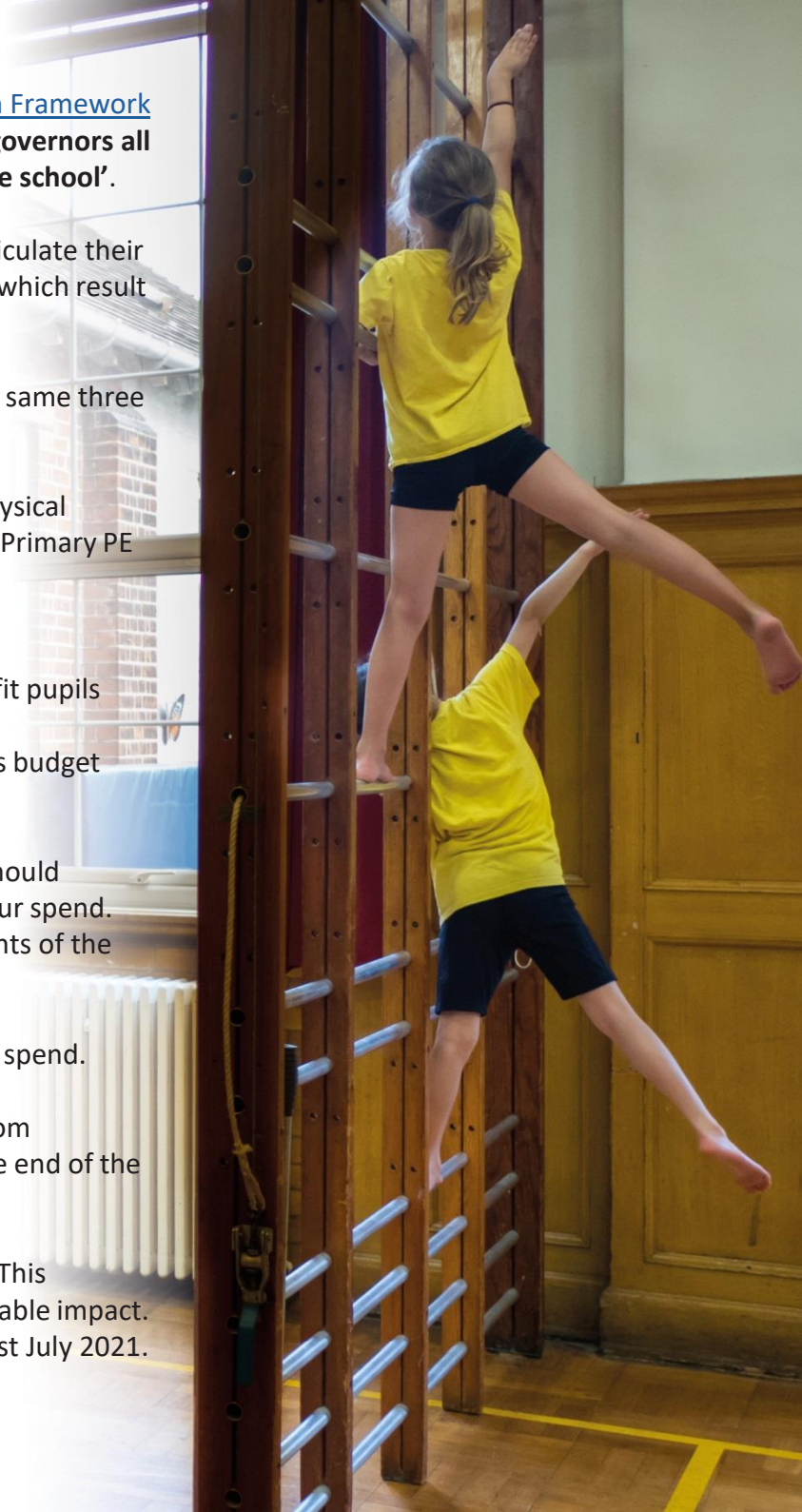
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>The amount and quality of sporting opportunities available through after school clubs has increased.</li> <li>The rugby, football and netball team entered leagues against other schools</li> <li>Children across the school enjoyed number of sporting competitions and events against other schools during curriculum time.</li> <li>A very successful Sports Day took place which was both competitive and inclusive.</li> <li>A sports theme week was delivered offering a number of new sporting enrichment activities.</li> <li>The netball team won the High Wycombe District League and Cup.</li> </ul>	<ul style="list-style-type: none"> <li>Children will have the opportunity to identify sporting opportunities they are interested in and funding allocated.</li> </ul>

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

**Total amount carried forward from 2021/2022**    -£2,036  
**+ Total amount for this academic year 2022/2023**    £17,200  
**= Total to be spent by 31st July 2023**                    £15,164

