

LSA PERSON SPECIFICATION

ESSENTIAL CRITERIA	DESIRABLE CRITERIA
<p>EDUCATION AND TRAINING:</p> <ul style="list-style-type: none"> • Good general education and GCSE passes in Maths and English (A-C). 	<ul style="list-style-type: none"> • NVQ qualification - Supporting Teaching & Learning. • Support Work in Schools Vocational Qualification - Level 2. • Suitable training in phonics and/or interventions. • First Aid Qualification.
<p>EXPERIENCE:</p> <ul style="list-style-type: none"> • Relevant experience of working with children of Early Years or Primary school age - leading small groups and working as part of a team. 	<ul style="list-style-type: none"> • Experience of working in an Early Years setting or primary school environment. • Experience of working with children with Special Educational Needs.
<p>CURRICULUM BASED SKILLS:</p> <ul style="list-style-type: none"> • Ability to use ICT to effectively support learning. 	<ul style="list-style-type: none"> • Good general knowledge and ability to set tasks into contexts of pupil interests. • Knowledge of the requirements of the Early Years Foundation Stage Curriculum
<p>COMMUNICATION AND TEAMWORK SKILLS:</p> <ul style="list-style-type: none"> • Good oral and written communication skills. • Ability to work effectively and professionally within a team of adults. • Ability to efficiently understand and follow direction from the Class Teacher or Special Needs Coordinator, using initiative. • Ability to relate well to children, establishing empathy and a good rapport. • Ability to motivate pupils and to use positive behaviour management strategies with individuals, groups and whole classes. 	<ul style="list-style-type: none"> • Supportive of colleagues. • Capability to analyse tasks and how they may be best achieved.
<p>WORKING SKILLS</p> <ul style="list-style-type: none"> • Able to work under pressure and multitask. • Has a solution-based approach to problem solving. 	<ul style="list-style-type: none"> • Ability to plan and prioritise a range of regular and irregular tasks with specific deadlines.
<p>ATTRIBUTES</p> <ul style="list-style-type: none"> • Hardworking with a positive attitude, • Resilient and patient. • Adaptable and able to cope with a range of tasks. • Willingness to become fully involved in school life. 	<ul style="list-style-type: none"> • Friendly and sociable with a good sense of humour. • Flexible approach, enjoys a varied workload. • Creative.