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	Current Year 6 met the requirements previously.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £1391		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
Intent	Implementation		Impact	Sustainability/Next Steps	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
<b>Objective:</b> To increase participation in sporting activities at playtimes.	Purchase of equipment to be used at break time and then distributed to classes.	Footballs: £102.98 Netballs: £87.98 Hula Hoops: £49.12	Pupils have equipment to play with at lunch and breaks times resulting in more participation.	Equipment will continue to be used.	
		<b>Total: £240.08</b>			

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			Percentage of total allocation: 38%	
Intent	Implementation	Impact	Sustainability/Next Steps	
<p>Objective: To hold a Sports Week and update and improve Sports Day to continue to raise the profile of sports and provide a wider range of sporting activities.</p> <ul style="list-style-type: none"> <li>✓ Children engage in a wide range of sports throughout the week</li> <li>✓ Sports Day will also include archery</li> </ul>	<p>Allocation of funds to pay for outside providers including.</p> <p>Purchase of Sports Day equipment for field events.</p>	<p>Mobile Caving (£715.00) Handball (£185) Tchoukball (£185) Golf + Hula Hoop (£635) Orienteering (£1179) GB athlete (£589) Danish longball (£90) Total: £3578</p> <p>Archery: £301.86 Tug of war rope £156.90 Hurdles: £858.90 Total: £1317.66</p>	<p>Children will have the chance to try a range of new sports and enjoy new active opportunities.</p> <p>Children engage in a wide range of fun and competitive physical activities on Sports Day and use correct equipment to develop skills.</p>	<p>Children will be signposted to clubs or opportunities where they can continue with sports they have tried on Sports Week.</p> <p>Equipment will be used annually. Continue annual investment on activities for Sports Day.</p>
<p><b>Objective:</b> P.E kit for staff to wear for Sports Day, P.E. lessons and sporting fixtures.</p>	<p>Purchase of P.E Polo Shirts for Staff</p>	<p>£390</p>	<p>Staff are easily visible when taking children to sports events. Staff modelling taking pride in representing the school and looking more professional. The profile of sport raised.</p>	<p>Staff can use the polo shirts for delivering P.E. lessons and taking children to sports fixtures.</p>
		<p><b>Total: £5285.66</b></p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			37%	
Intent	Implementation		Impact	Sustainability/Next Steps
<p><b>Objective:</b> To ensure staff teaching P.E have the opportunity for CDP</p> <p>✓ Specialist coaching in order to deliver high quality PE lessons and CPD opportunities for teachers and TAs who observe.</p>	<ul style="list-style-type: none"> <li>Specialist coaching delivered by Premier Sport.</li> <li>At least one member of staff to attend lessons and partake in the lesson in order to learn skills needed to deliver and support the lessons in future.</li> </ul>	£5,064	All staff will have the opportunity to attend lessons delivered by high quality coaches in order to learn how to deliver and support in PE.	Staff are able to use the skills learnt in lessons and put these into practice in their own lessons.
		<b>Total: £5,064</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			17%
Intent	Implementation	Impact	Sustainability/Next Steps
<b>Objective:</b> To extend the range of sporting activities participated in by children outside of the school day.	Premier Sport is employed one evening per week to run an after-school club. A new sport has been introduced each term.	£2280	Children have the opportunity to participate in a wider range of sporting activity.
	Danish Longball Training for Small Schools Sports League.	£50	Children had the opportunity to learn a new sport and compete against other schools.
		<b>Total: £2330</b>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation	Impact	
<b>Objective:</b> To have well-kept sports pitches which are fit for purpose	The grass will be mowed and the cuttings cleared on a regular basis.	£733.26	Frieth can host sports fixtures raising the profile of the school.
	The pitched will be marked so Frieth can host football and rugby matches.		Children will have high quality training and P.E lessons.
	Training and P.E lessons will benefit from having the correct sport pitch markings.		
Children will have the opportunity to play in competitive matches against	Entry to: Netball league	£120	Children represent Frieth against others schools. The benefits of
			The reputation of the school as a leader in sport will grow.  Children will be better prepared for matches and have a higher chance of success.  These tournaments will continue to be entered year on



other schools.	Football League Touch Rugby Tournament		competitive sport include developing resilience, teamwork, respect, discipline, physical fitness and sportsmanship.	year.
		<b>Total: £853.26</b>		

Spent:	<b>£13,773</b>	Carried Forward unspent 2022- 23:	<b>-£2,036</b>
Head Teacher:	M. Gosling	Total amount for this academic year 2022/2023	<b>£15,164</b>
Date:	31.7.23	Total unallocated fund	<b>£1391</b>